

Student Conversations and Group Chats

Student Voice Committee

About the Survey

- 38 Questions
- 405 Responses
- Spring 2021
- Purpose:
 - Understand how students perceive Group Chat services.
 - Analyze the issues or concerns students may have that stem from having to rely on such services, especially during remote instruction where student support services had to shift operations to being remote and students had to learn how to adapt to these changes.

Questions (continued)

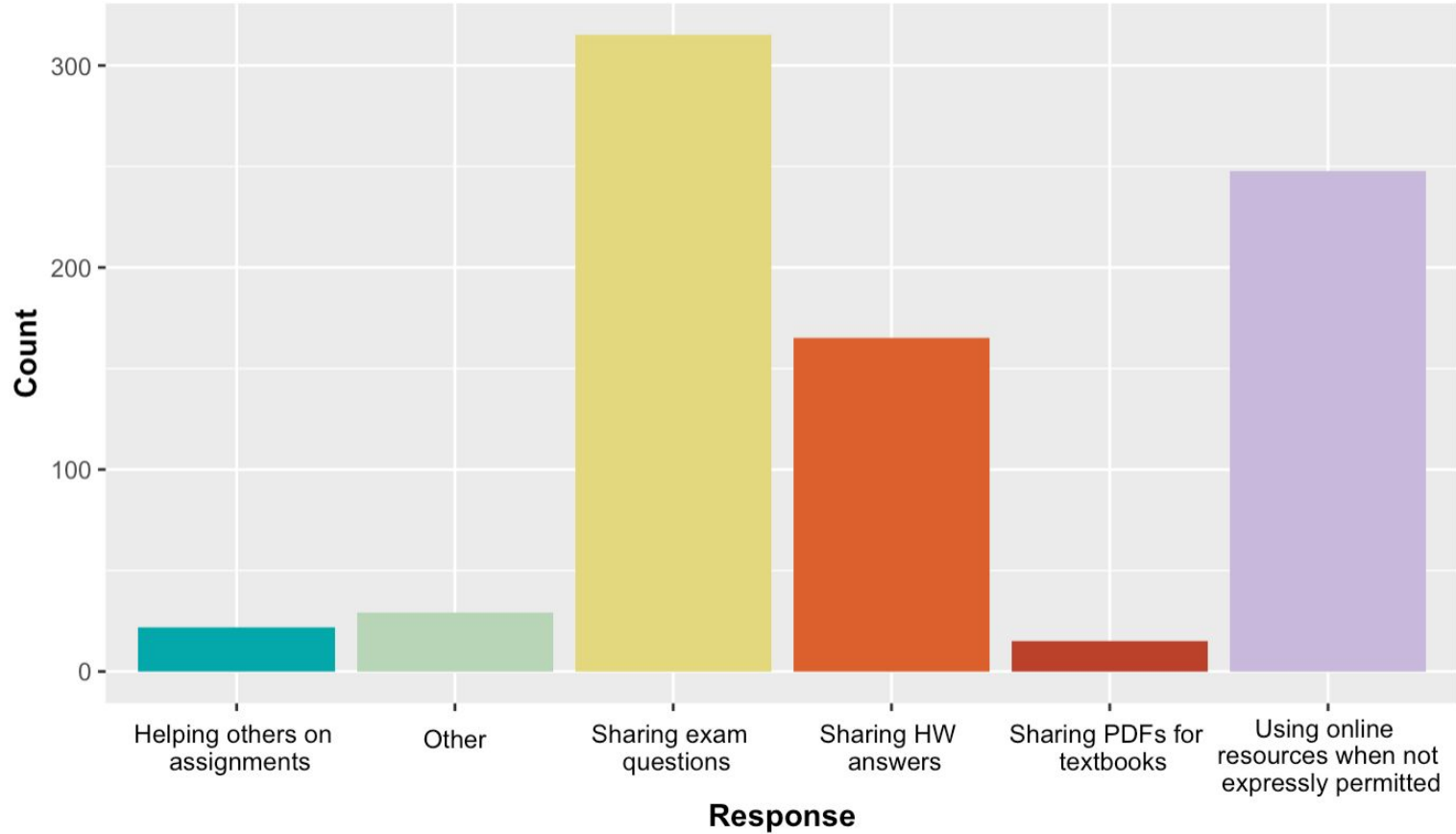
- What applications are you familiar with and have used throughout your academic career to form group chats?
- On a scale of negative to positive, how have these online group chats benefited in helping you find resources for yourself?
- When you witness cheating in a group chat, how does it make you feel?
- Should course instructors (Faculty and Teaching Assistants) promote the creation and usage of group chats?
- Should course instructors be required to mention their policies regarding the creation and usage of group chatting services in their syllabi?
- Should course instructors be the ones to create the group chat?
- Multiple platforms are used for student group communication; should UCR consider creating its own campus-focused platform, similar to Discord and Slack?

Questions

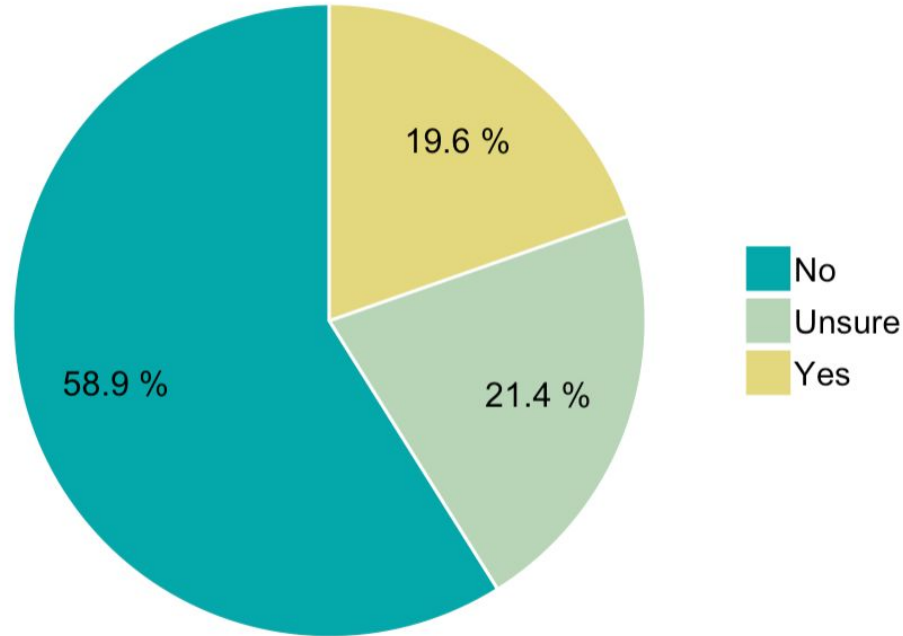


- What do you consider cheating?
- Has there ever been academic dishonesty in a group chat you have been a part of?
- Has a group chat you have been a part of been caught for Academic Dishonesty?
- Have you or someone else ever been punished for cheating based on the actions of your classmates?
- Are you aware of the consequences of Academic Dishonesty?
- How do you respond to the occurrence of cheating in a group chat?
- Have you been academically dishonest on an assignment or an exam?
- What have your past professors done in order to combat online cheating?
- Do you think your professor's methods in combating cheating were effective?
- Did you use class group chats prior to online learning?
- How often do you use group chats to help your learning?
- Do you plan to continue to use group chats to discuss course information after we return to in-person learning?

What do you consider cheating?

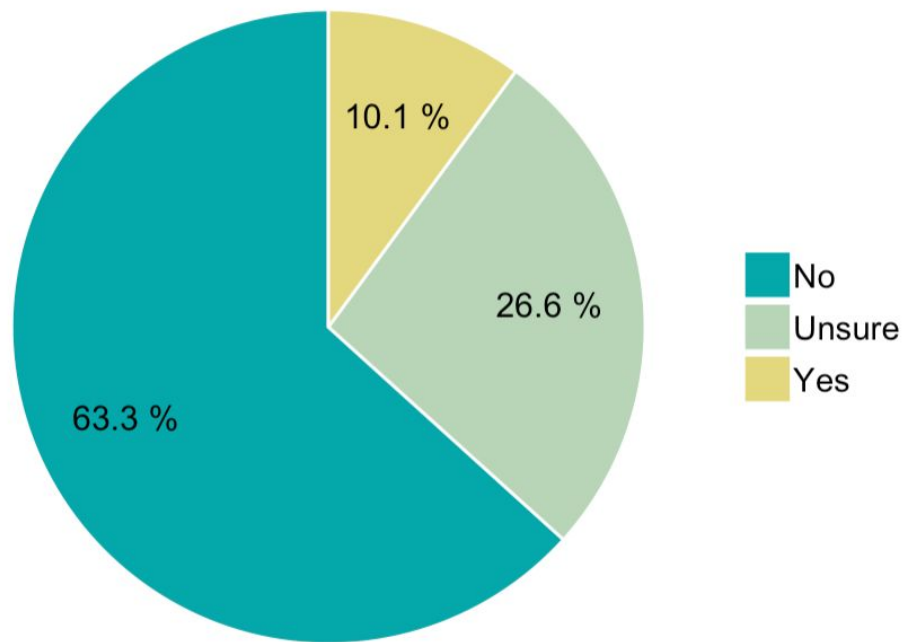


Has there ever been academic dishonesty in a group chat you have been a part of? [CNAS]*



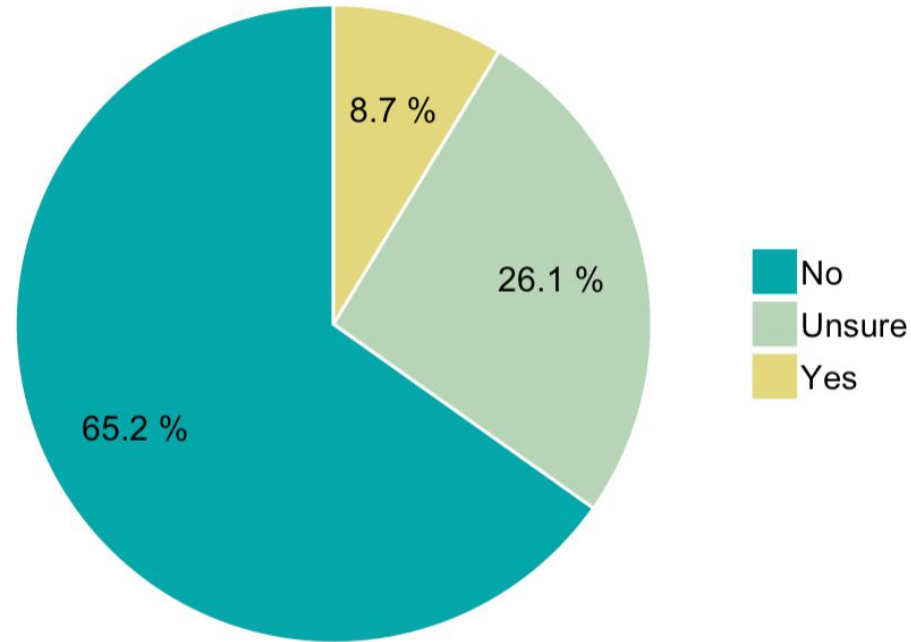
***19.6% of responding CNAS students have been part of a group chat where academic dishonesty has taken place**

Has there ever been academic dishonesty in a group chat you have been a part of? [CHASS]*



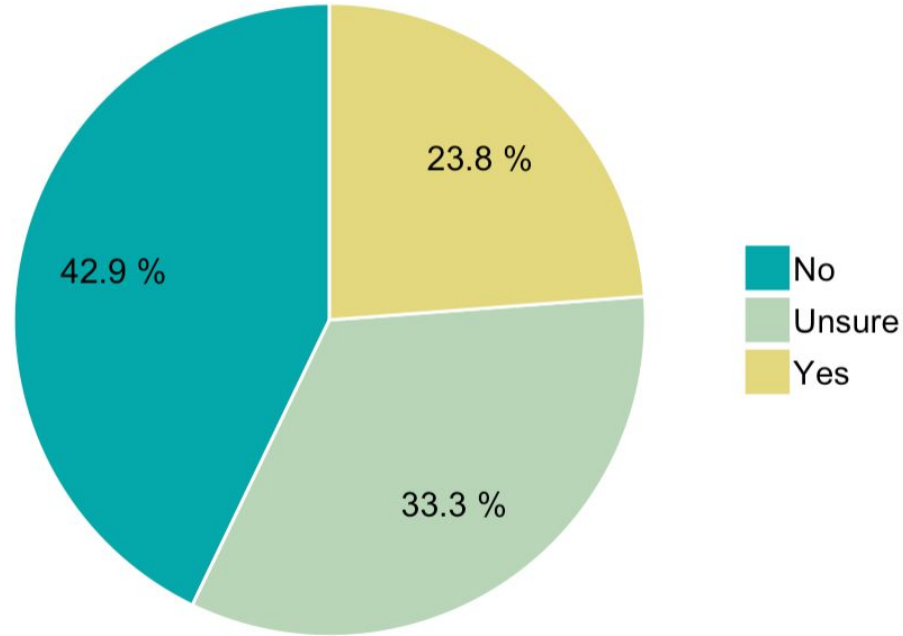
***10.1% of responding CHASS students have been part of a group chat where academic dishonesty has taken place**

Has there ever been academic dishonesty in a group chat you have been a part of? [BCOE]*



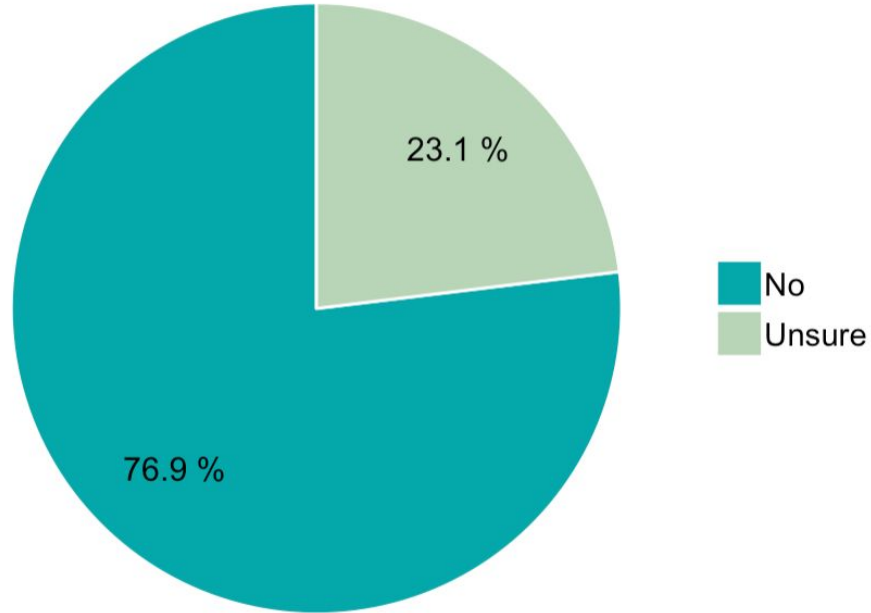
***8.7% of responding BCOE students have been part of a group chat where academic dishonesty has taken place**

Has there ever been academic dishonesty in a group chat you have been a part of? [SOBA]*



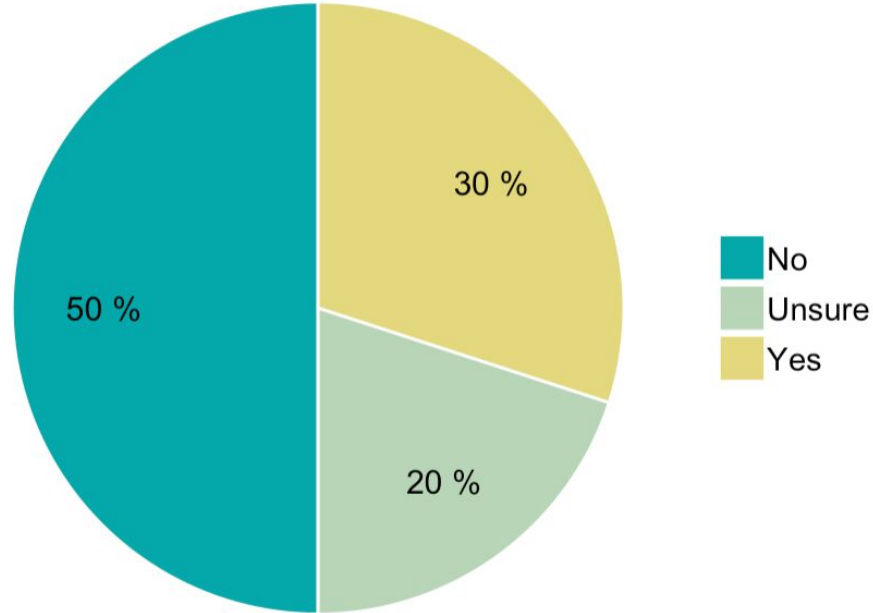
***23.8% of responding SOBA students have been part of a group chat where academic dishonesty has taken place**

Has there ever been academic dishonesty in a group chat you have been a part of? [GSOE]*



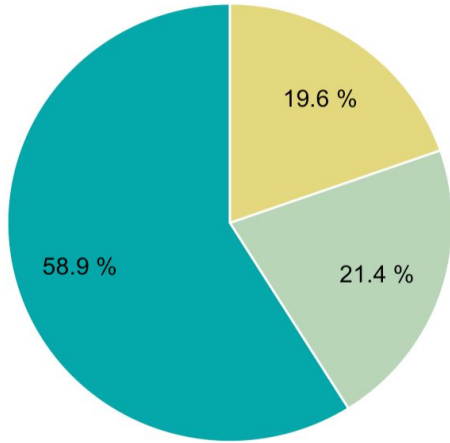
***0% of responding GSOE students have been part of a group chat where academic dishonesty has taken place**

Has there ever been academic dishonesty in a group chat you have been a part of? [SOPP]*

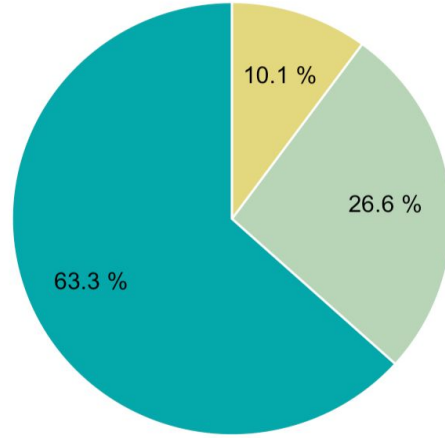


***30% of responding SOPP students have been part of a group chat where academic dishonesty has taken place**

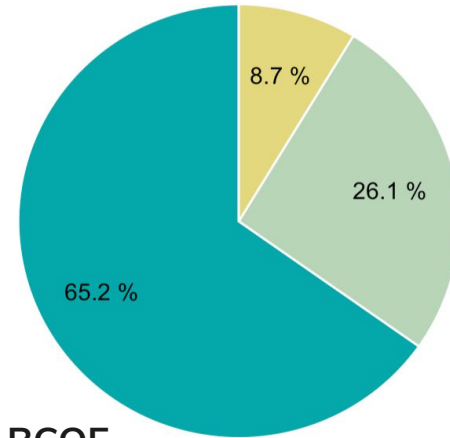
Has there ever been academic dishonesty in a group chat you have been a part of?



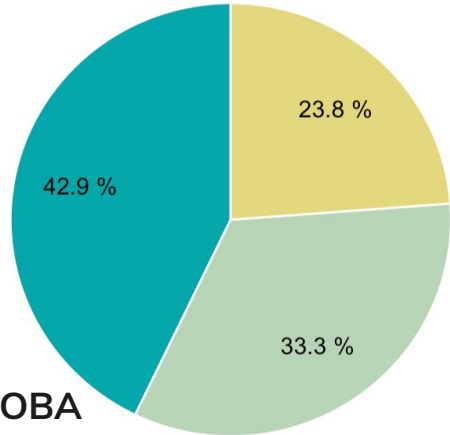
CNAS



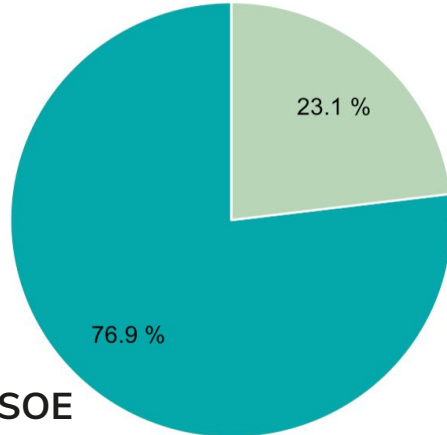
CHASS



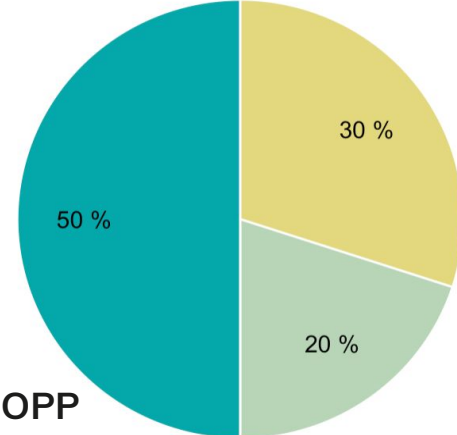
BCOE



SOBA

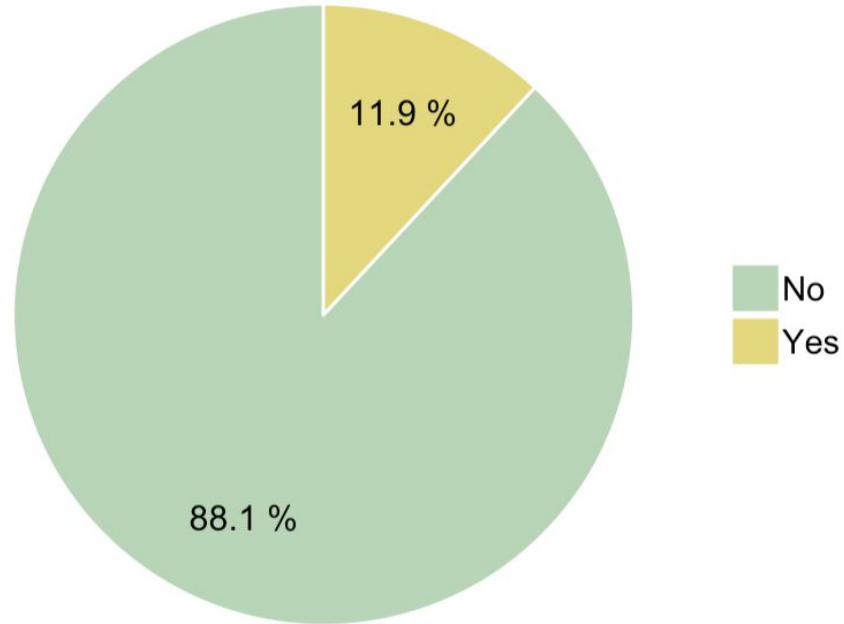


GSOE



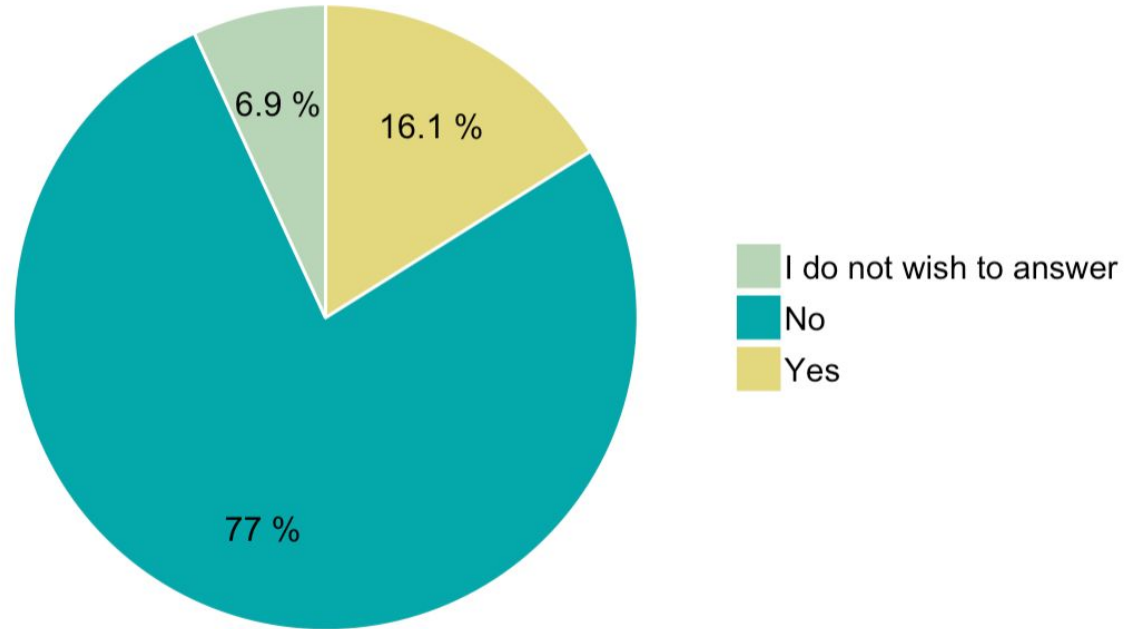
SOPP

Have you or someone else ever been punished for cheating based on the actions of your classmates?*



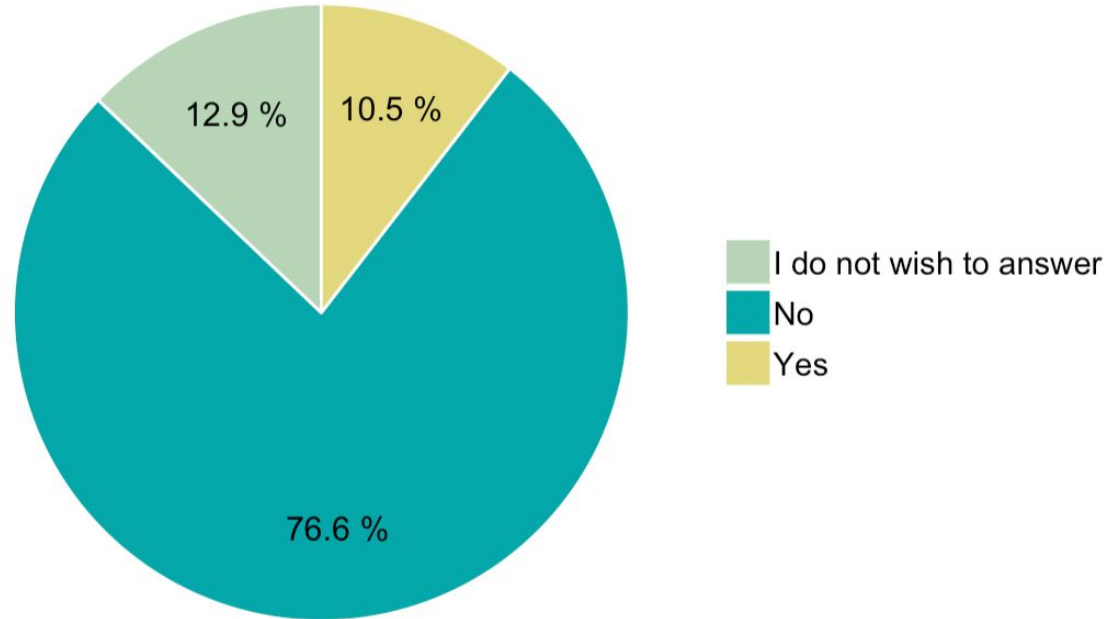
***11.9% of responding UCR students either have been or have known someone who has been punished for cheating based on the actions of their classmates**

Have you been academically dishonest on an assignment or an exam? [CNAS]*



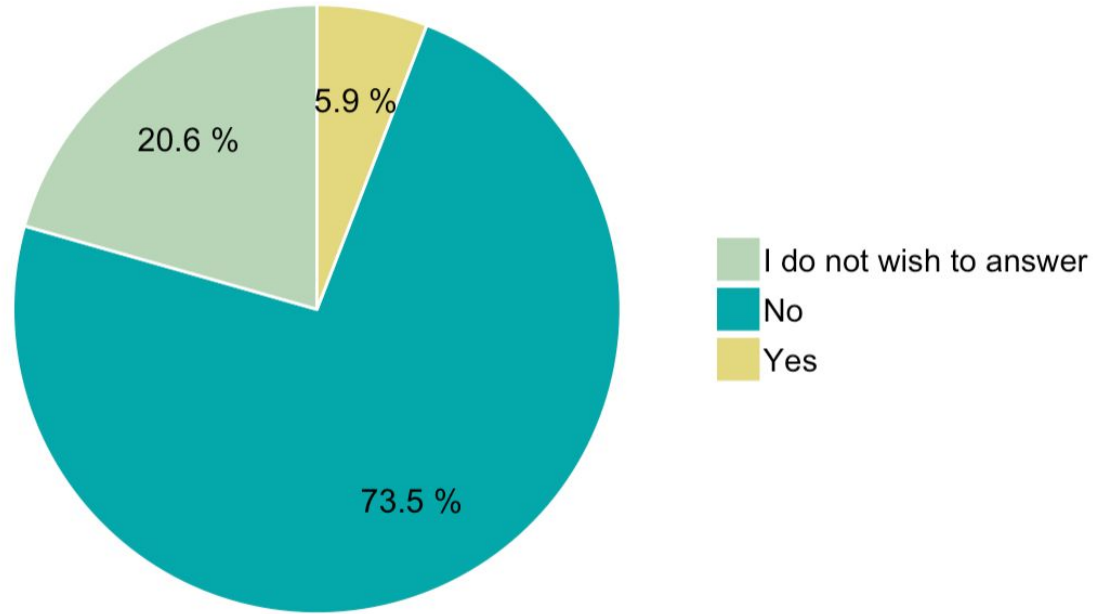
***16.1% of responding CNAS students have been academically dishonest on an assignment or exam**

Have you been academically dishonest on an assignment or an exam? [CHASS]*



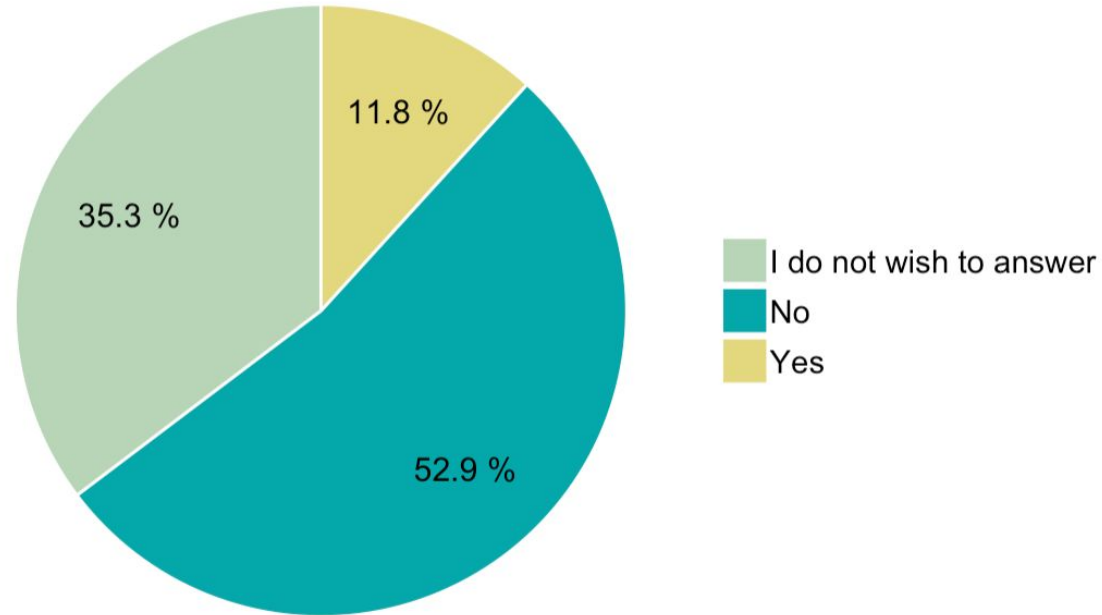
***10.5% of responding CHASS students have been academically dishonest on an assignment or exam**

Have you been academically dishonest on an assignment or an exam? [BCOE]*



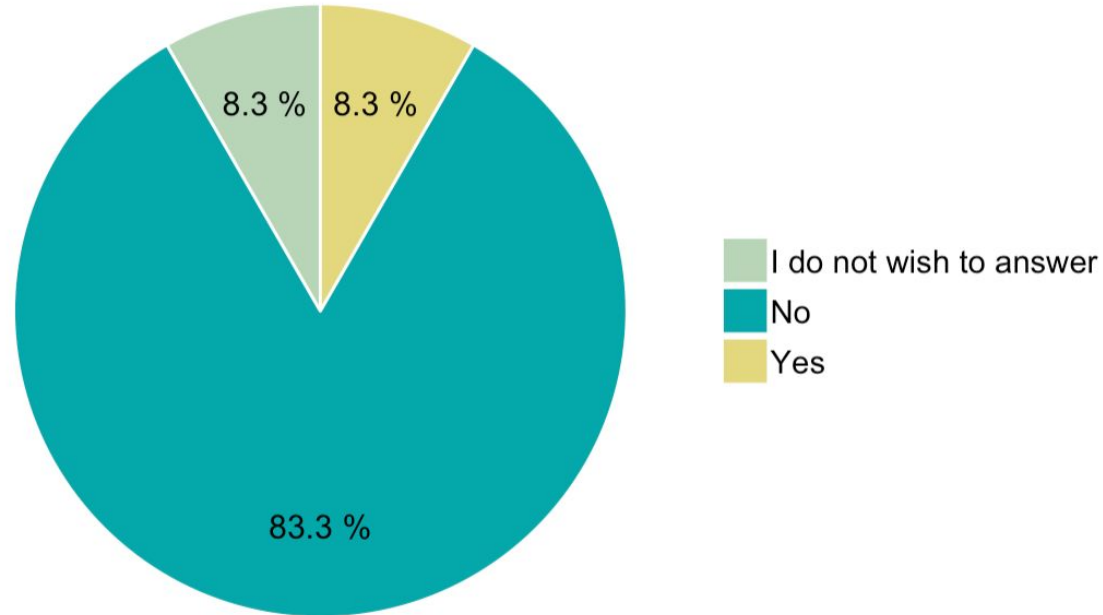
***5.9% of responding BCOE students have been academically dishonest on an assignment or exam**

Have you been academically dishonest on an assignment or an exam? [SOBA]*



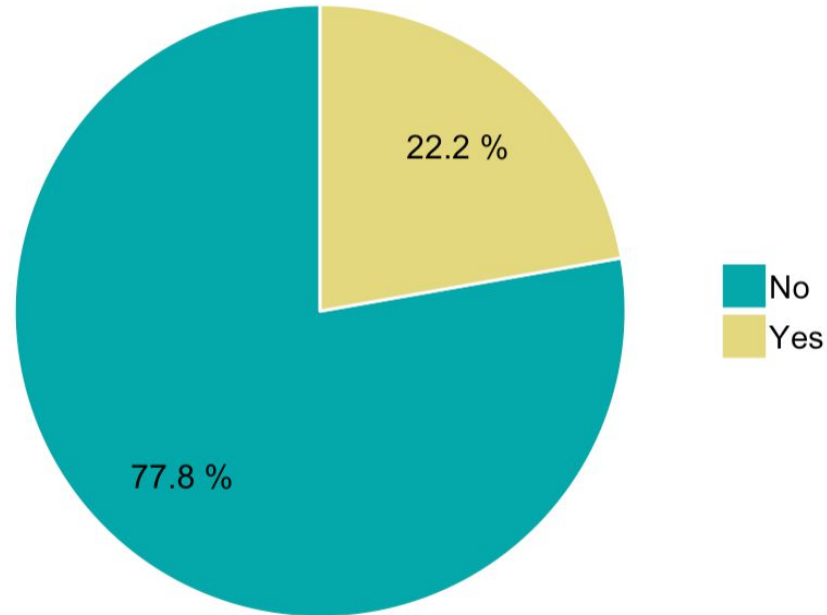
***11.8% of responding SOBA students have been academically dishonest on an assignment or exam**

Have you been academically dishonest on an assignment or an exam? [GSOE]*



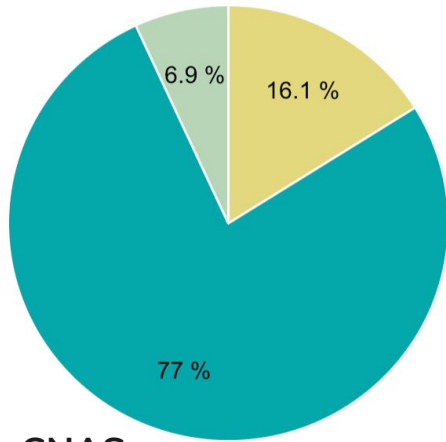
***8.3% of responding GSOE students have been academically dishonest on an assignment or exam**

Have you been academically dishonest on an assignment or an exam? [SOPP]*

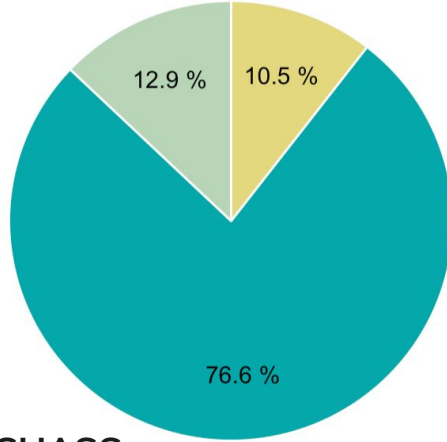


***22.2% of responding SOPP students have been academically dishonest on an assignment or exam**

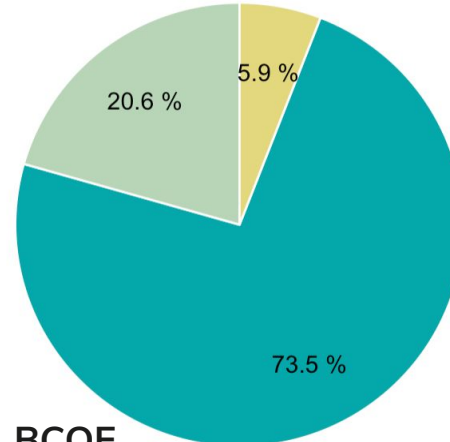
Have you been academically dishonest on an assignment or an exam?



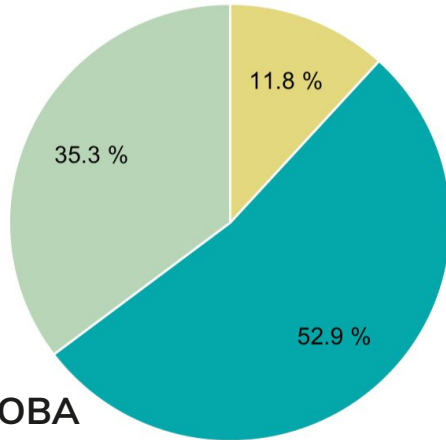
CNAS



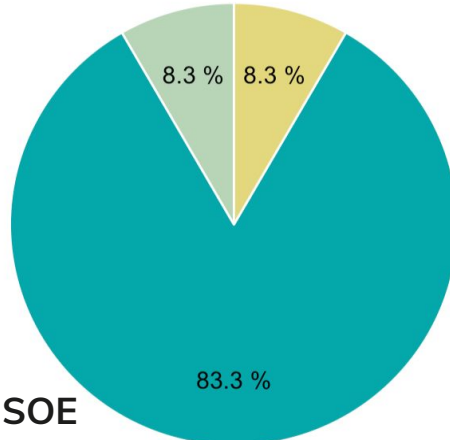
CHASS



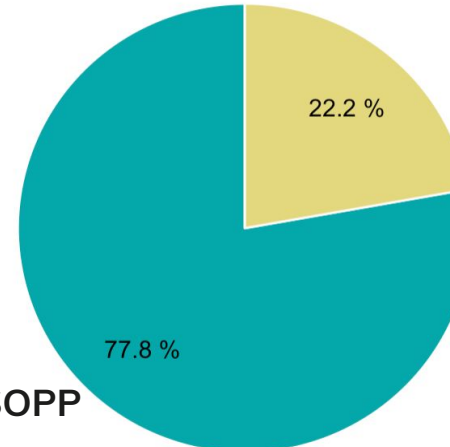
BCOE



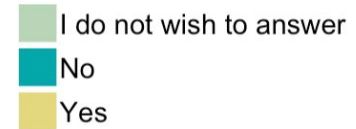
SOBA



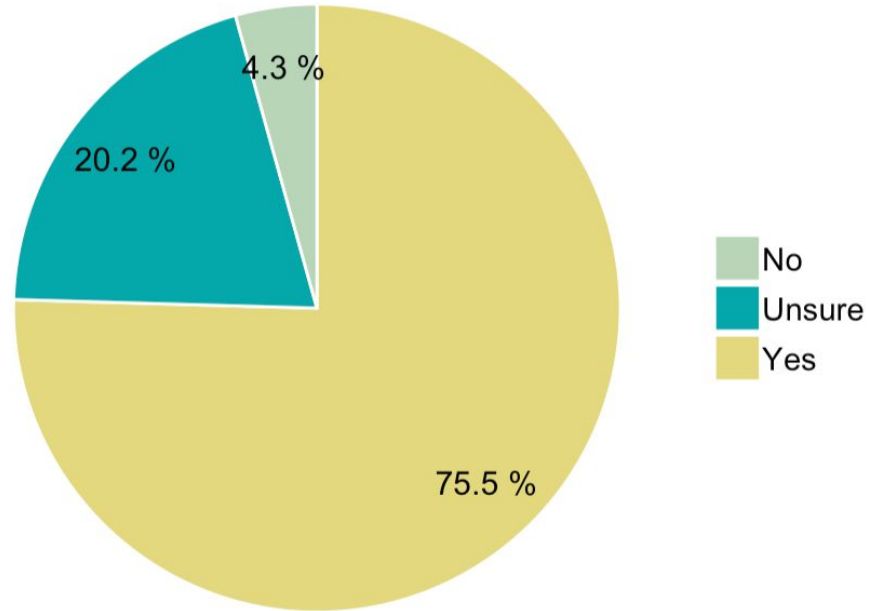
GSOE



SOPP

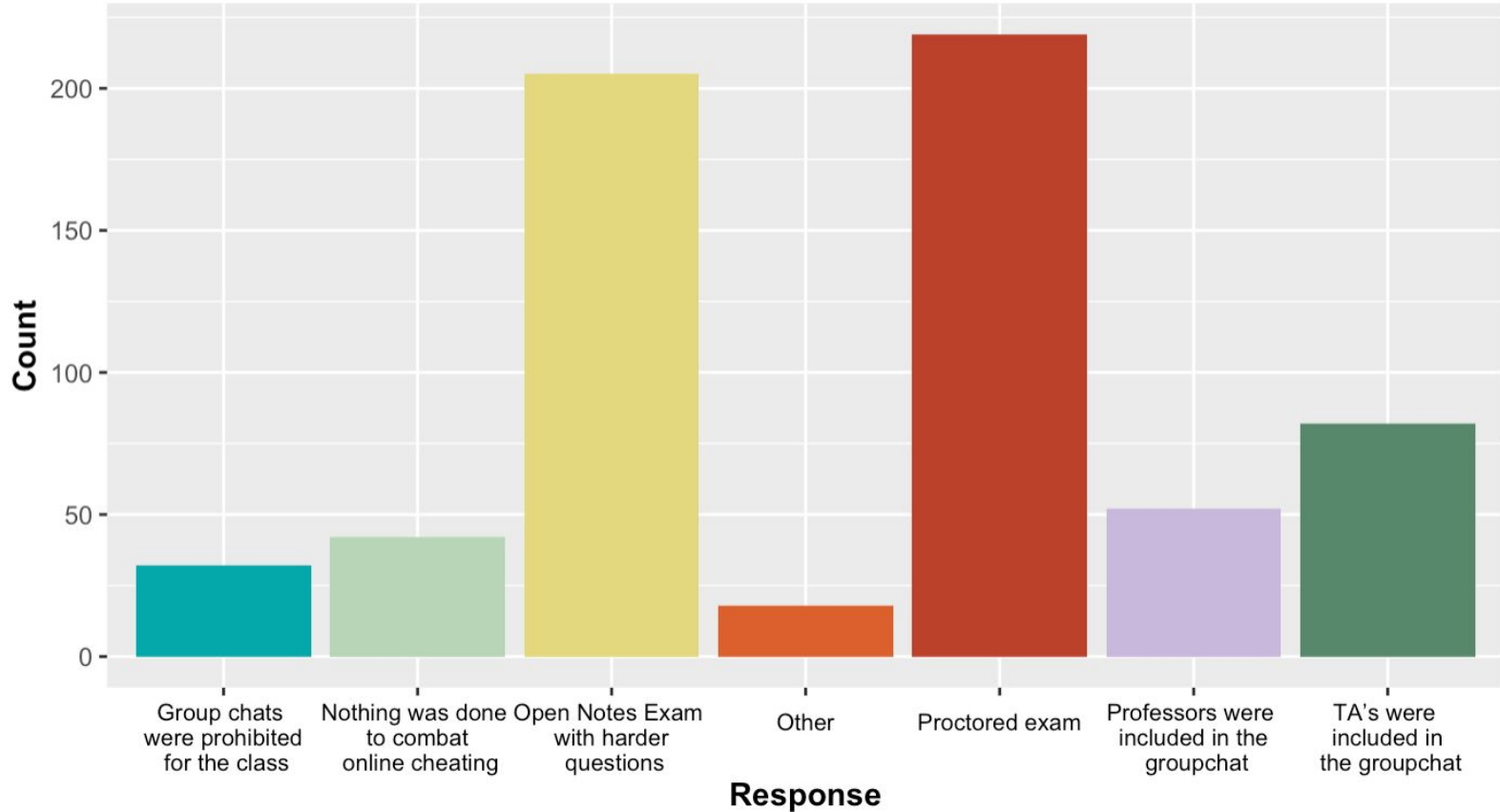


Should course instructors (Faculty and Teaching Assistants) promote the creation and usage of group chats?*



***75.5% of responding UCR students believe that course instructors should promote the creation and usage of group chats**

What have your past professors done in order to combat online cheating?



Questions about Survey or Case Study?

Contact Mark Hanin, Director and
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at mhani003@ucr.edu.