



Committee End of the Year Report 20-21

**** For specific questions, please contact Committee Directors via email****

Hello Highlanders:

Below you will find the information pertaining to the works of the various committees within ASUCR for the 2020-2021 Term.

This report was finalized on Monday, June 14th, 2021 @ 12:00 PM.

All Committee Directors were contacted to submit their reports with adequate time. Any report column that states “**Failed to Report**” means that the Committee Director failed to report by the appropriate deadline or did not submit a report.

If you have any questions, please contact asucrcommittees@ucr.edu

Best Regards,

Sean Nguyen (He/Him)

'20- '21 Personnel Director

Office of the Personnel | Associated Students - ASUCR

Office of the President

Committee Name	Director Contact Information	Report
Student Voice Committee	Brandon King bking019@ucr.edu	Failed to Report

Office of the Vice President of Campus Internal Affairs

Committee Name	Director Contact Information	Report
Campus Internal Affairs	Angelica Garcia VP Internal asucrinternal@ucr.edu	Failed to Report
Academic Affairs	Arshneel Kaur akaur016@ucr.edu	Failed to Report
Diversity Council	Yvonne Marquez ycham001@ucr.edu Kiki Chavez cchav033@ucr.edu	Failed to Report
R'Professional Clothing	Committee Not Formed	
Basic Needs	Chloe Wells cwell014@ucr.edu	Failed to Report

Office of the Vice President of Campus External Affairs

Committee Name	Director Contact Information	Report
External Executive	Vincent Russo VP External asucrexternal@ucr.edu	Failed to Report
Civic Engagement	Emily Thomas ethom020@ucr.edu	I. Legislation A. Fall: 1 1. SR-F20-003 Make Voting Day a School Holiday: Non Instructional Day for Nov. 3rd

		<p>II. <u>Projects, Events, and/or Collaborations</u></p> <p>A. Fall:</p> <p>1. [All Day Election Day Programing 11/3]</p> <p>a) Brief Summary: The Civic Engagement Committee and Coalition hosted all day Election Day Programing November 3rd, in partnership with ASPB, CALPIRG, and The School of Public Policy</p> <p>B. Winter:</p> <p>1. [Inland empire Community Organization Panel 2/11]</p> <p>a) Brief Summary: Had representatives from Riverside Mutual Aid, Operation Safe House, and the Power of Numbers and Words Inative come speak with students</p> <p>C. Spring:</p> <p>1. [Unity forum 5/27]</p> <p>a) Brief Summary: Civic Engagement Committee organized a unity forum to provide a safe space to talk about current events that have been impacting students and communities of color. The event included guest speakers from the Middle Eatsern Student Center, African Student Programs, and Asian Pacific Student Programs. It provided activities and information on resources to take action and for support</p> <p>III. <u>Committee Meetings</u></p> <p>A. Fall: 7</p> <p>B. Winter: 7</p> <p>C. Spring: 6</p> <p>IV. <u>Administrative Work</u></p> <p>A. Director - Emily Thomas met with various staff, local</p>
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		<p>organizations, and government officials for events, coordinated giveaways, and organized and led the committee weekly meetings. Attended and was a member of UCR's Civic Engagement Workgroup.</p> <p>B. Assistant Director- Ria Mavinkurve assisted with meetings and outreach. Was the UCR's UCweVote coordinator and met with other representatives for campuses across the UC. Attended and was a member of UCR's Civic Engagement Workgroup.</p> <p>C. Social Media Coordinator - Lindy Chen and committee members created all social media content for the Civic Engagement Coalition Social media account @ucr_cecoalition</p> <p>D. Programming Coordinators- Alicia Larson and Zobia Qazi were responsible for organizing and emceeding various events and programs.</p> <p>E. Outreach Coordinator - Vivian Luong and committee members led reaching out to and maintaining contact with campus and students for the Civic Engagement coalition. Led initiatives advocating for a non-instructional day. Vivian was a member of UCR's Civic Engagement Workgroup.</p> <p>V. <u>Other</u></p> <p>A. N/A</p> <p>VI. <u>Improvements</u></p> <p>A. Keep the administrative structure to delegate tasks and reach out to former directors and coordinators for insight and input!</p>
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		<ul style="list-style-type: none"> B. Use social media account, great for civic engagement outreach C. Stay apart of the Students Learn Students Vote Coalition to be connected to national information on student voting rights and various coalitions D. Work with UCR’s Civic Engagement Workgroup lead by Student Life Leadership and Service Programs Coordinator Gerry Medina
<p>Highlander Action Committee</p>	<p>Elysha Castillo ecast141@ucr.edu</p> <p>Roman Gomez rgome021@ucr.edu</p>	<ul style="list-style-type: none"> I. Legislation <ul style="list-style-type: none"> A. Fall: N/A B. Winter: N/A C. Spring: N/A II. Projects, Events, and/or Collaborations <ul style="list-style-type: none"> A. Fall: 3 B. #Doublethepell Week of Action- Highlight C. Brief Summary: Double the pell week of action tasked by UCSA under their FundtheUC campaign. HAC created infographics which included the importance of doubling the pell in addition to how students are affected by financial burdens. We had a giveaway for students to participate through social media. D. Winter: 6 <ul style="list-style-type: none"> 1. Highlander Action x Calpirg Summit-Highlight <ul style="list-style-type: none"> a) Brief Summary: Feb.12- Feb. 13.The ASUCR Highlander Action Committee and UCR’s CALPIRG remote Student Leadership Summit (SLS) provided a

		<p>two-day interactive learning experience to help students develop essential skills and knowledge on organizing, advocacy and being a successful leader in their communities. Student-leaders across our campus had the opportunity to participate in workshop sessions, engage in critical dialogue centered around mental health, and bridge an understanding of the importance of civic engagement in order to mobilize their organizations, peers and fellow student-leaders to make an impact.</p> <p>b) a. CALPIRG hosted the 1st day of virtual organizing led by Ori, Calpirg representative.</p> <p>c) b. HAC hosted a 2nd day of local advocacy and mental health workshops with Javier Hernandez from IC4IJ on leadership and working in non-profit.</p> <p>E.Spring: 4</p> <ol style="list-style-type: none"> 1. Black Lobby Day-Highlight 2. Brief Summary: <ol style="list-style-type: none"> (1) This year Black lobby day called attention towards police/white supremacist violence on campus and communities. Bills such as AB 26, AB
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		<p>48, SB 16 were included in this lobby day.</p> <p>(2) HAC aided in social media boosting black lobby day in order to get UCR students to become delegates.</p> <p>(3) UCR had the most delegates as a result.</p> <p><u>Committee Meetings</u></p> <p>F. Fall: 14 G. Winter: 13 H. Spring: 12</p> <p>III. <u>Administrative Work</u></p> <p>A. N/A</p> <p>IV. <u>Other</u></p> <p>A. N/A</p> <p>V. <u>Improvements</u></p> <p>A. The committee should include a sector in which focus solely on social media boosting. If one part of HAC aims to boost every part of the external office, it will help to reach more students and therefore create a bigger and better long lasting impact.</p>
Lobby Corps	Lizette Inzunza linzu001@ucr.edu	Failed to Report
Labor Commission	Reyna Magallanes rmaga004@ucr.edu	Failed to Report

Office of the Vice President of Finance

Committee Name	Director Contact Information	Report
Finance	William Wang VP Finance asucrfinance@ucr.edu	Failed to Report

Office of the Vice President of Sustainability

Committee Name	Director Contact Information	Report
Green Campus Action Plan	Vanessa Gomez-Alvarado VP Sustainability asucrgcap@ucr.edu	<p>I. <u>Legislation</u></p> <p>A. Fall: 1</p> <ol style="list-style-type: none"> 1. Legislation Highlight: Office of the Vice President of Sustainability <ol style="list-style-type: none"> a) Wrote a legislative proposal that created a new position within the GCAP Committee(Policy Director), and proposed compensation for the four leadership roles within the committee. The compensation was a set stipend for 9 months at \$990. <p>B. Winter: 1</p> <ol style="list-style-type: none"> 1. Legislation Highlight: Support for 100% Renewable Energy at UCR <p>C. Spring: 1</p> <ol style="list-style-type: none"> 1. Legislation Highlight: Proposition to Diversify Food Options for Various Dietary Needs <p>II. <u>Projects, Events, and/or Collaborations</u></p> <p>A. Fall: 4</p> <ol style="list-style-type: none"> 1. Environmental Justice 2. Environmental Justice- Air Pollution <ol style="list-style-type: none"> a) For this event, we had guest speaker, Ivette Torres (UCR Alumni of 2020), from CCJ to talk about environmental injustice in the Inland Empire. We introduced UCR students to air pollution and how it

		<p>can negatively affect our health and our environment. This event was successful because we facilitated a conversation about air pollution and our guest speakers demonstrated a few ways students can help to fight for clean air.</p> <ol style="list-style-type: none">3. Food Insecurity Survey4. Environmental Justice- Food Deserts <p>B. Winter: 3</p> <ol style="list-style-type: none">1. Zero Waste2. The realities of Recycling3. Student Sustainability Survey<ol style="list-style-type: none">a) Brief Summary:<ol style="list-style-type: none">(1) The purpose of the student sustainability survey was to gain a better understanding of UCR students in regards to their ecological footprint and eco-consciousness level in comparison to the general population of UCR's population. We had less than 400 undergraduate students participate and we found some pretty interesting stuff. In addition to this survey a former GCAP intern and former CHASS senator, Nelson Huerta, and I teamed up and wrote a
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research paper on the survey results. The data from the survey and research paper will be uploaded on GCAP's website.

C. Spring: 7

1. Virtual Sustainability Fair/ Earth Week
 - a) Brief Summary: The Virtual Sustainability Fair/ Earth Week event was a week of different giveaways.
2. Monday: Zero Waste 24 hour giveaway
3. Tuesday: Composting 24 hour giveaway
4. Wednesday: Food Insecurity 24 hour giveaway
5. Thursday: Air Pollution 24 Hour giveaway
6. Friday: Environmental Justice 24 hour giveaway
7. Environmental Justice Mixer - Environmental Justice with UCR's Office of Sustainability.

III. Committee Meetings

- A. Fall: 4
- B. Winter: 8
- C. Spring: 7

IV. Administrative Work

- A. **GCAP Internship Program**
 1. Brief Summary: The internship program aids departments on campus and GCAP to focus on environmental projects, events, and issues on campus. The program covers labor costs for current undergraduate students at UCR.

V. Other

- A. **GCAP Website**

		<ol style="list-style-type: none">1. The GCAP Website is a great place for students to learn about sustainability and environmental issues. This year we had record breaking visits from students all over the world. GCAP intern, Purnima, was responsible for the maintenance of the website and designing the pages. She will continue to edit the website for next year.2. The website is to be catered to UCR students in order to promote a sustainability culture on campus. The website can help students to find nearby ethical, sustainable, minimal waste stores. <p>VI. <u>Improvements</u></p> <p>A. Increase the GCAP Referendum Fee ASAP</p> <ol style="list-style-type: none">1. I strongly recommend Alondra, 2021-2022 VPS, to create legislation to increase the GCAP Referendum fee and allow it to automatically update to consider inflation. I recommend this because the cost of minimum wage is increasing and the rate we are at, we will not be able to afford several GCAP Interns. We have received great feedback and compliments from several departments across campus about GCAP interns.2. The GCAP internship creates opportunities for undergraduate students and allows the university to meet UC environmental goals. Thus, it is
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		important we secure appropriate funding to allow for the program to continue as much as possible.
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Office of the Personnel

Committee Name	Director Contact Information	Report
Personnel	Sean Nguyen Personnel Director asucrcommittees@ucr.edu	<p>I. <u>Legislation</u></p> <p>A. Fall: 1</p> <p>1. Legislation Highlight: SB-F20-010 ASUCR Accountability Act</p> <p>B. Winter: 2</p> <p>1. Legislation Highlight: SR-W21-008 Condemnation of Anti-Asian Violence</p> <p>C. Spring: XX</p> <p>1. Legislation Highlight: SB-S21-019 International Student Director</p> <p>II. <u>Projects, Events, and/or Collaborations</u></p> <p>A. Fall: 2</p> <p>1. Monthly Reports</p> <p>a) Brief Summary:</p> <p>(1) Collected monthly reports on ECAB, Senators, and Committee Directors</p> <p>B. Winter: 2</p> <p>1. Monthly Reports</p> <p>a) Brief Summary:</p> <p>(1) Collected monthly reports on ECAB, Senators, and Committee Directors</p> <p>C. Spring: 2</p>

		<ul style="list-style-type: none"> 1. Monthly Reports <ul style="list-style-type: none"> a) Brief Summary: <ul style="list-style-type: none"> (1) Collected monthly reports on ECAB, Senators, and Committee Directors III. <u>Committee Meetings</u> <ul style="list-style-type: none"> A. Fall: 1 B. Winter: 6 C. Spring: 6 IV. <u>Improvements</u> <ul style="list-style-type: none"> A. For the incoming cohort, the one thing that I recommend is to make your term your own. There will be time that you will be persuaded to vote or act a certain way, but always go with your true feelings. Do not be afraid to challenge your colleagues, or question the legitimacy of choices made in ASUCR. The student body deserves nothing less.
<p>International Student Voice</p>	<p>Paridhi (Pari) Jain pjain004@ucr.edu</p> <p>Cristy Chen cchen280@ucr.edu</p>	<ul style="list-style-type: none"> I. <u>Legislation</u> <ul style="list-style-type: none"> A. Fall: 03 <ul style="list-style-type: none"> 1. Legislation Highlight: SR-F20-004 <ul style="list-style-type: none"> a) https://docs.google.com/document/d/170zs_pzRIcJsIyGepo9BBsH28LpfrO0RMNNO1k-LHco/edit?usp=sharing B. Winter: 03 <ul style="list-style-type: none"> 1. Legislation Highlight: SB-W21-006 <ul style="list-style-type: none"> a) https://docs.google.com/document/d/1hX2AvhqUU5R-KC-SzYGwqSzGw5B2ugnP1dwRV4_V_bs/edit?usp=sharing C. Spring: 01 <ul style="list-style-type: none"> 1. Legislation Highlight: Creation of Chapter 56 International Student Director and Committee

- a) https://docs.google.com/document/d/1x7aWFO_RMTO1VEitHUSlOwChFztNawtbzI97pQxPli mM/edit?usp=sharing

II. Projects, Events, and/or Collaborations

A. Fall: 01

- 1. [ASUCR ISCxThe Well: Breaking The Stigma]
 - a) Brief Summary:
 - (1) A collaborative event with The Well to break the stigma around mental health during a pandemic. The topics varied from a wide range of issues that students might have experienced during the pandemic and how to apply preventive measures. This event was open to everyone including international students.

B. Winter: 01

- 1. [ASUCR ISCxISU Collaboration Event: Love Languages]
 - a) Brief Summary:
 - (1) A collaboration between ASUCR ISC and ISU to open the discussion about the different types of love languages and to apply them to better understanding of ourselves and those around us. By Providing different mechanisms to improve communication and to build healthy relationships between

partners, peers,
friends, family, and
etc.

C. Spring: 01

1. [The Past, The Present,
The Future]

a) Brief Summary:

- (1) Annual event to
create a platform for
students/faculty to
discuss the wide
range of issues that
affect international
education. The event
highlights and
encourages students
to study abroad to
expand their
knowledge about
themselves and the
world around them.

III. Committee Meetings

A. Fall: 08

B. Winter: 08

C. Spring: 08

IV. Administrative Work

A. Quarterly meetings and
updates with International
Students Affair Office
Director, Michael Schezme

1. Brief Summary:
Vice-chair and
International Student
Affairs Advisor met with
the Director of
International Students
Affair office on a
quarterly base to update
him about our
committee's progress and
goals for the quarter. He
will also update us about
the any current legal
issues regarding
International Students.

B. Quarterly meetings with
academic senate Committee
on International Education

		<ul style="list-style-type: none">1. Brief Summary: Chair was a member of the CIE that met on a quarterly basis to update all members about any current issues or concerns at UCR regarding international education, including but not limited to international students and study abroad.C. Weekly meetings with Vice-Chair and Co-Chair<ul style="list-style-type: none">1. The Co-Chairs and Vice-Chair met a weekly basis to prepare for the agenda meeting for the week and share any updates.D. Monthly/Quarterly meetings with UCSA International Student Coalition<ul style="list-style-type: none">1. Co-Chair and Affairs Advisor met with the officer and the entirety of the International Student Coalition on a monthly/quarterly basis to share and receive any updates on how each campus is performing and to provide any aid necessary.E. Writing legislation and senate bills<ul style="list-style-type: none">1. Wrote legislations throughout the quarters representing the International Student Committee.F. Outreach to other student organizations and faculty<ul style="list-style-type: none">1. Reached out to faculty and other student organizations on campus to market the committee and any events.V. <u>Other</u>
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		<p>A.</p> <p>VI. <u>Improvements</u></p> <p>A. Distribution of tasks. It was challenging distributing tasks to committee members as everyone was busy during the day. At times, some members were doing more than others due to their position roles.</p> <p>B. Notice for tardiness or absence. A courtesy notice for tardiness or absence for meetings or events was missing from committee members at times.</p> <p>C. Preparation for events. There were many factors that we missed to consider when scheduling events which held us back to work efficiently with time.</p> <p>D. Lack of knowledge on resources and ASUCR structure. The new members were all incoming students to UCR, so they had a hard time understanding their roles and how ASUCR functions.</p> <p>E. Slow start every quarter. For the beginning two weeks of the quarter, we would struggle finding goals and events to focus on.</p> <p>F. Lack of marketing for the committee. Due to the nature of remote learning, it was challenging to spread the word around the committee to international students as we were limited to marketing and announcements.</p>
We Are Highlander Spirit	Committee Suspended	

<p>Women's Rights and Equity</p>	<p>Jasmine Nasserifar jnass002@ucr.edu</p>	<p>I. <u>Legislation</u></p> <p>A. Fall: 0</p> <p>1. Legislation Highlight: Did not write any new legislation for this quarter.</p> <p>B. Winter: 0</p> <p>1. Legislation Highlight: Did not write any new legislation for this quarter.</p> <p>C. Spring: 1</p> <p>1. Legislation: clearing up discrepancies regarding committee social media usage</p> <p>2. Highlight: https://docs.google.com/document/d/1c1nA5Tt_Gvv9w_pqtSsmYsw011r2mSSOKuxAPAvqswU/edit?usp=sharing</p> <p>II. <u>Projects, Events, and/or Collaborations</u></p> <p>A. Fall: 1 <- Number of events held per quarter</p> <p>1. [Communicated collaborative effort to bring a Love Lab to UCR</p> <p>2. (In Progress)] <- Highlight only 1 event per quarter</p> <p>a) Brief Summary:</p> <p>(1) Want to bring UCD and UCLA Lovelab to UCR to provide comprehensive sex education and safe sex materials.<- One-two sentence summary</p> <p>B. Winter: Continuation</p> <p>1. [Continued collaborative effort]</p> <p>a) Brief Summary:</p>
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(1) Working alongside other departments to see what steps needed to be taken. Also met with creators of UCD Lovelab to discuss their first steps.

C. Spring: 1

1. Social media outreach

a) Brief Summary:

(1) Utilizing

Instagram page to spread awareness about UCR programs, help, aid and community information. Also spread informational graphics and posts highlighting key influential women in society.

III. Committee Meetings

A. Fall: 5

B. Winter: 4

C. Spring: 4

IV. Administrative Work

A. N/A

1. Brief Summary:

V. Other

A. Instagram

1. Brief Summary: Was able to secure an instagram page to spread information and awareness about campus news and social involvements.

VI. Improvements

A. Collaborative regulated meetings to discuss goals for committee and growth.

		<ol style="list-style-type: none"> 1. This helps the committee members know expectations for the committee, roles, and what needs to be done overall. B. Clarifying what Committee members can do to contribute more and how much work each member should be allocated. C. Help communicate with campus facilitators and faculty better. <ol style="list-style-type: none"> 1. We do not always know who to reach out to or what to say, so it would be helpful if our senators could help guide that.
Campus Safety	Committee Suspended	

Office of the President Pro Tempore

Committee Name	Director Contact Information	Report
Legislative Review	Orlando Cabalo President Pro Tempore asucprotempore@ucr.edu	Failed to Report

Independent ASUCR Committees

Committee Name	Director Contact Information	Report
Elections	Lama Yassine Elections Director asucreelections@ucr.edu	Failed to Report
Marketing	Ian Chew Marketing Director asucmarketing@ucr.edu	Failed to Report
Transfer & Non-Traditional	Kaitylyn Hall Transfer/Non-Traditional Director	Failed to Report

	asucrtransfer@ucr.edu	
Indigenous Students	Committee Inactive	[REDACTED]
Food Security	Committee Not Formed	
R'Feed	Committee Not Formed	