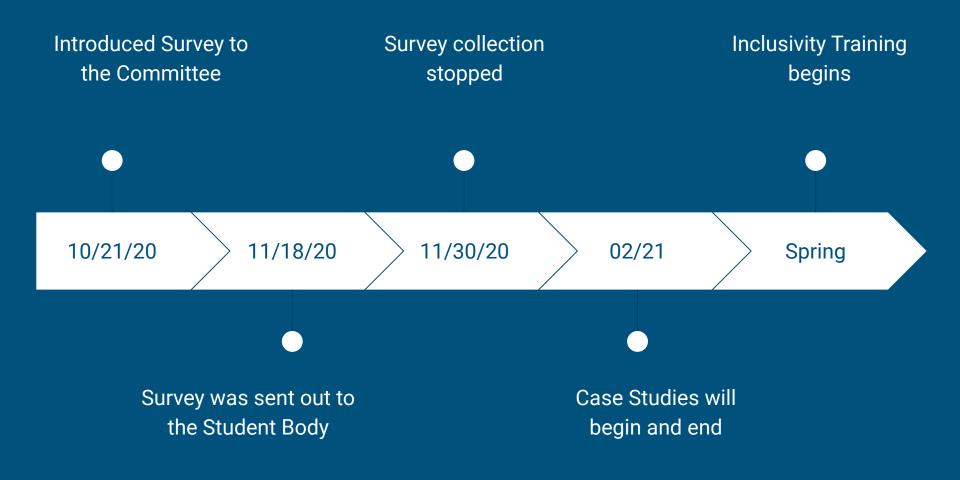
Classroom Etiquette and Academic Experiences Survey Presentation

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About the Survey

Basic Information	Purpose	Goal
20 Questions Partnered with ASUCR Senate Fall 2020 139 Respondents	Gather feedback on UCR students' academic experiences and on related topics such as inclusivity and classroom etiquette	Ensure that UCR students are able to succeed in the classroom while having the best experience possible

Survey Questions

- How do you rate your academic experience at UCR on a scale of 1 to 5, with 1 being poor and 5 being excellent?
- Please provide more details on how you rated your academic experiences.
- Have you ever had negative experiences while taking a course at UCR?
- If so, what kind of experiences have you experienced?
- Did these negative experiences regard any aspect of inclusivity?
- Please rate your inclusivity experience at UCR on a scale of 1 to 5, with 1 being poor and with 5 being excellent.
- Have you ever felt discriminated against by an instructor or academic staff?
- What was the course/class in which you have felt discriminated against? [OPTIONAL]

Survey Questions (Continued)

- Who was the academic instructor/staff with whom you have felt discriminated against? [OPTIONAL]
- Describe the situation if you are comfortable. [OPTIONAL]
- Have you ever experienced an instructor or staff display any of the following to you or others
 - Engage in discriminatory behavior (microaggression, bias, ableism etc.)
 - Not be considerate of gender identity
 - Mock students in class
 - Say insensitive comments/jokes or remarks
 - Other
 - Nothing of the sort

Survey Questions (Continued)

- Have you ever felt unwelcome in a UCR classroom due to a way a professor has handled issues?
- What was it that made you feel unwelcome? [OPTIONAL]
- How accepted do you feel in a UCR classroom as a whole on a scale of 1 to 5, with 1 being poor and 5 being excellent?
- Do you feel that your instructors have been able to maintain an inclusive environment?
- How well do you feel that your instructors have been able to maintain an inclusive environment on a scale of 1 to 5, with 1 being poor and 5 being excellent?
- Do you feel that additional staff/TAs/faculty/administration training is needed in areas involving etiquette such as: pronouns, disability, anti-blackness, microaggressions, etc.?

Survey Questions (Continued)

- What do you think is an effective way to have this training?
- To your knowledge, have any of your professors and/or fellow students taken a training course on inclusivity?
- Would you like to leave your email to further discuss these issues for a case study research?

What we learned?

Academic Experiences

Negative Experiences

Inclusivity Experiences

A majority of UCR students rate their Academic Experiences at least a 4 out of 5 53% of UCR students reported having Negative Experiences while taking a UCR course

A majority of UCR students rate their Inclusivity Experiences at least a 4 out of 5

What we learned?

Discrimination

Acceptance in Classroom

Maintaining Inclusivity

5% of students report that they felt discriminated against A majority of UCR students rate their feeling of acceptance in a classroom at least a 4 out of 5 A majority of UCR students rate their Instructor's ability to maintain an inclusive environment at least a 4 out of 5

What we learned?

Inclusivity Training

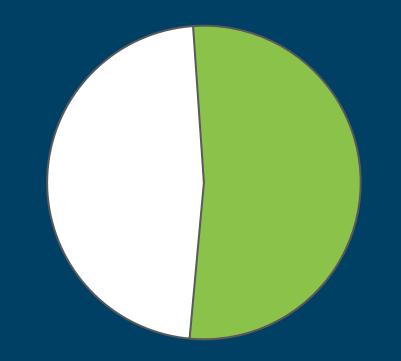
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53.27 % of UCR students feel that faculty and staff need additional training in areas involving etiquette



Main Point

A majority of UCR students believe that faculty/staff need additional training in areas of etiquette



53.27 % responded "Yes" to our Main Point

Solution

What can be done?

SR-W21-007 Declaration of Support for Mandatory Inclusive Language Trainings

Thank you

Questions?

