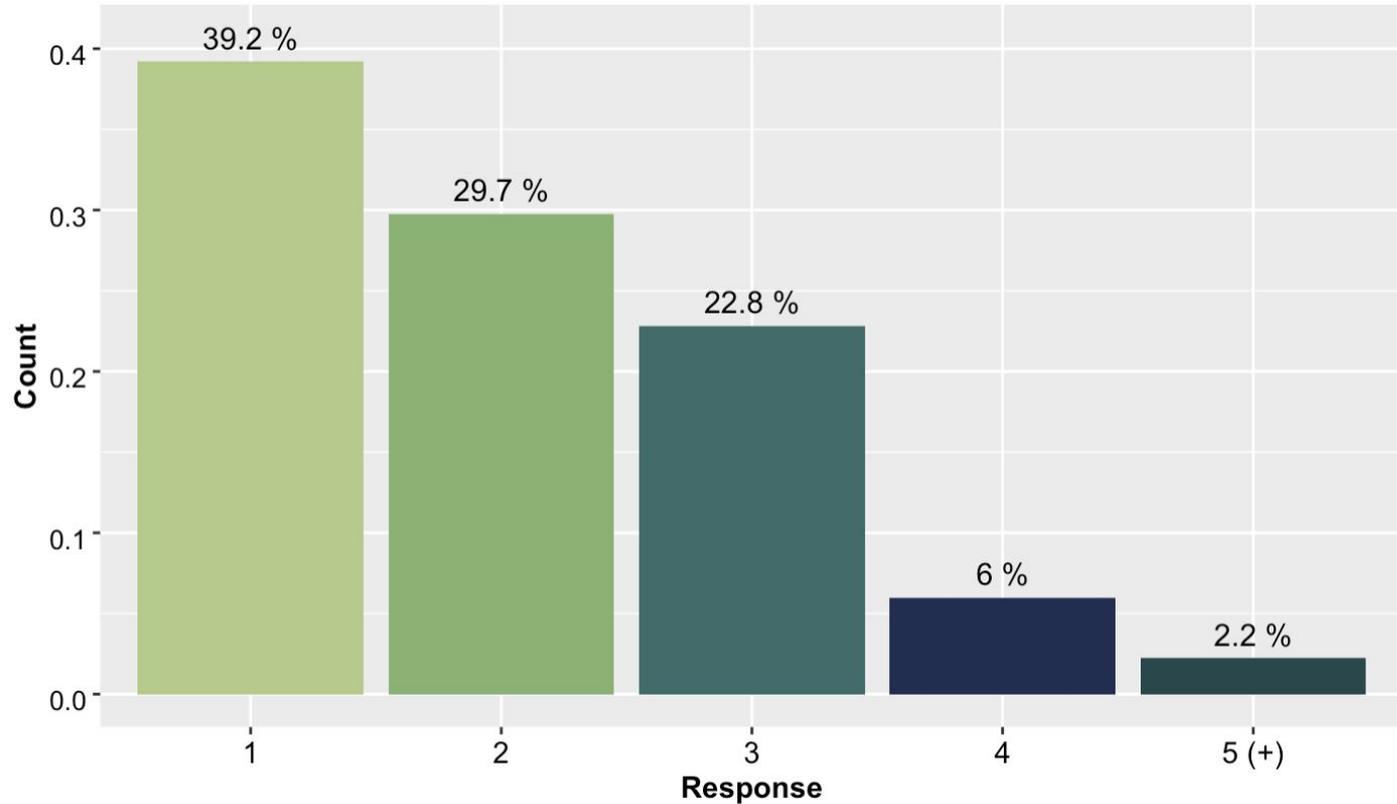

Covid-19/Return to Campus Survey

— Student Voice Committee —

Total Responses: 1288

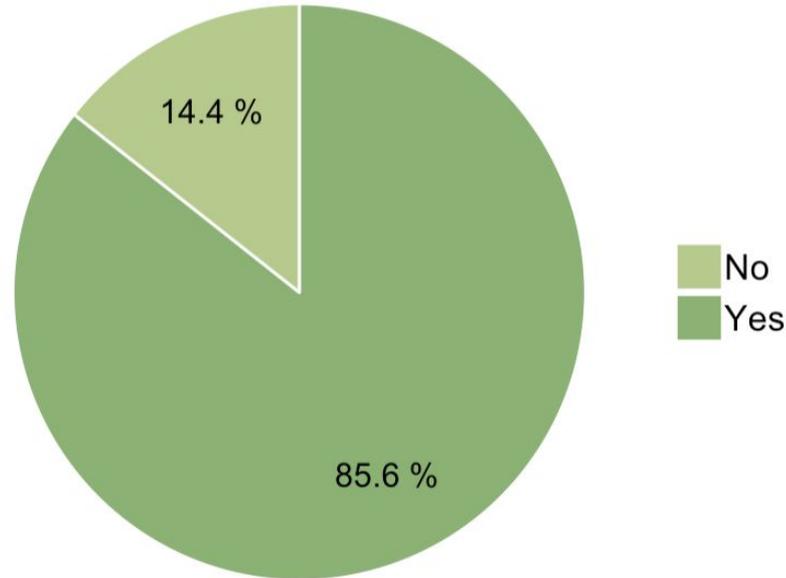
Question 7: How many of your Fall 2021 classes are on-campus?

How many of your Fall 2021 classes are on-campus?



Question 8: Do you believe UCR took adequate steps to return to campus (including hybrid/remote classes, vaccine requirements, test availability)

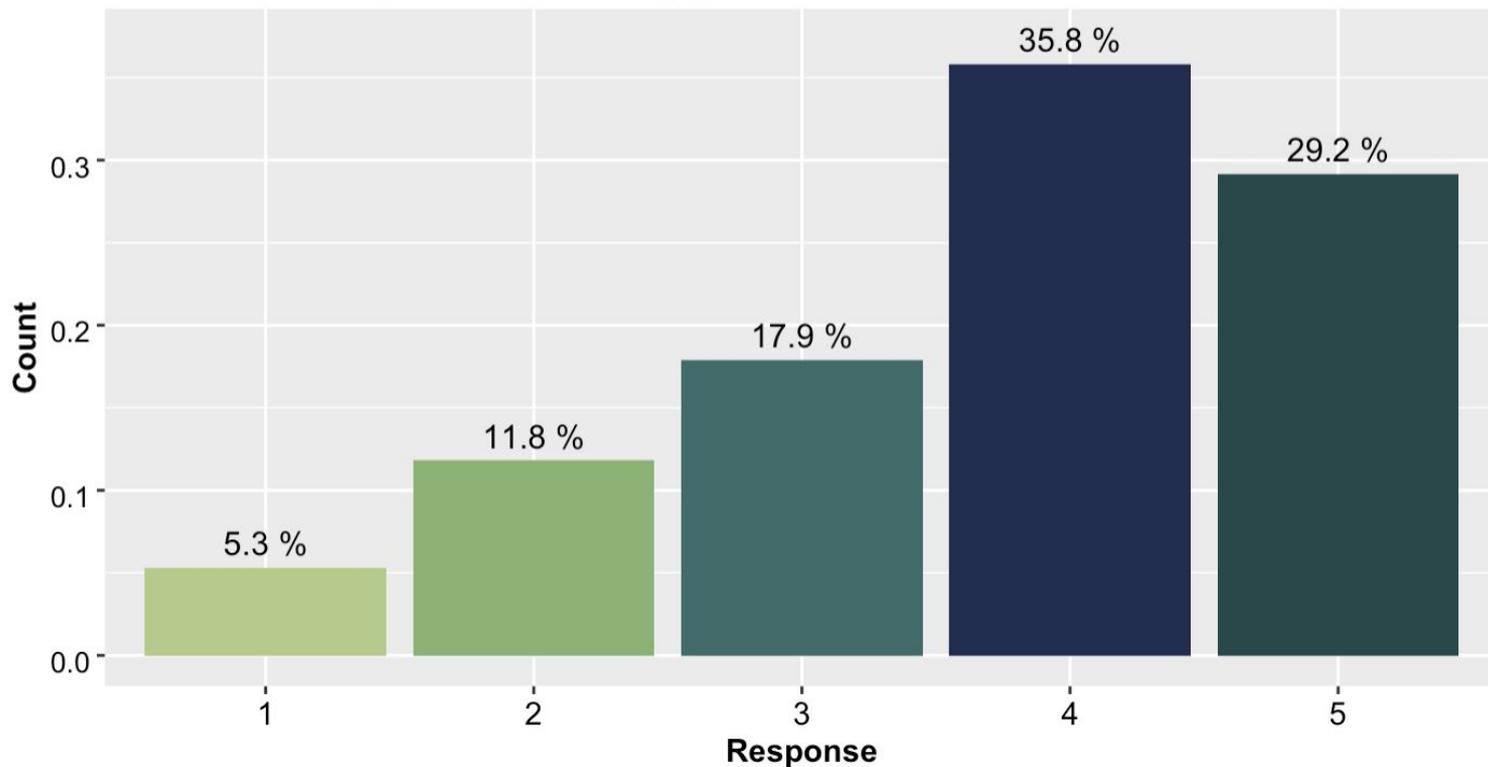
Do you believe UCR took adequate steps to return to campus? (including hybrid/remote classes, vaccine requirements, test availability)*



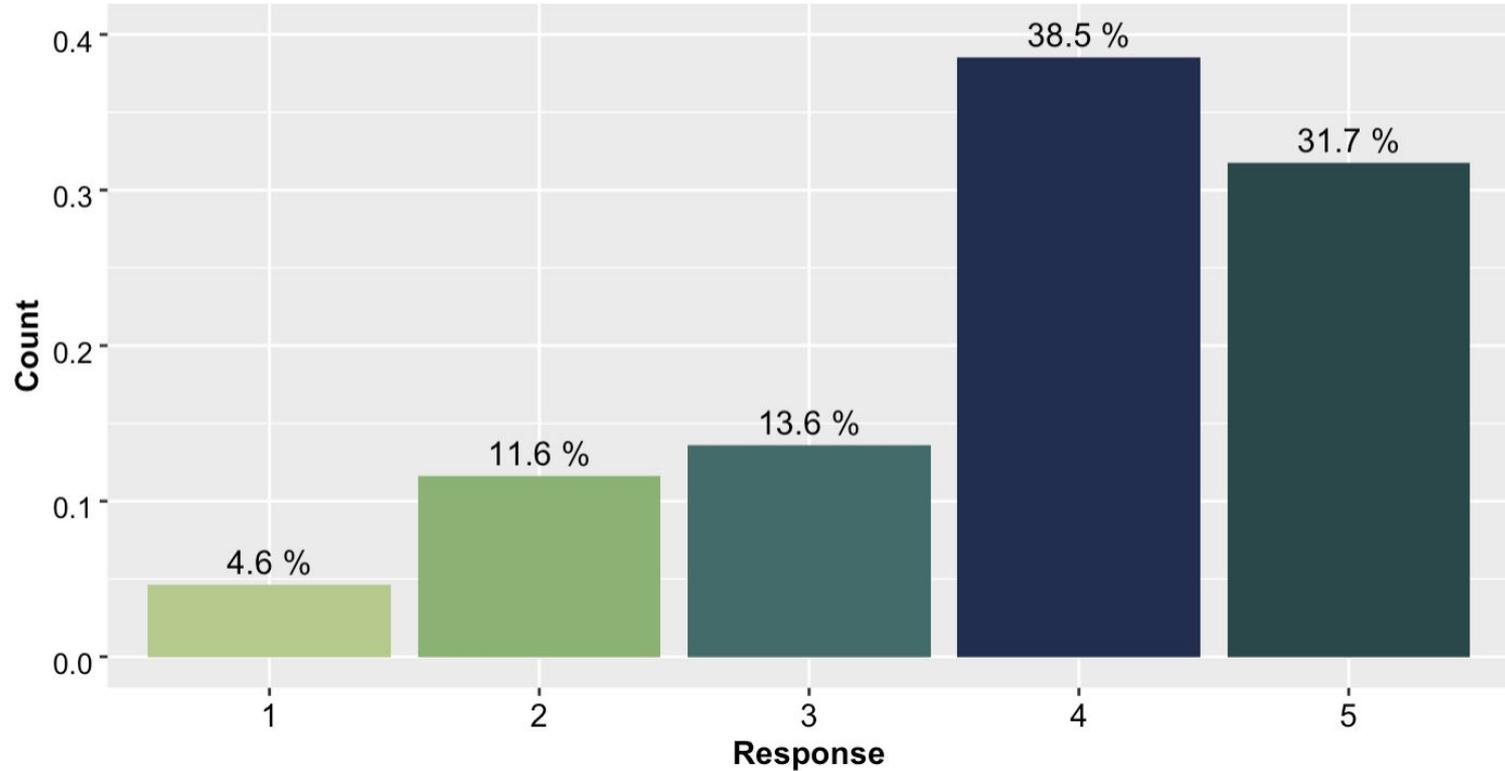
***85.6% of responding students believe that UCR took adequate steps for the return to campus**

Question 9: How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable)

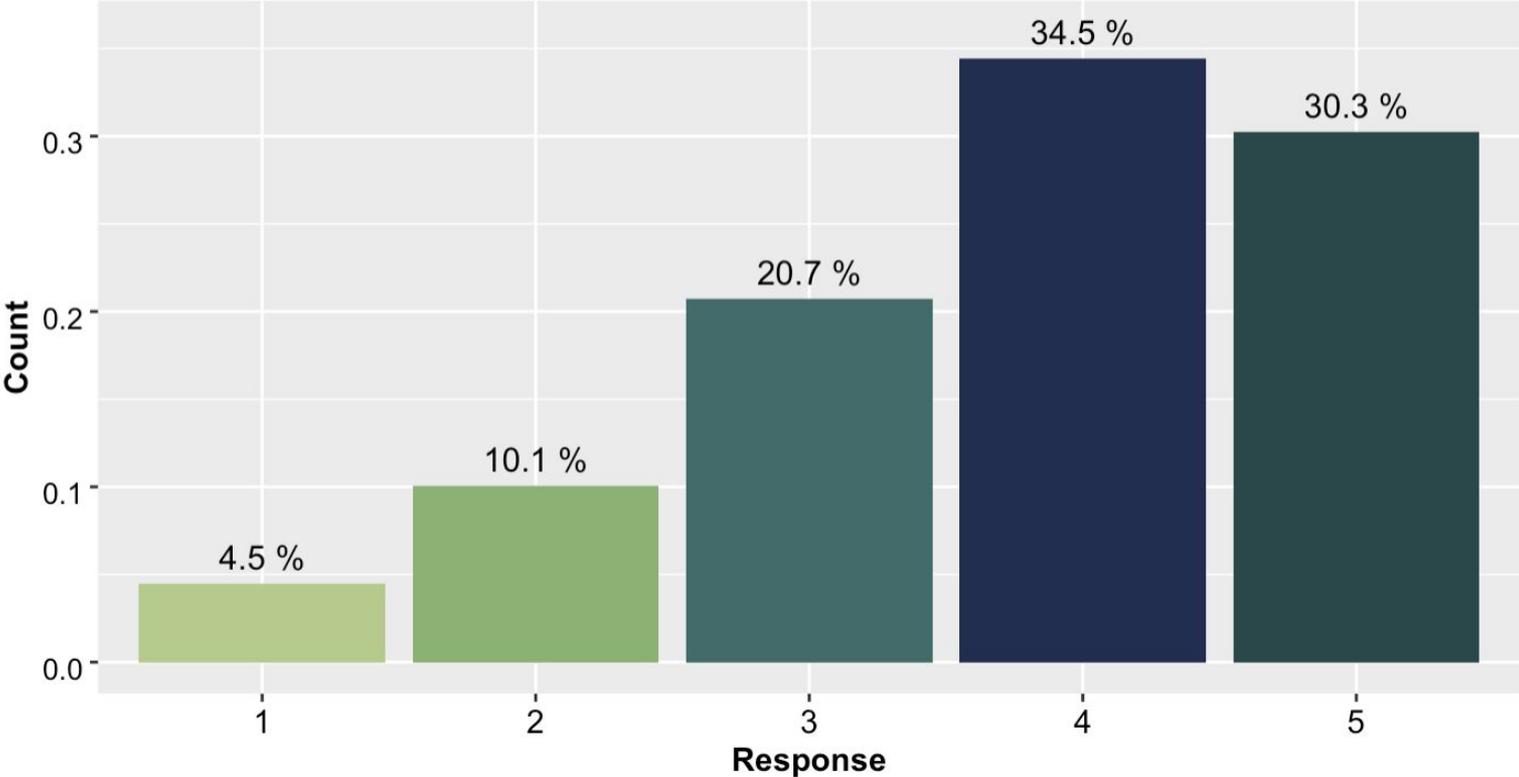
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [ALL RESPONDING STUDENTS]



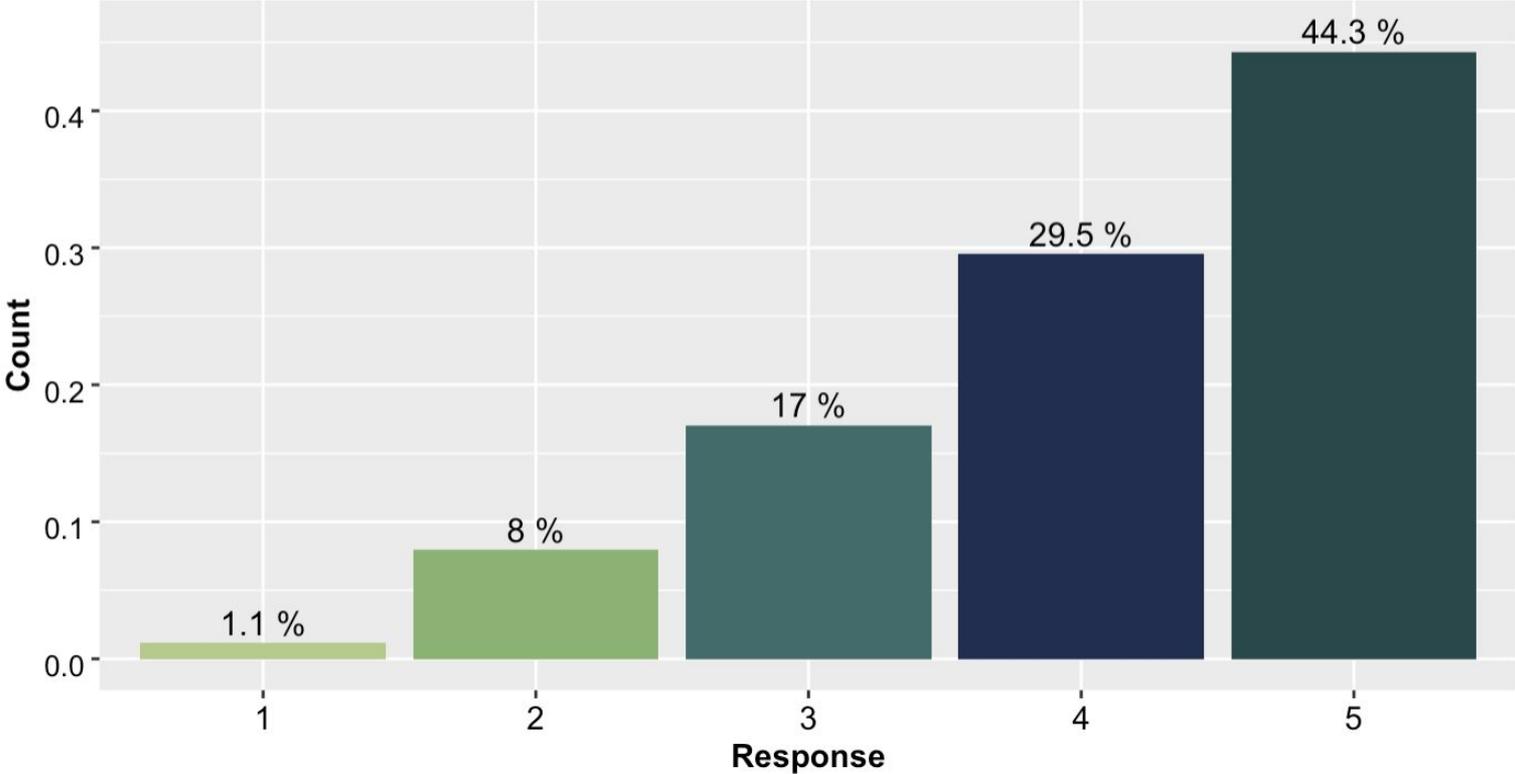
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [CHASS]



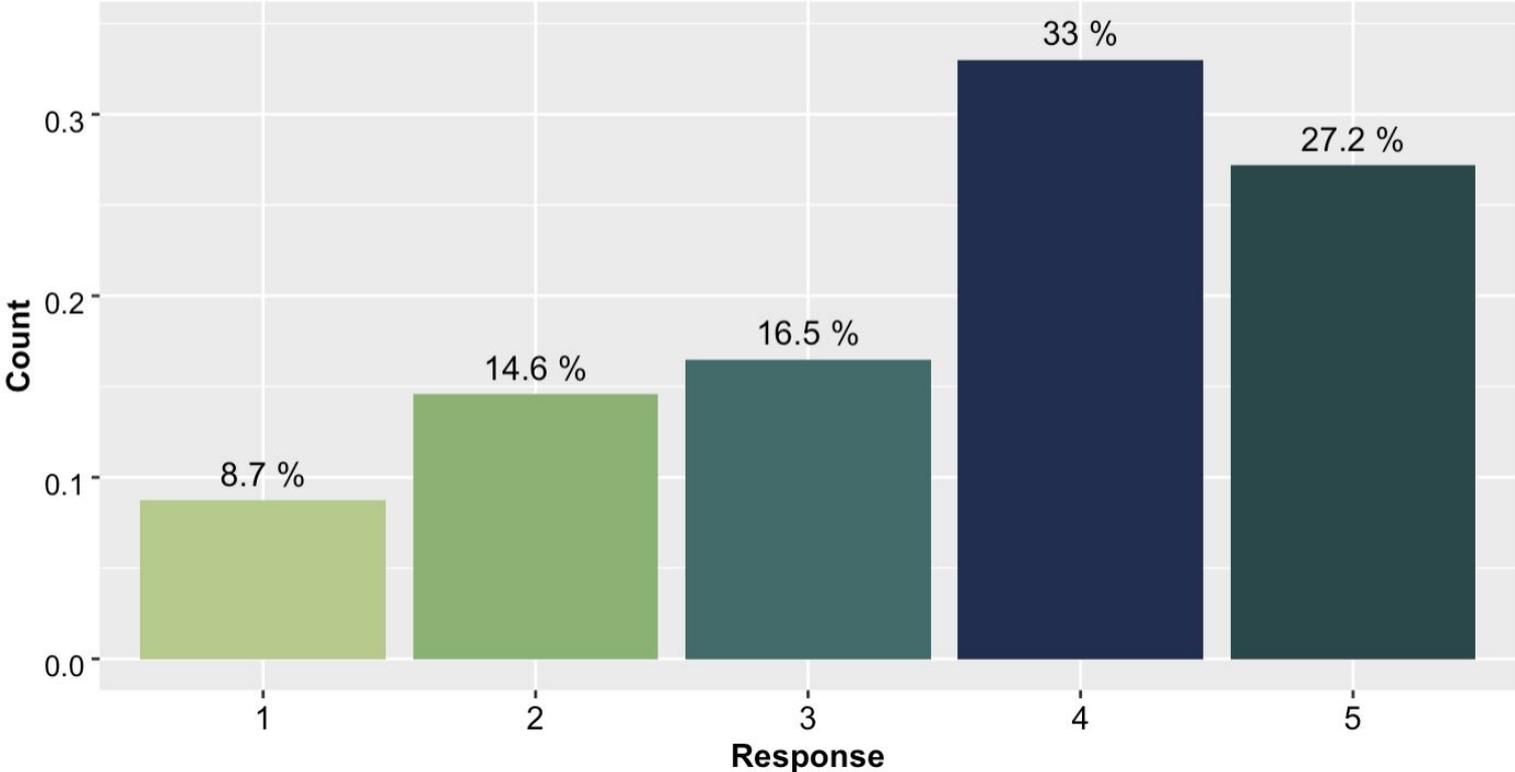
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [CNAS]



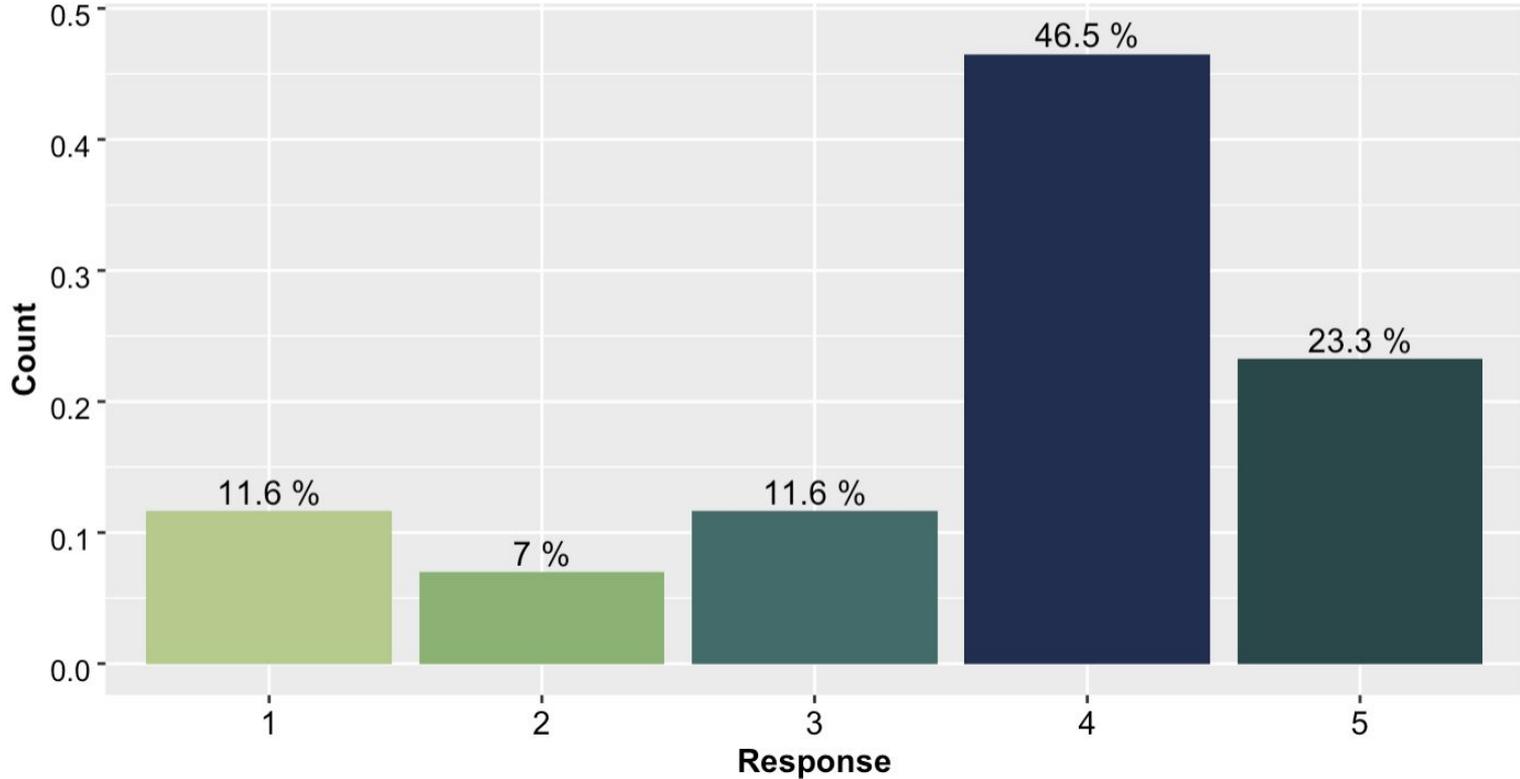
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [BCOE]



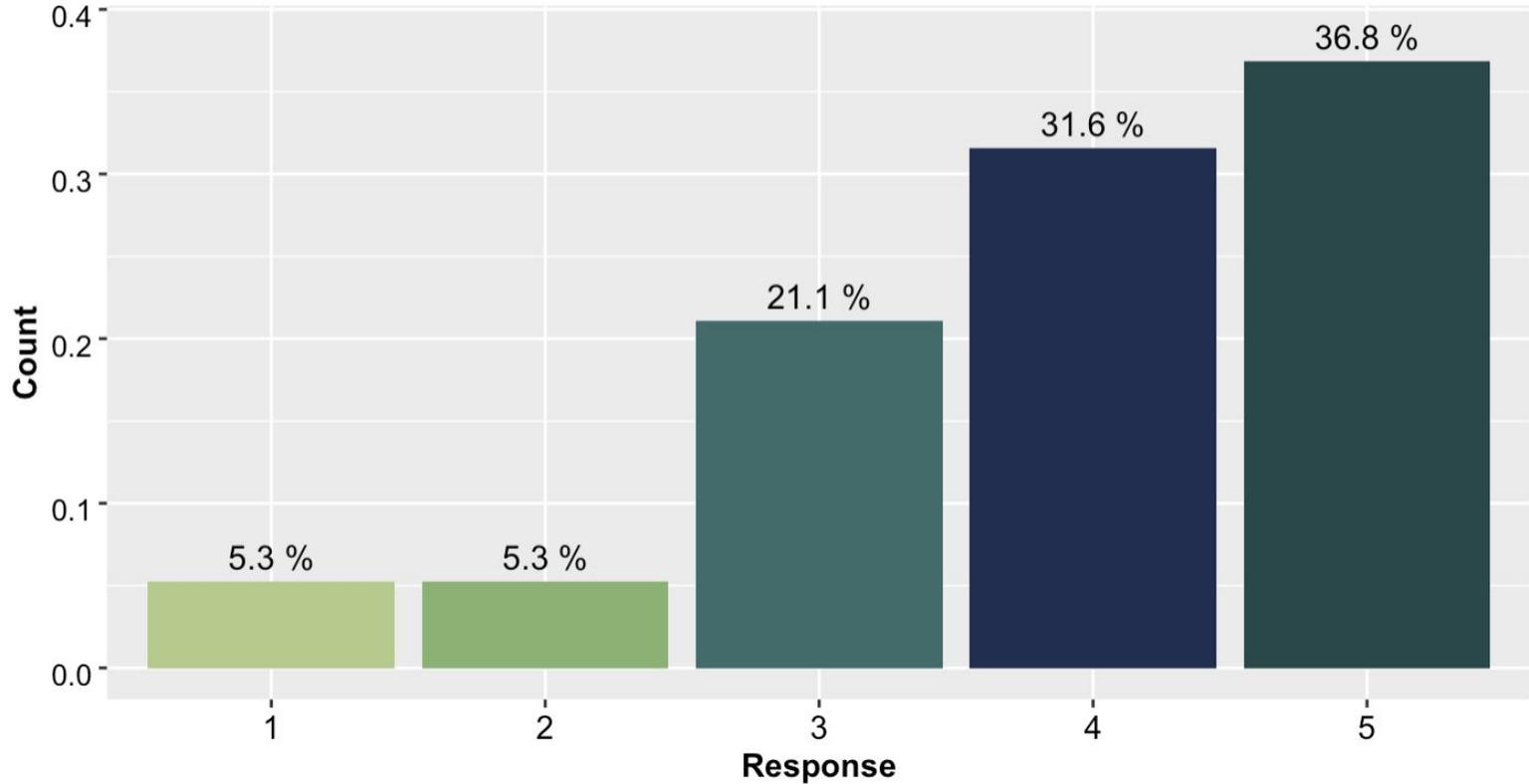
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [School of Business]



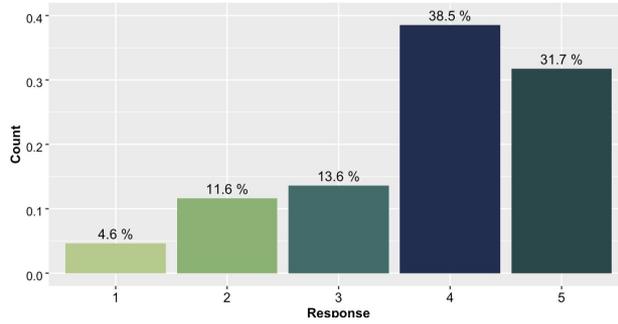
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [School of Education]



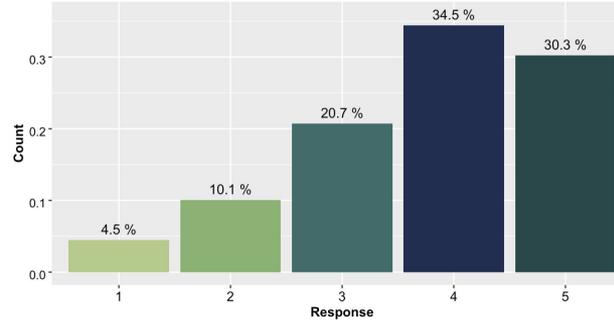
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [School of Public Policy]



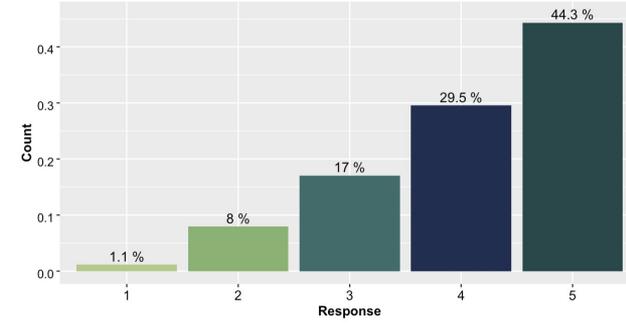
CHASS



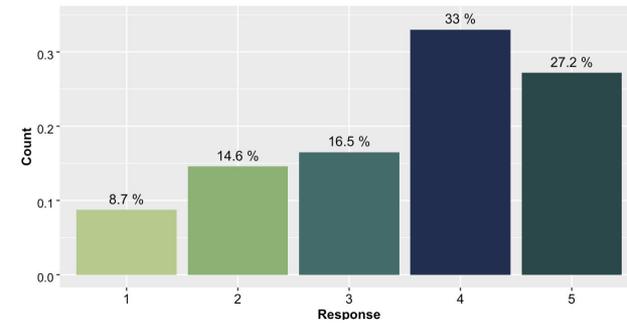
CNAS



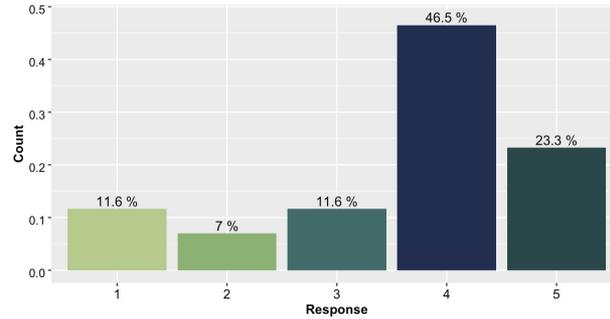
BCOE



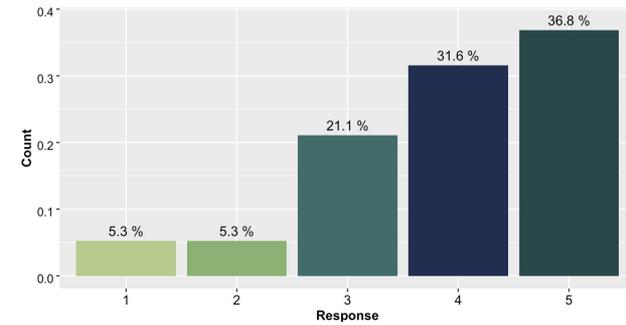
School of Business



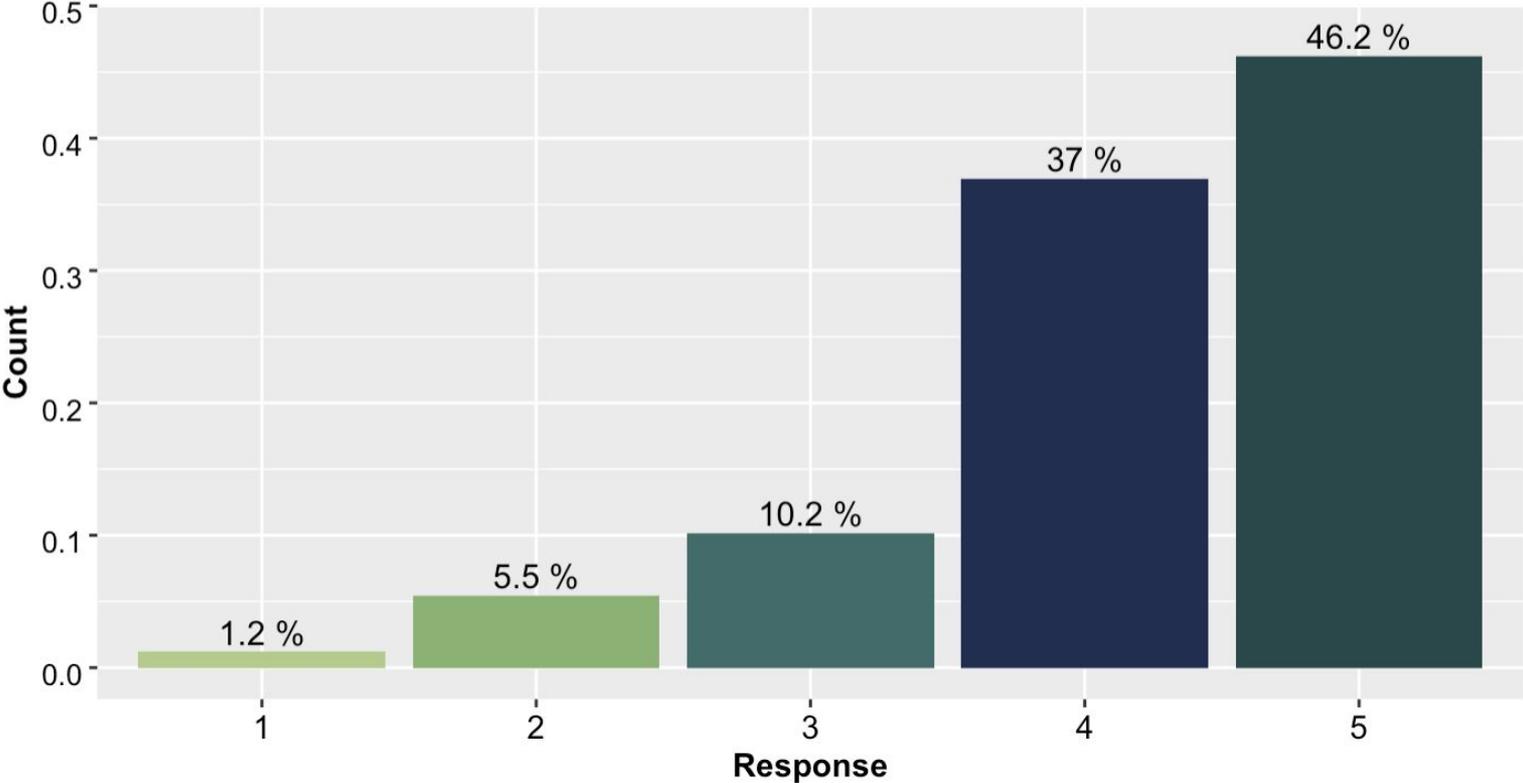
School of Education



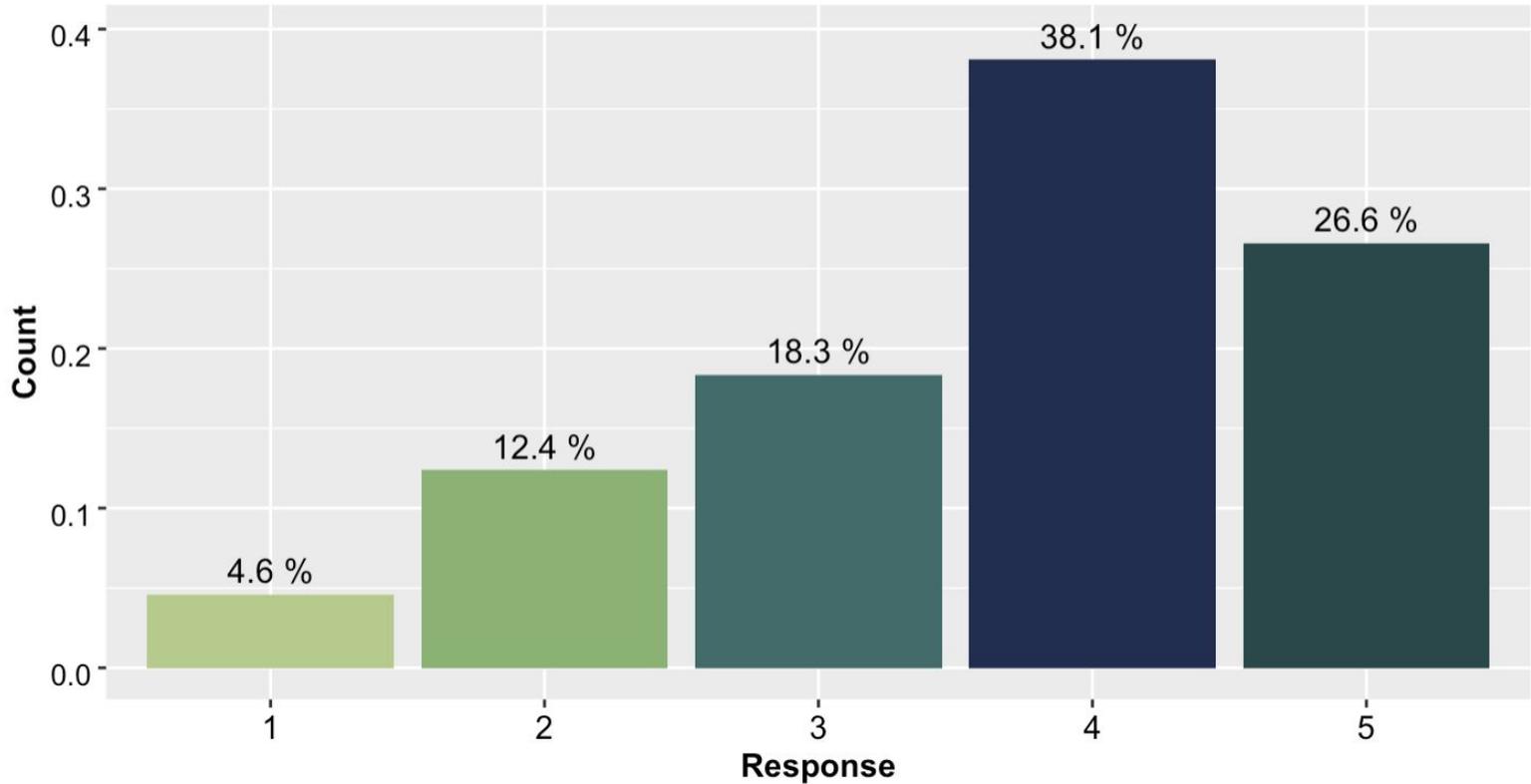
School of Public Policy



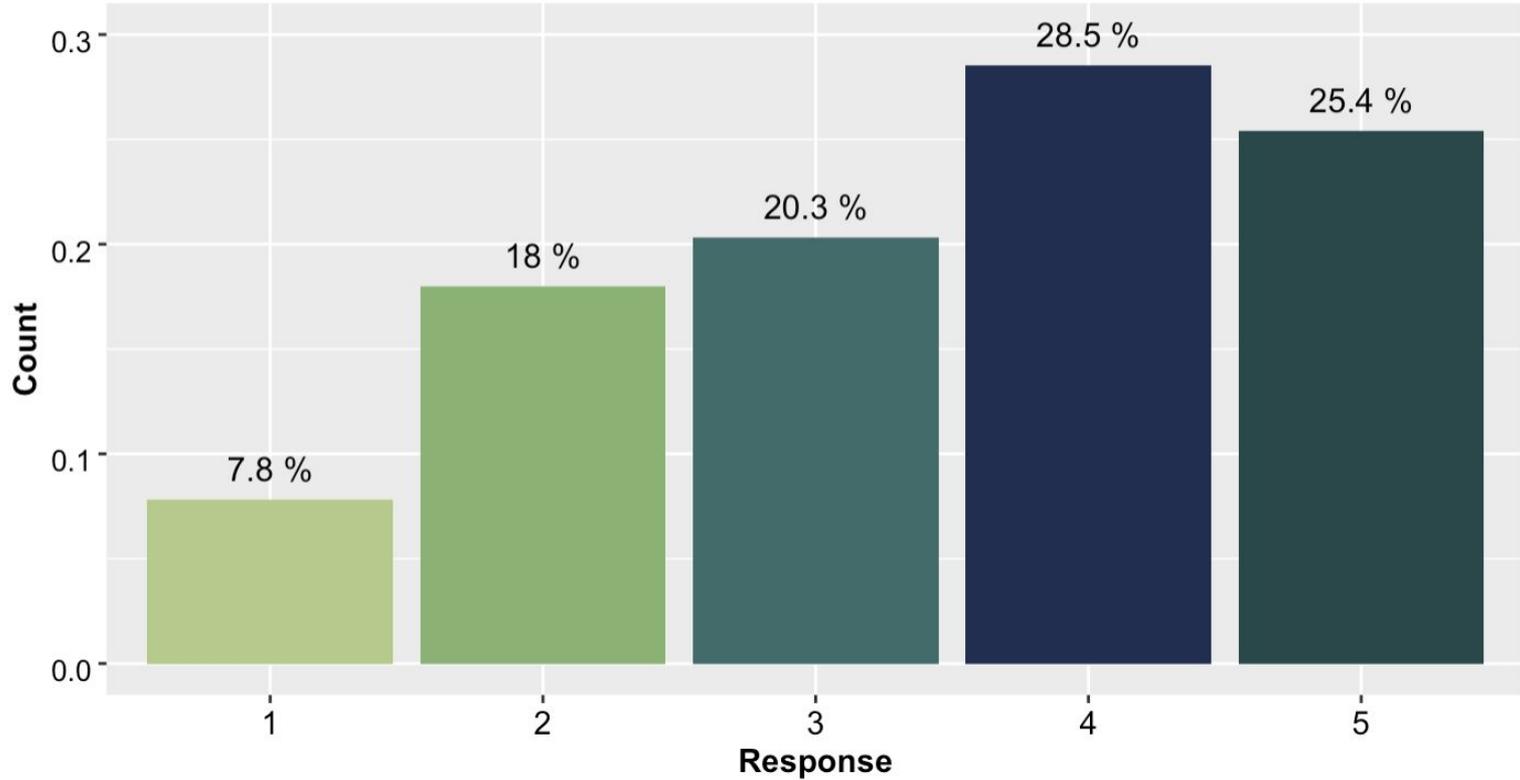
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [First-Year Students]



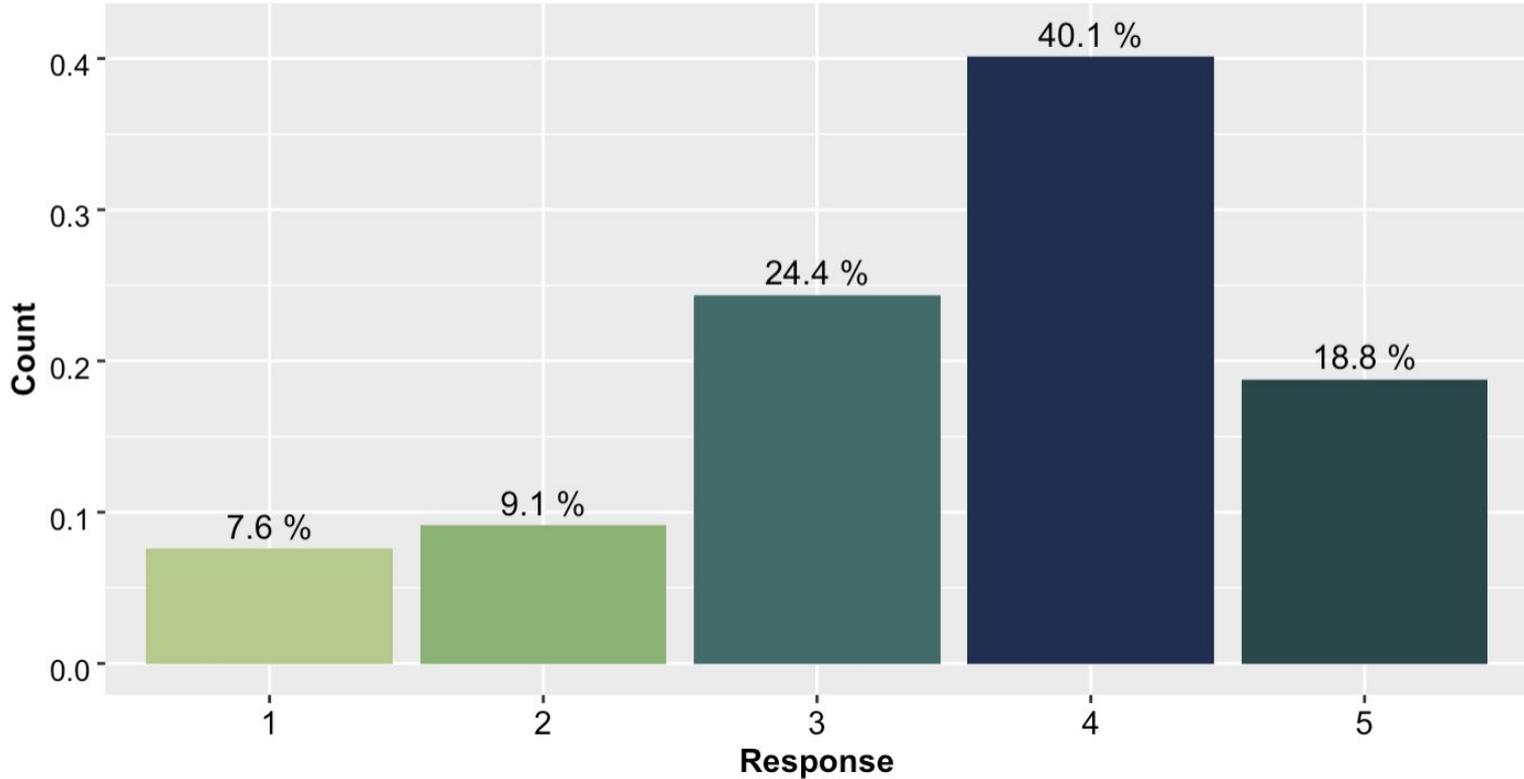
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Second-Year Students]



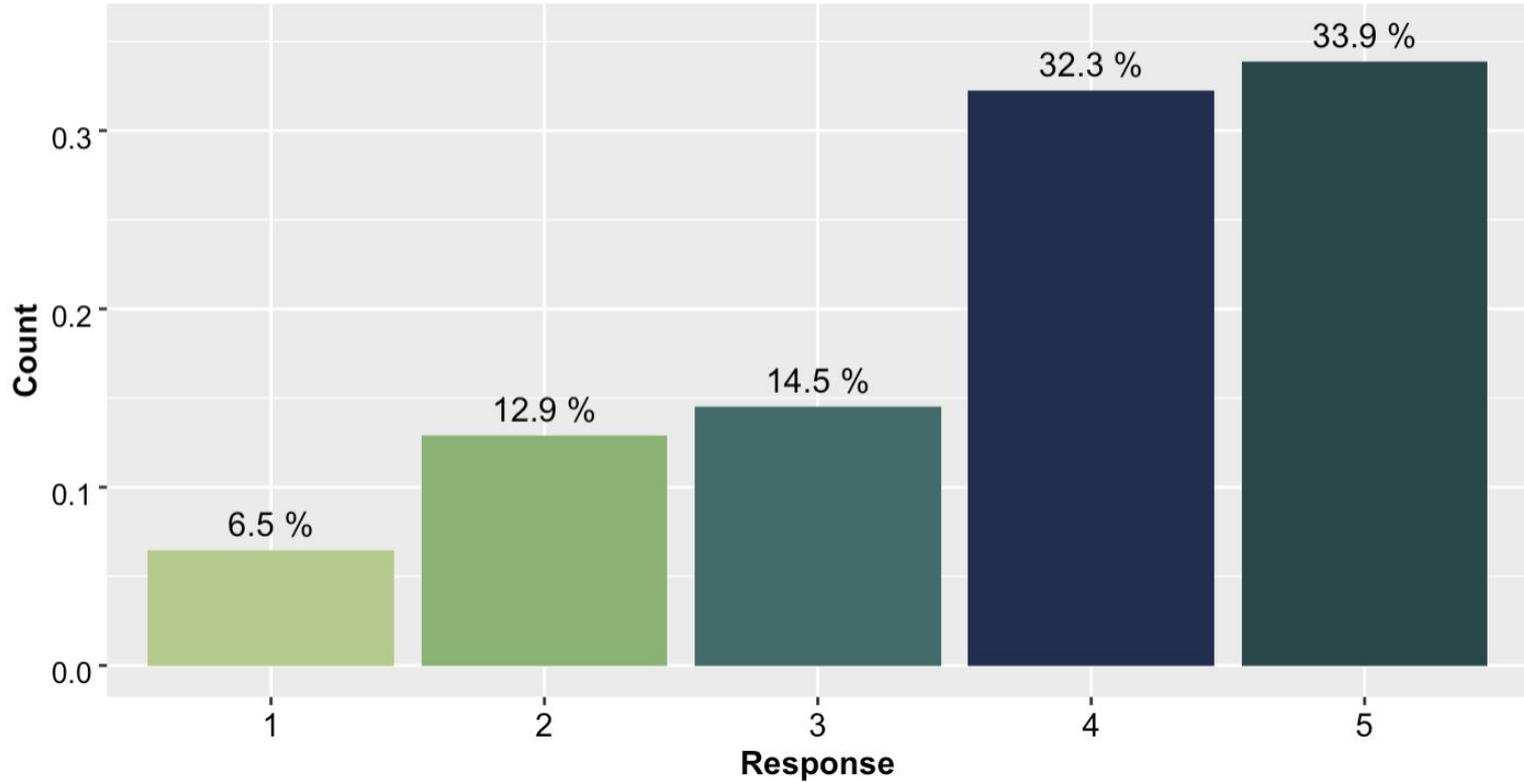
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Third-Year Students]



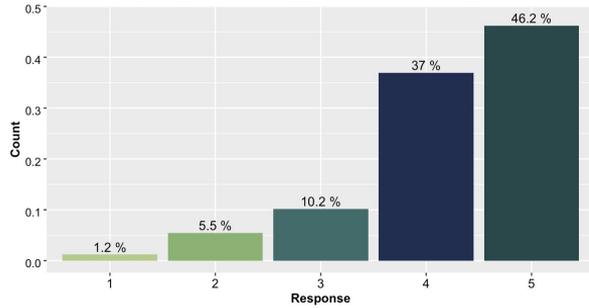
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Fourth-Year Students]



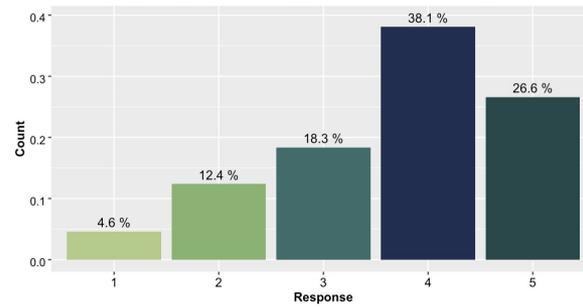
How comfortable do you feel regarding UCR's decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Fifth-Year+ Students]



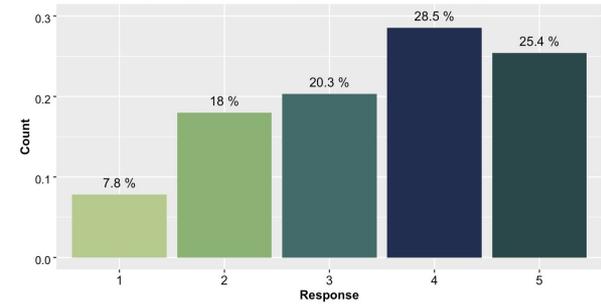
First-Years



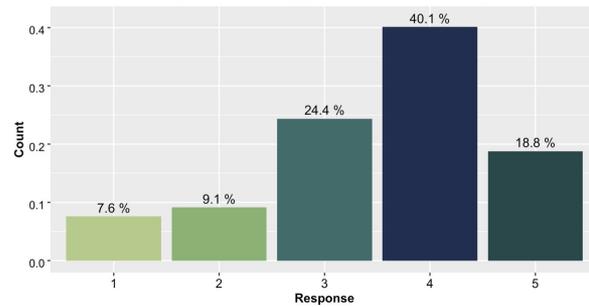
Second-Years



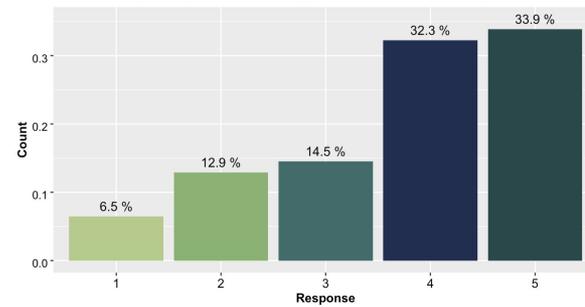
Third-Years



Fourth-Years

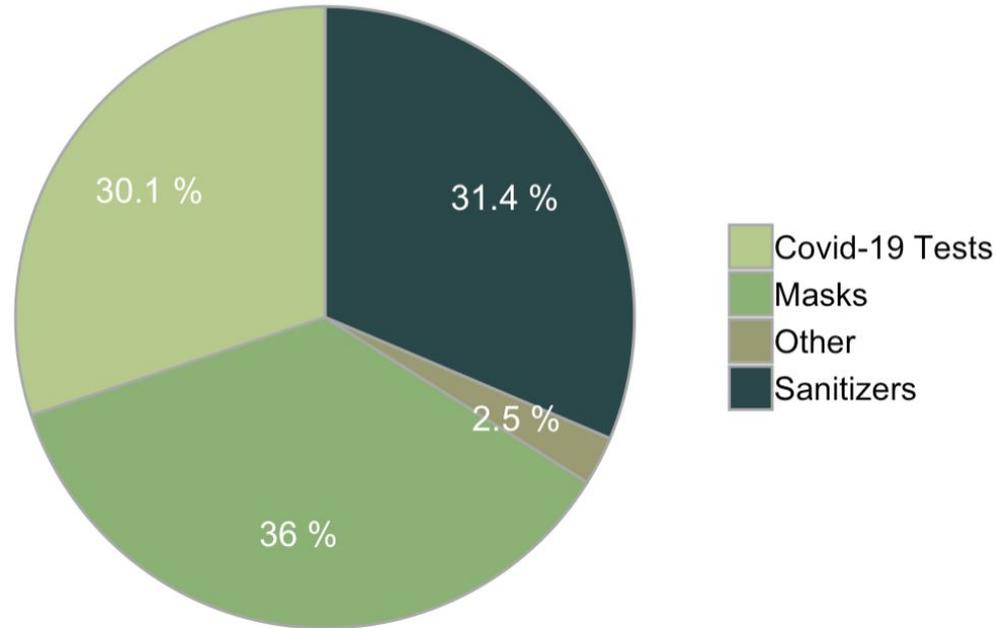


Fifth-Years+



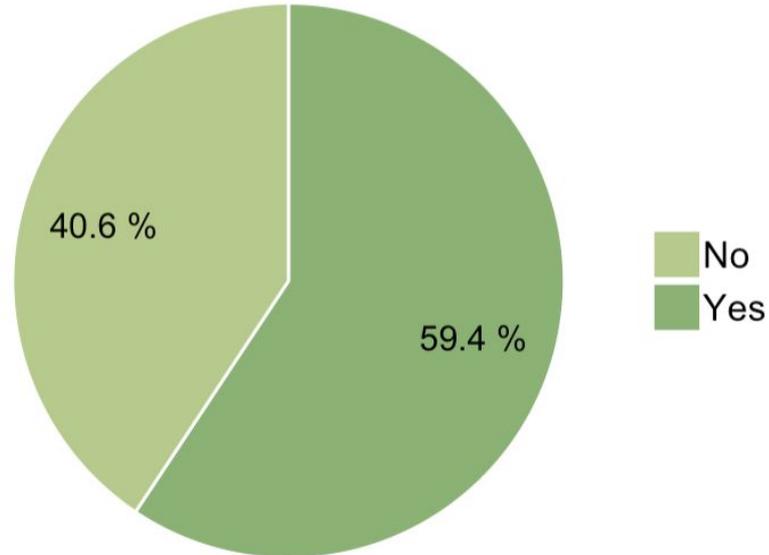
Question 11: What additional resources do you want available on campus? (Select all that apply)

**What additional resources do you want available on campus?
(Select all that apply)**



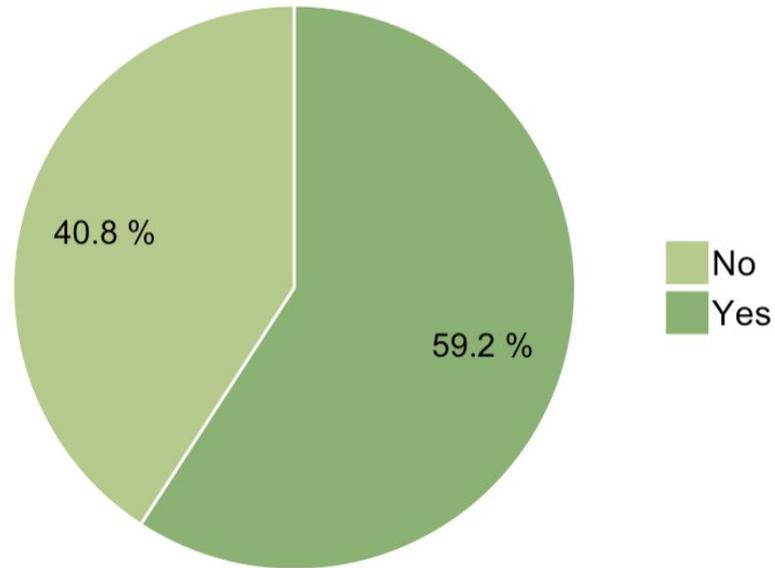
Question 13: Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[ALL RESPONDING STUDENTS]***



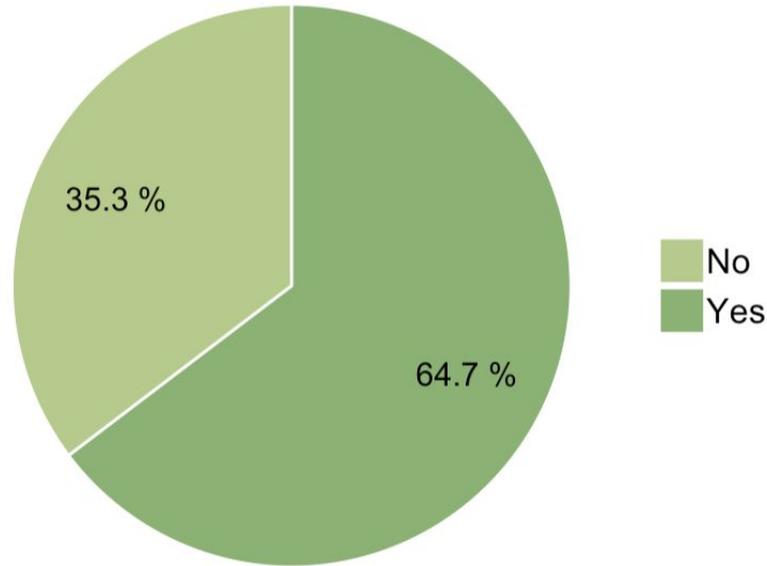
***59.4% of responding UCR students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [CHASS]*



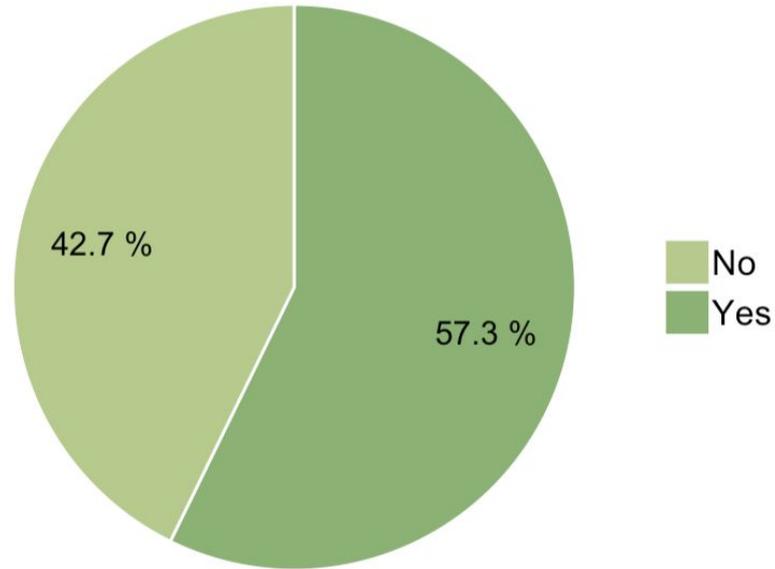
***59.2% of responding CHASS students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [CNAS]*



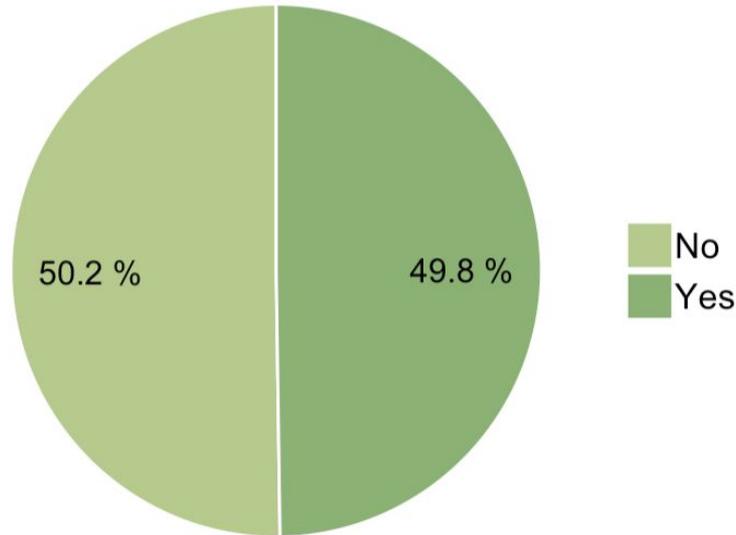
***64.7% of responding CNAS students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [BCOE]*



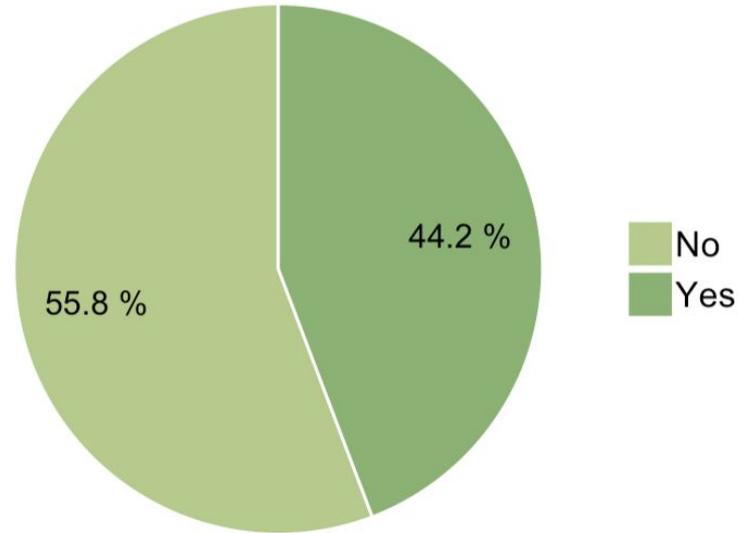
***57.3% of responding BCOE students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[School of Business]***



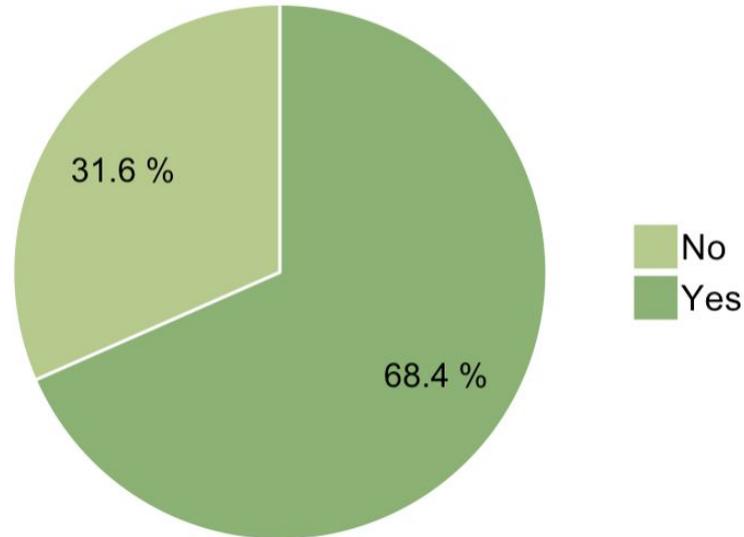
***49.8% of responding School of Business students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[School of Education]***



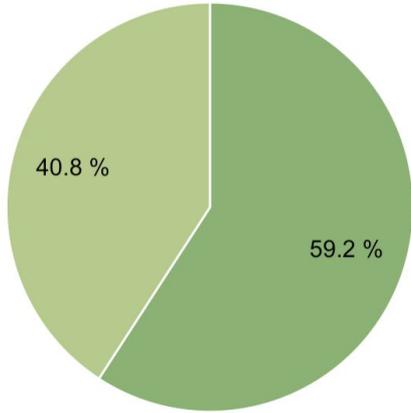
***44.2% of responding School of Education students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[School of Public Policy]***

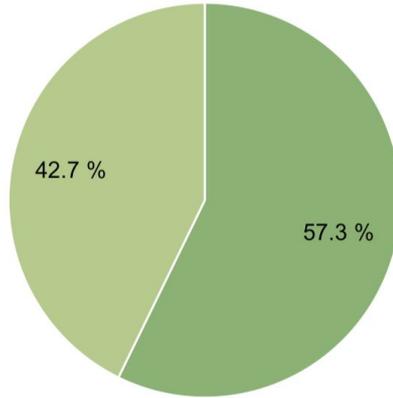


***68.4% of responding School of Public Policy students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

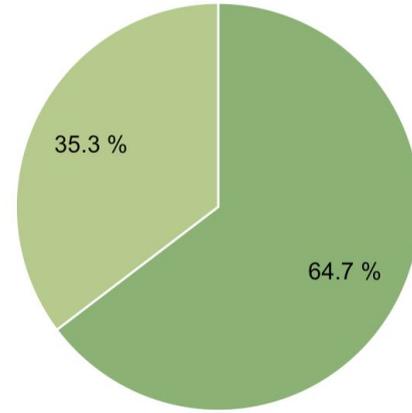
CHASS



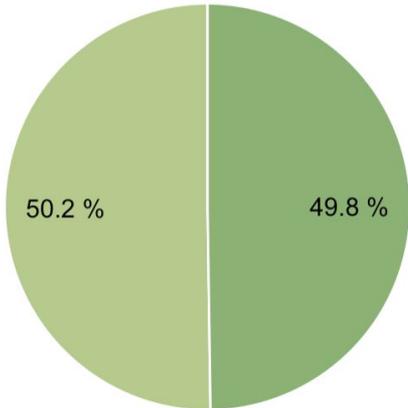
CNAS



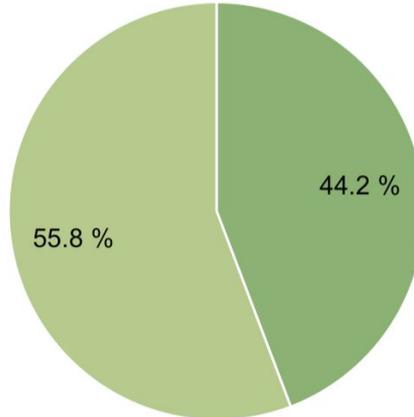
BCOE



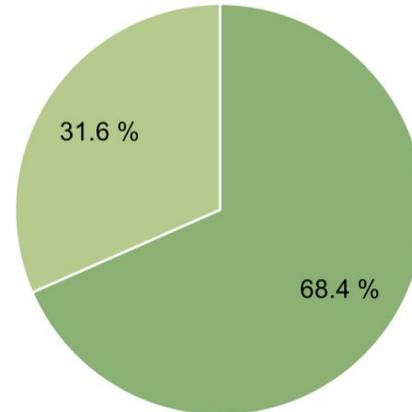
School of Business



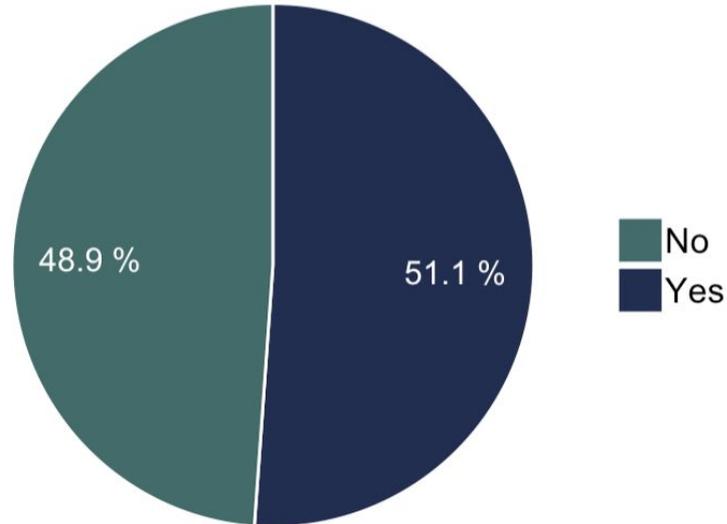
School of Education



School of Public Policy

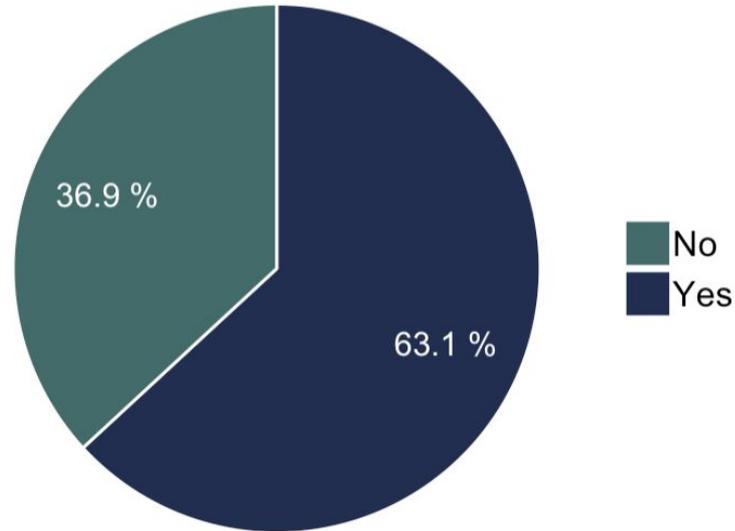


**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[First-Year Students]***



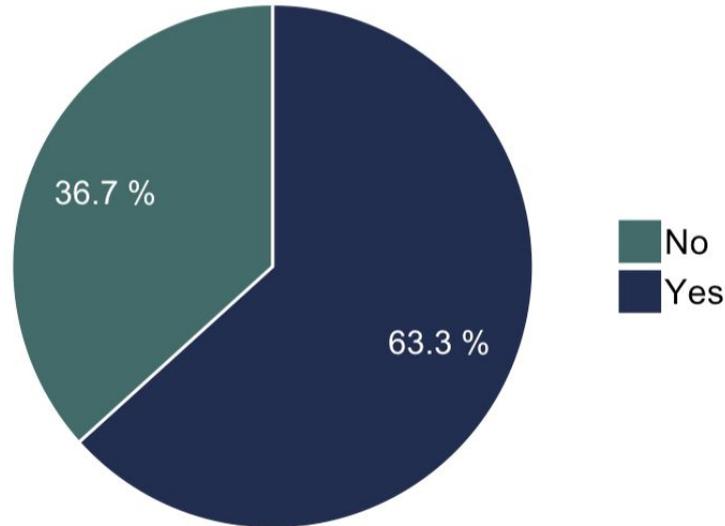
***68.4% of responding first-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[Second-Year Students]***



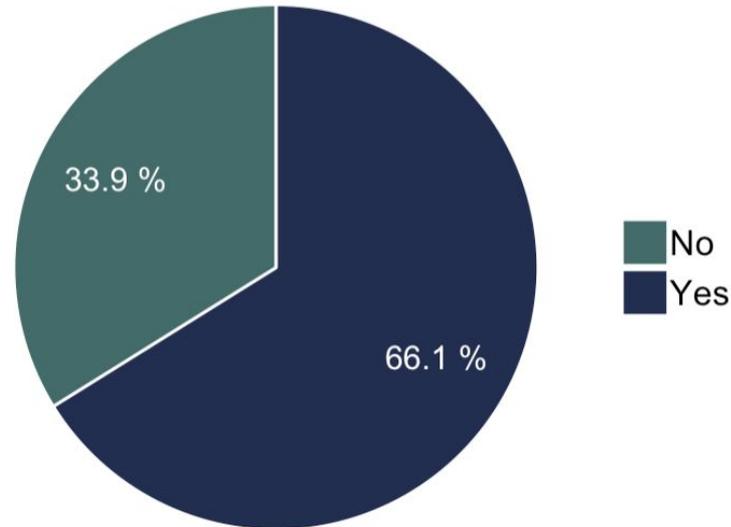
***63.1% of responding second-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[Third-Year Students]***



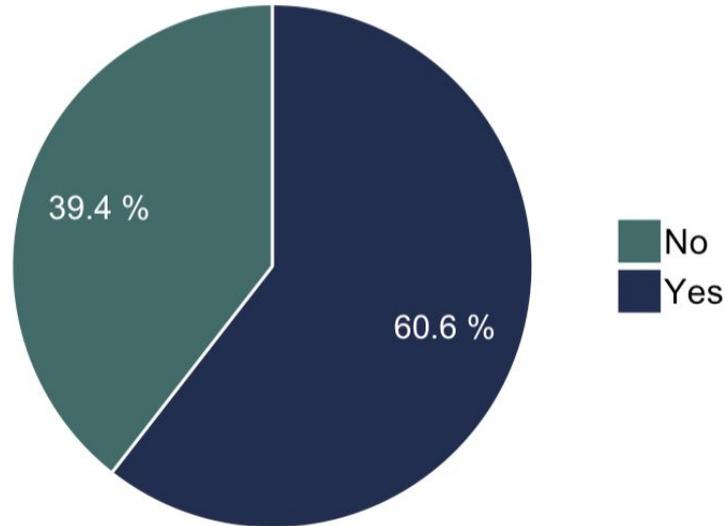
***63.3% of responding third-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[Fourth-Year Students]***



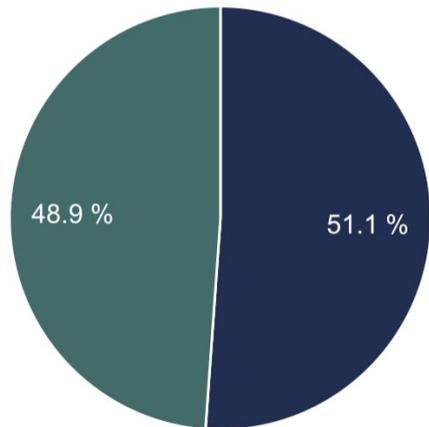
***66.1% of responding fourth-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

**Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[Fifth-Year+ Students]***

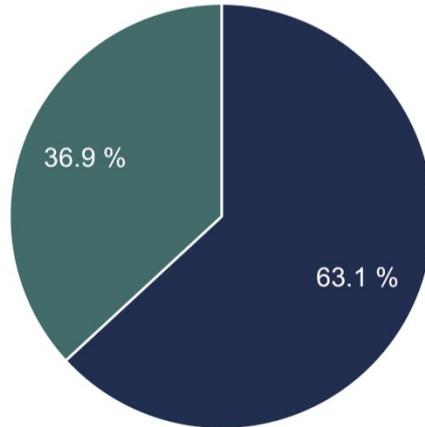


***60.6% of responding fifth-year+ students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health**

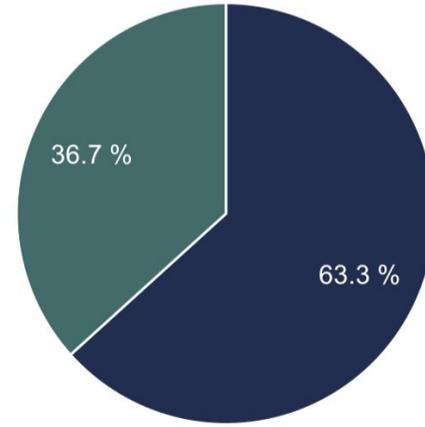
First-Years



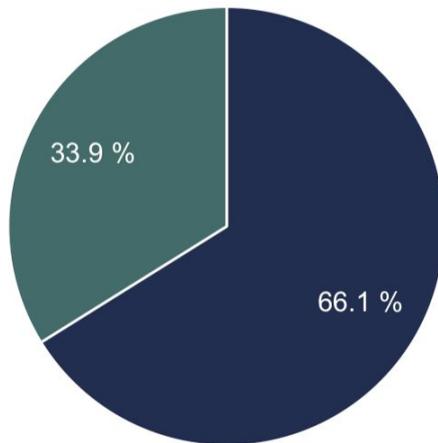
Second-Years



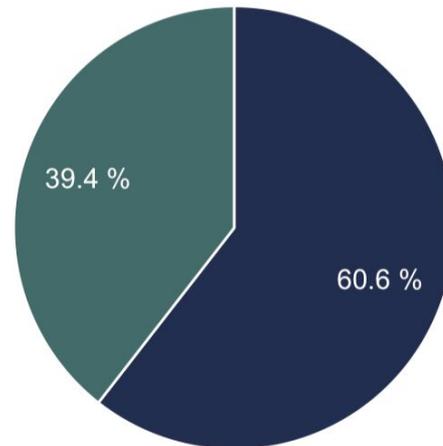
Third-Years



Fourth-Years

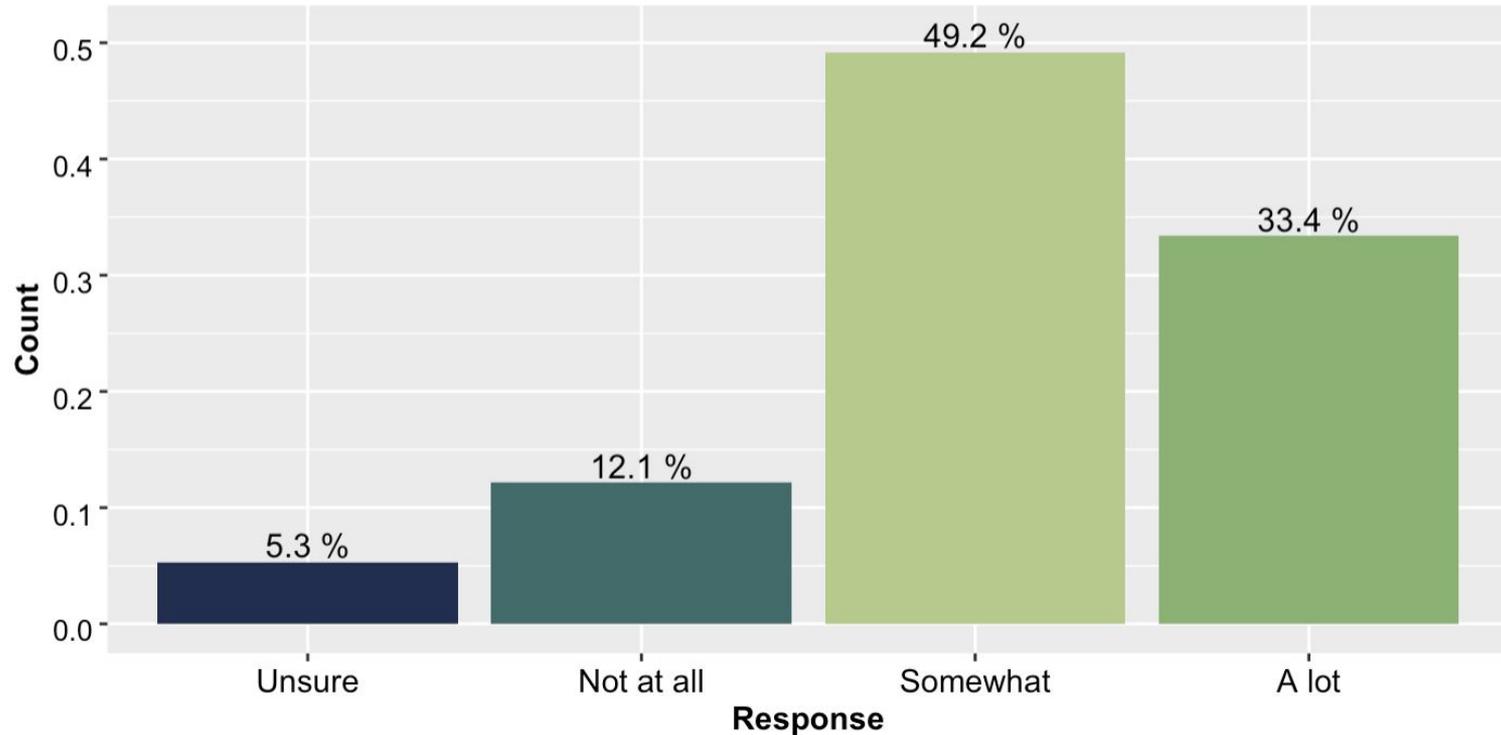


Fifth-Years+

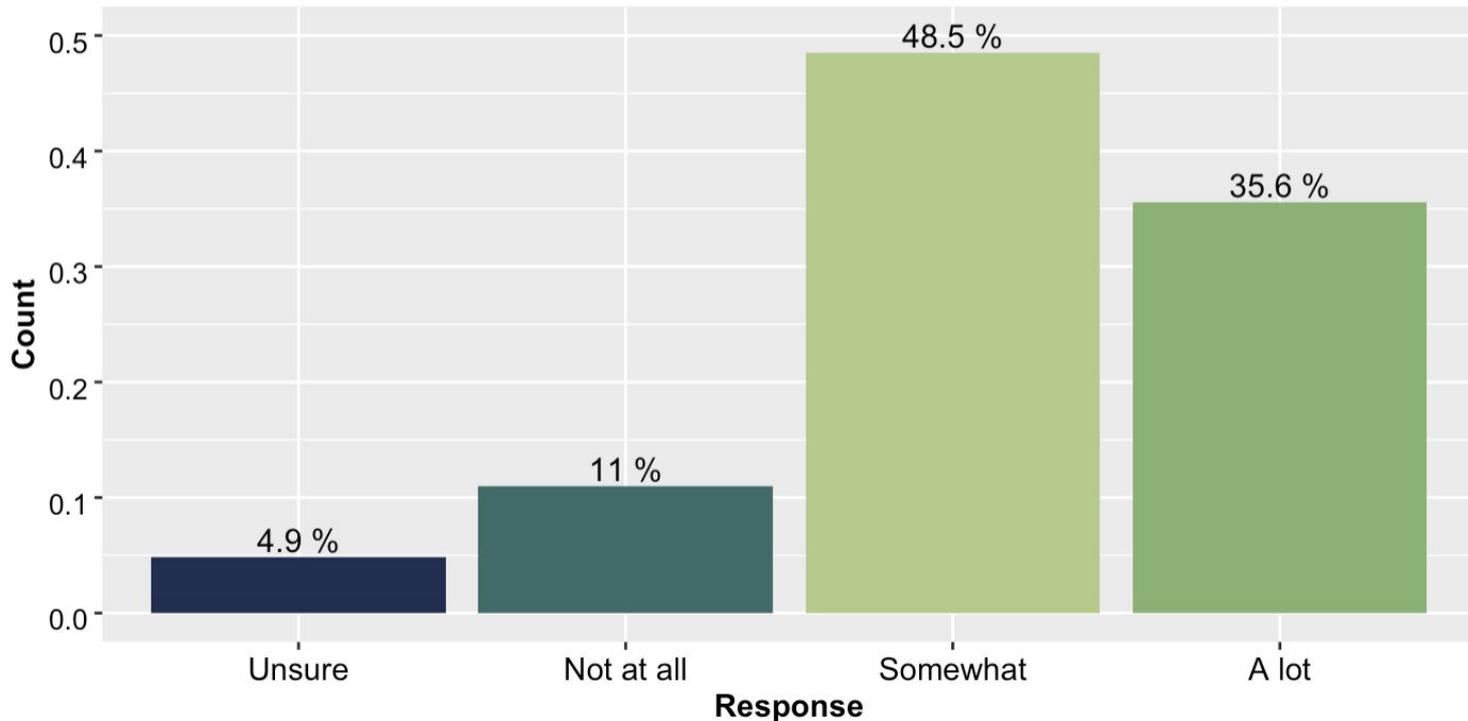


Question 15: To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.).

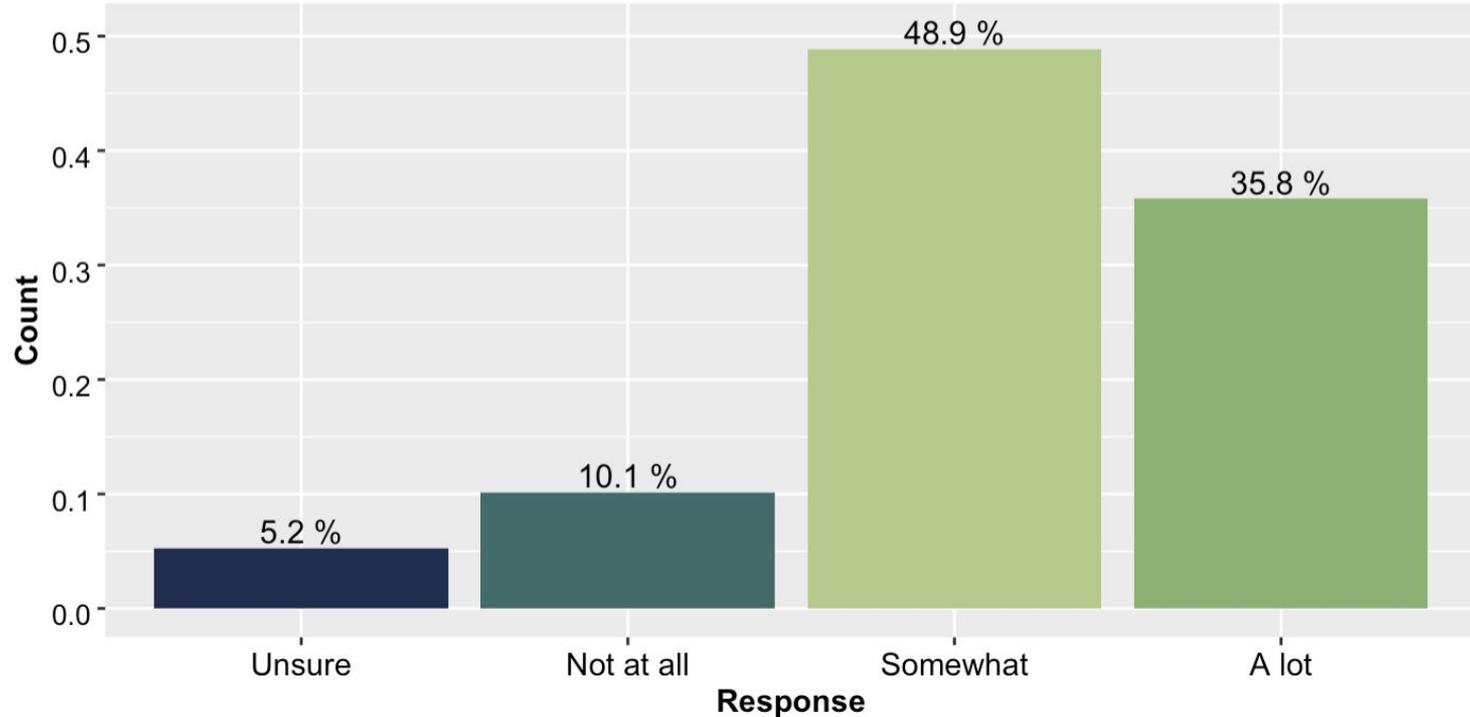
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [ALL RESPONDING STUDENTS]



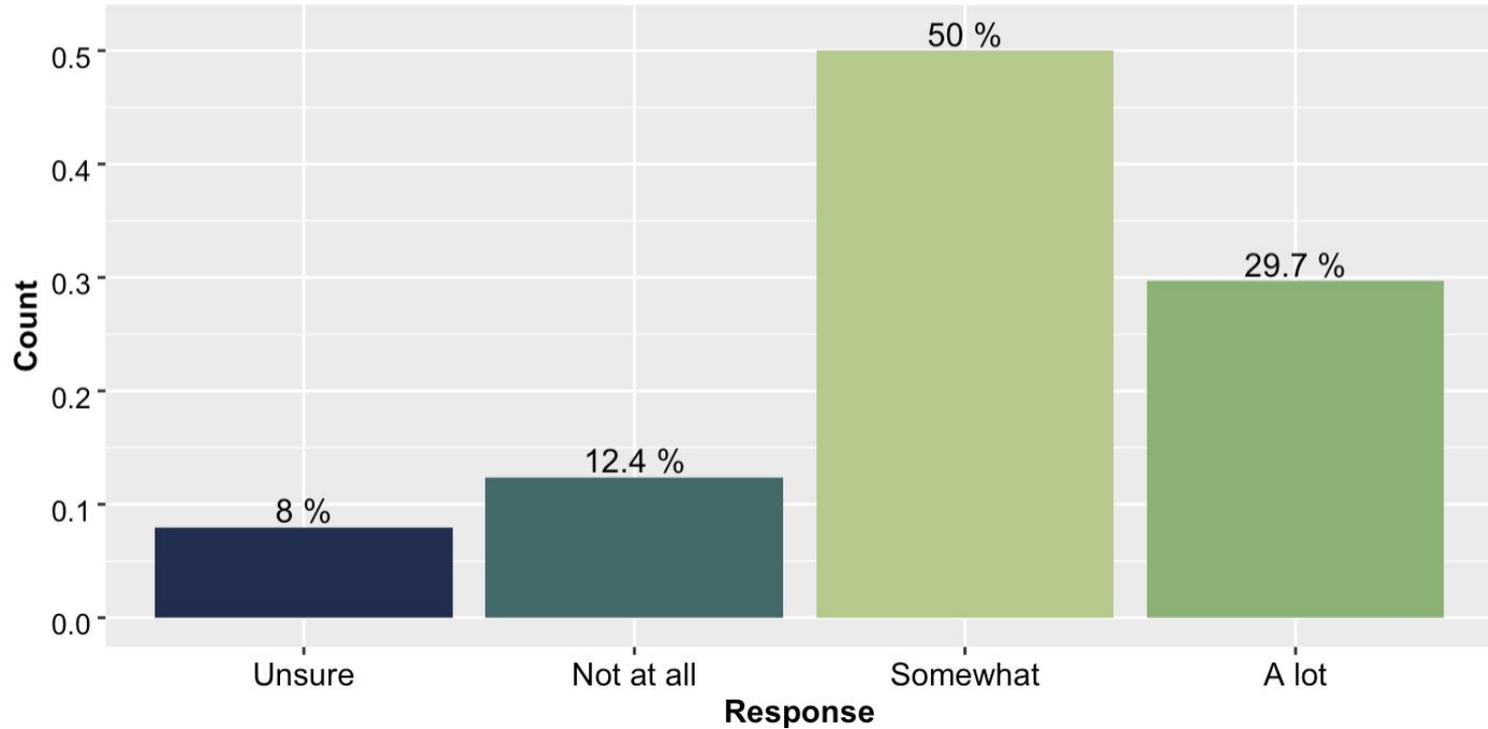
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [CHASS]



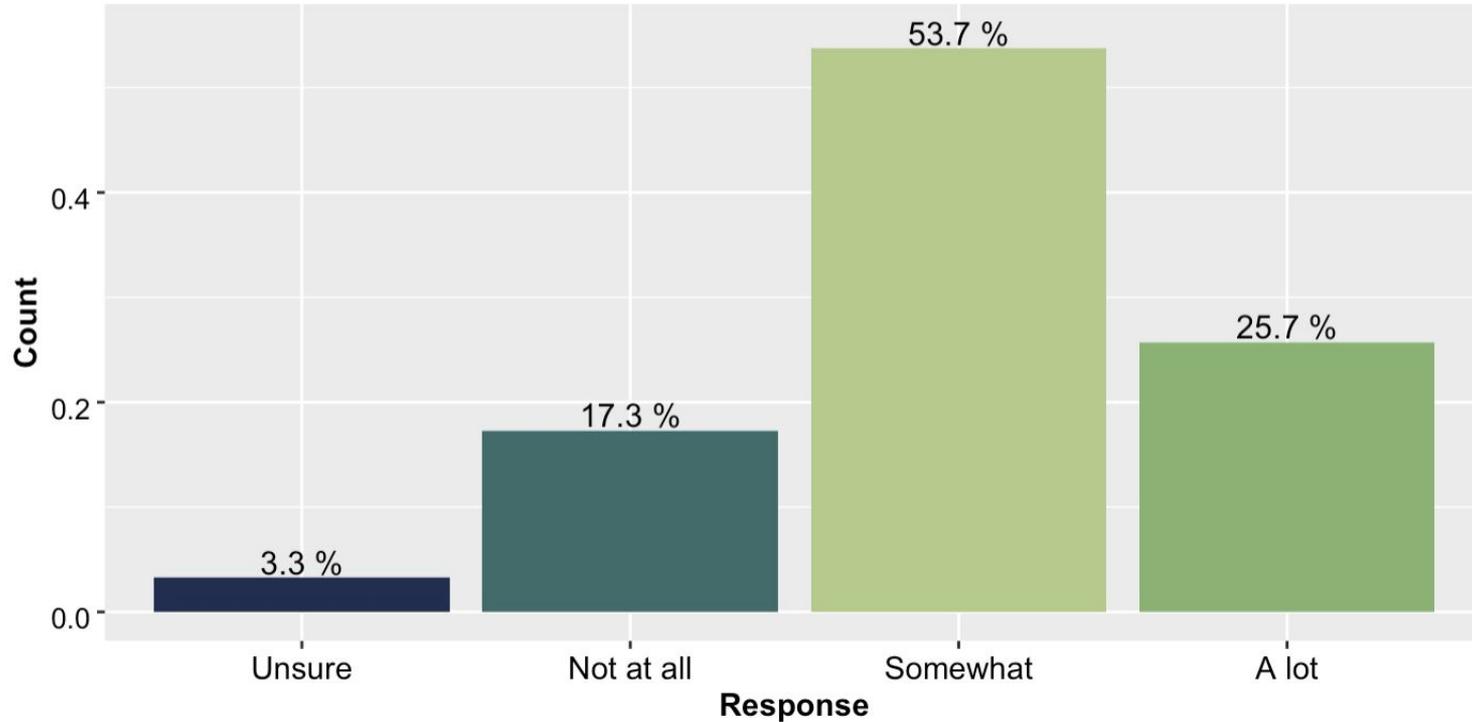
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [CNAS]



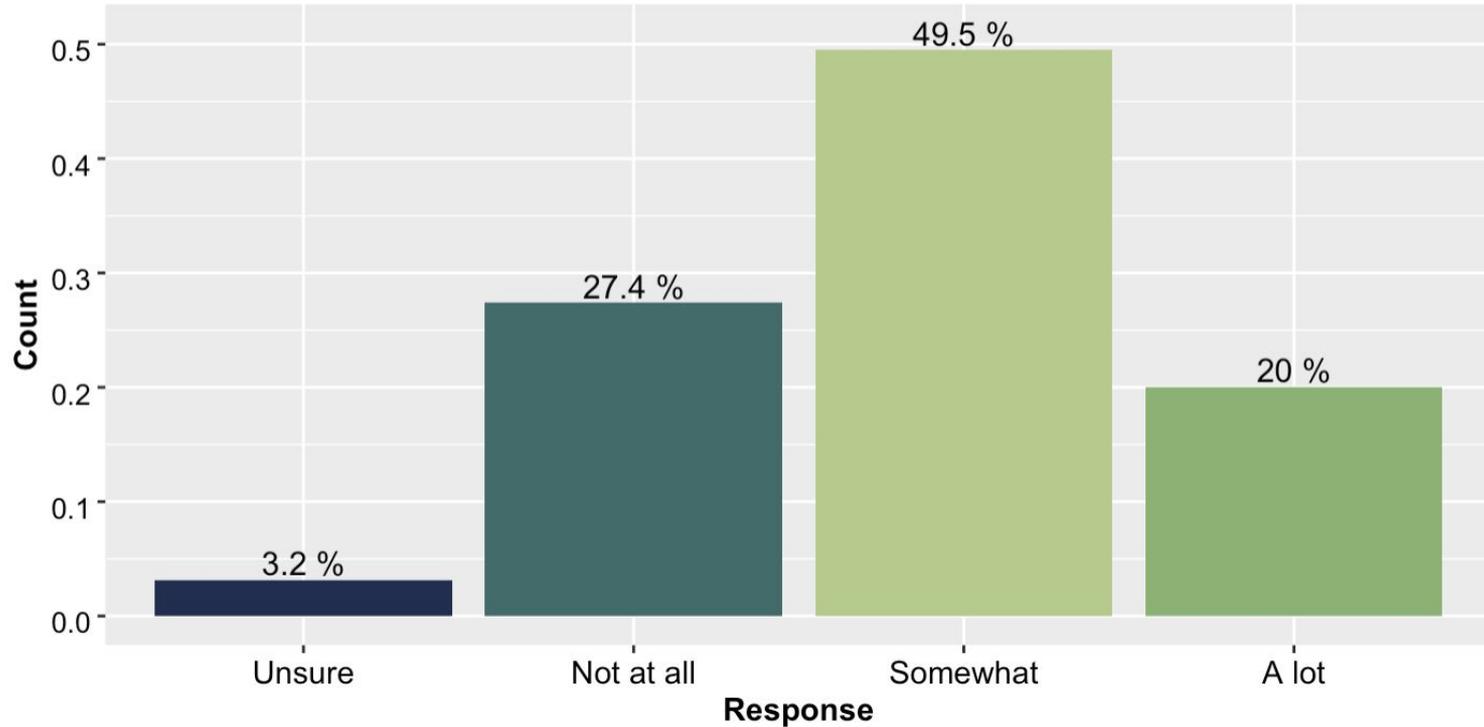
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [BCOE]



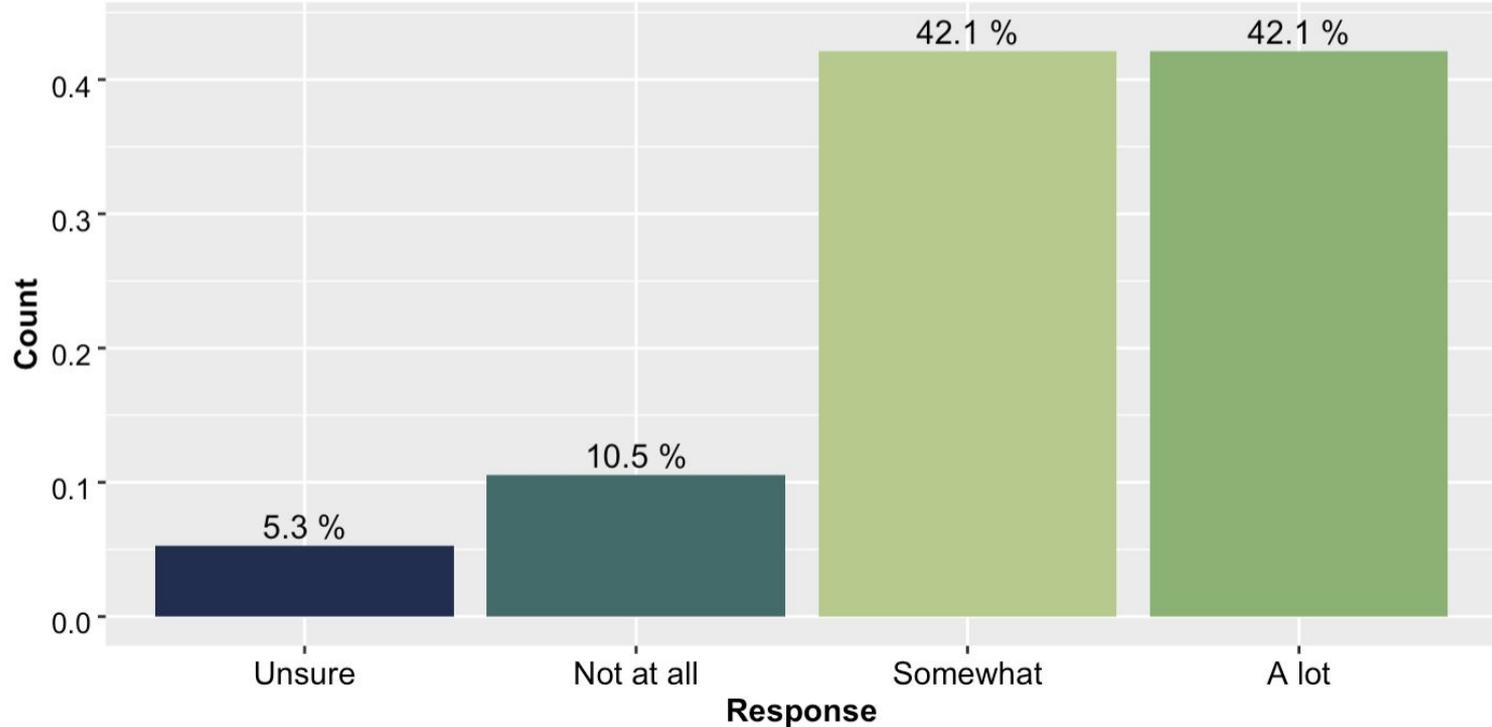
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [School of Business]



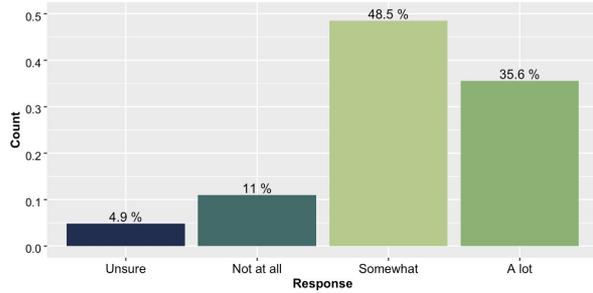
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [School of Education]



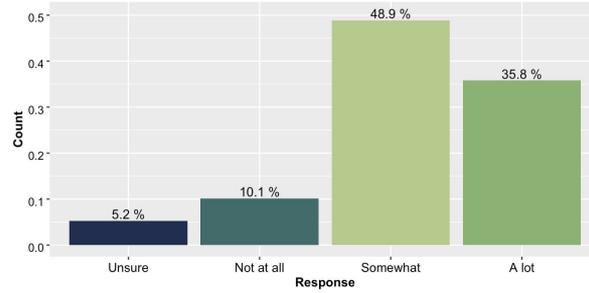
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [School of Public Policy]



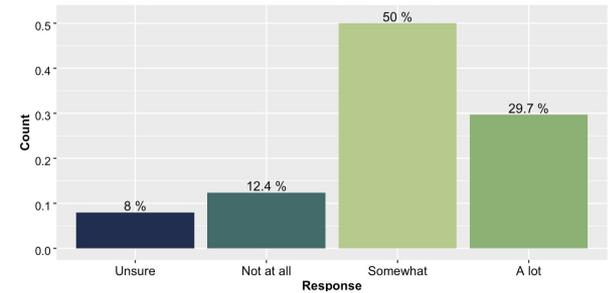
CHASS



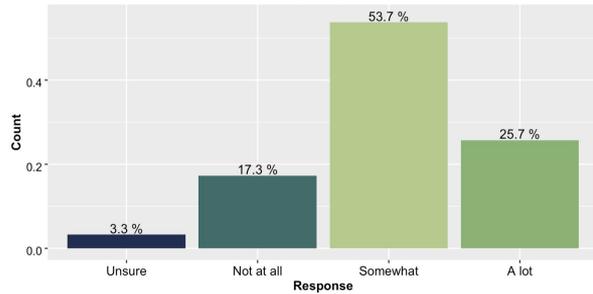
CNAS



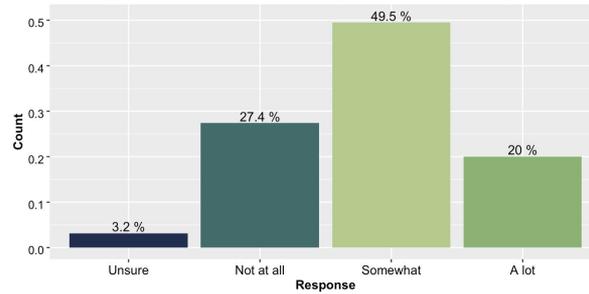
BCOE



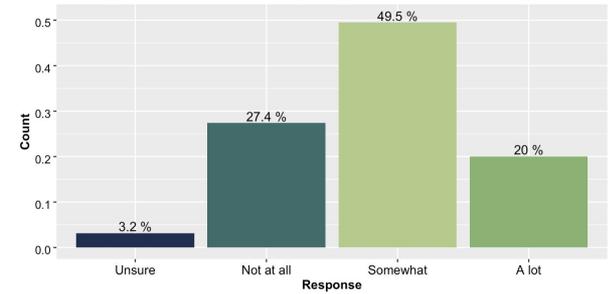
School of Business



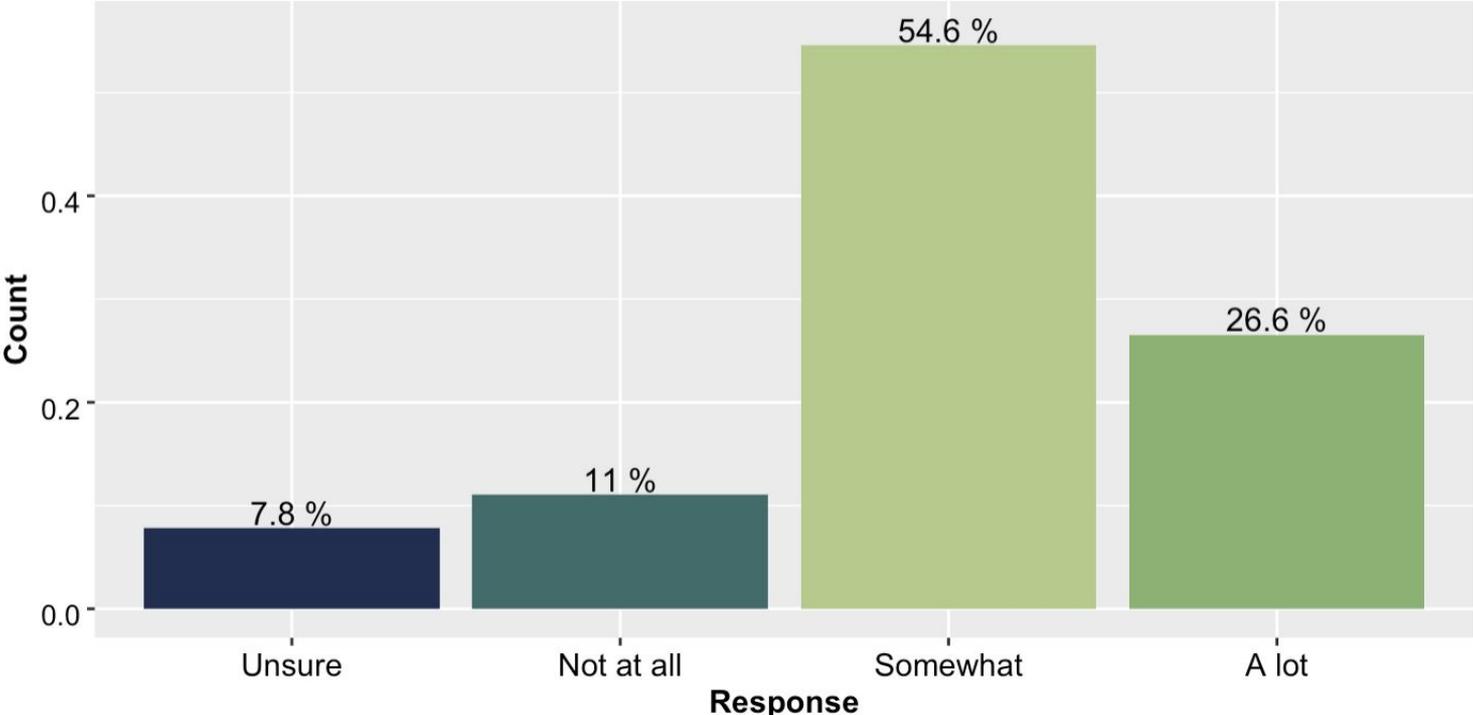
School of Education



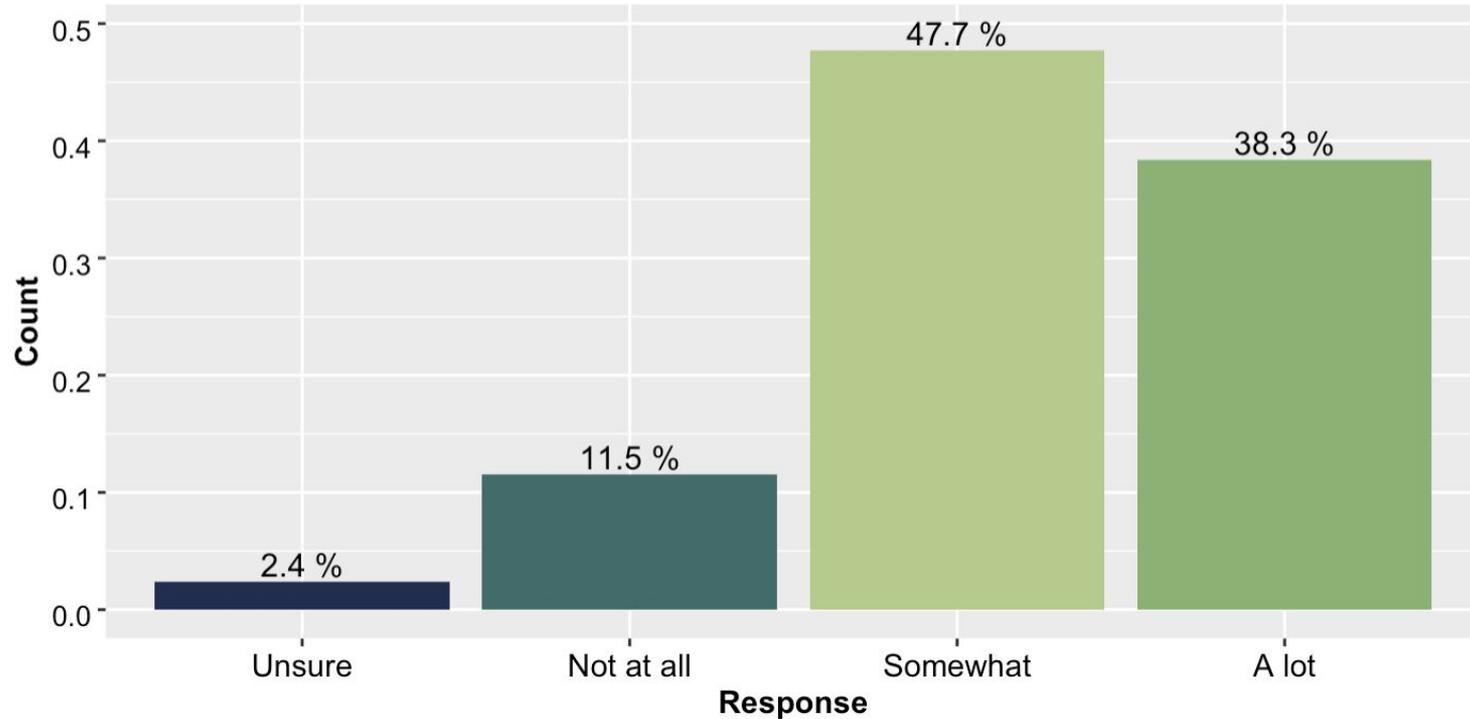
School of Public Policy



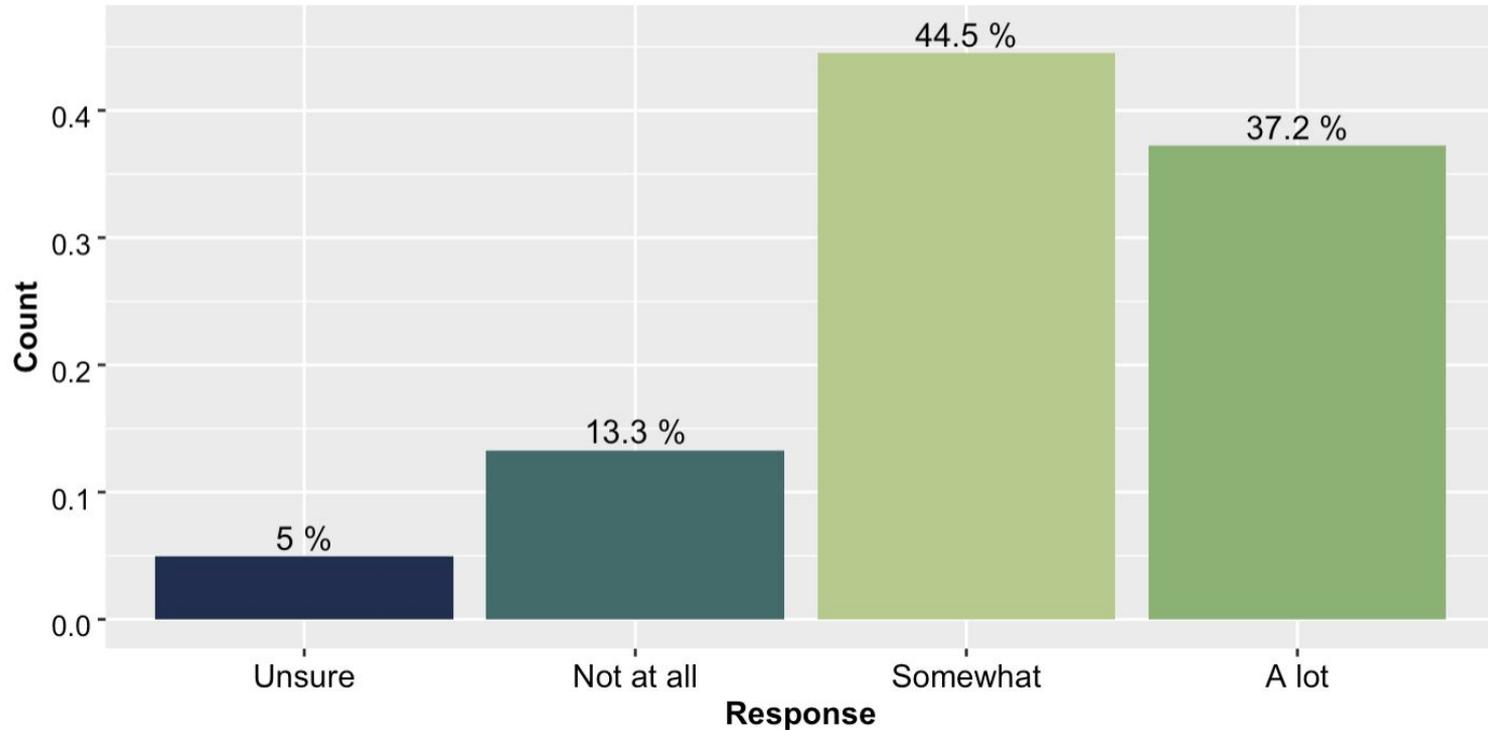
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [First-Year Students]



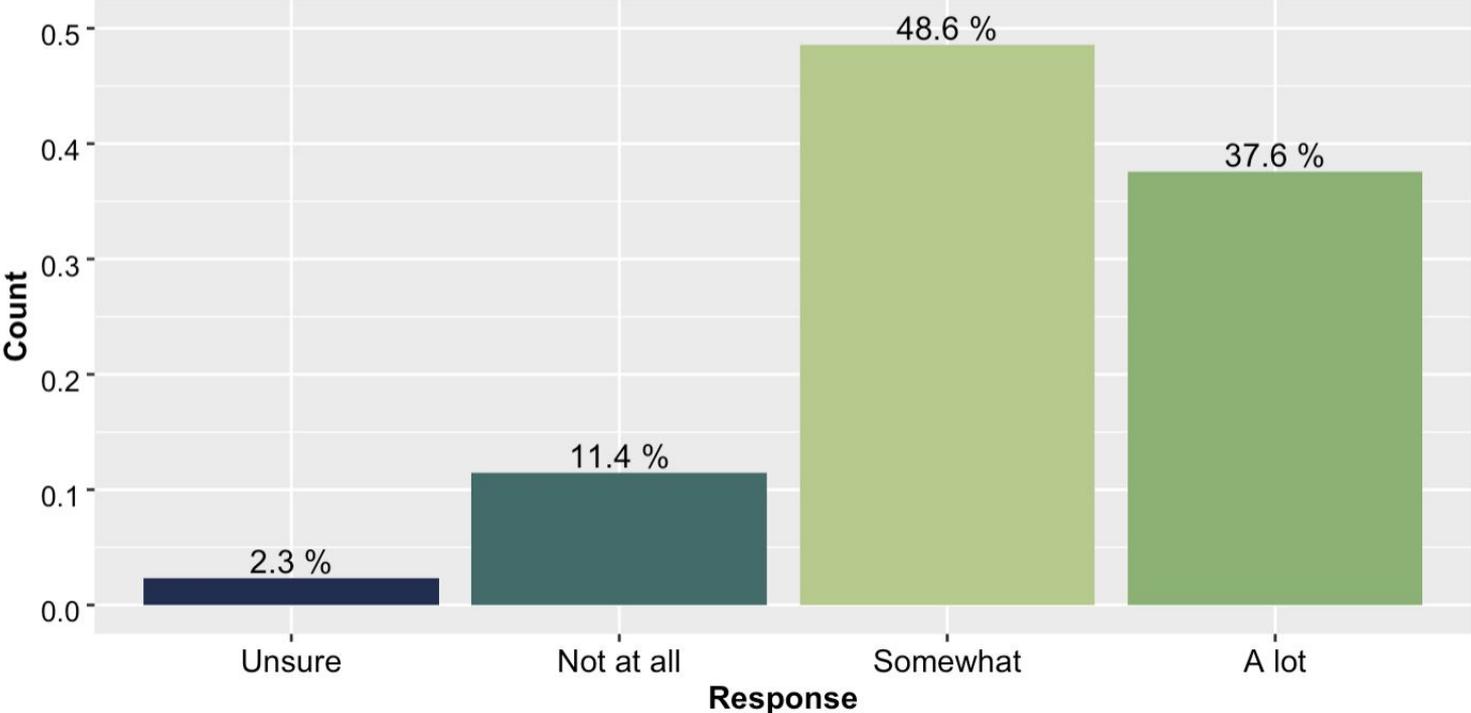
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Second-Year Students]



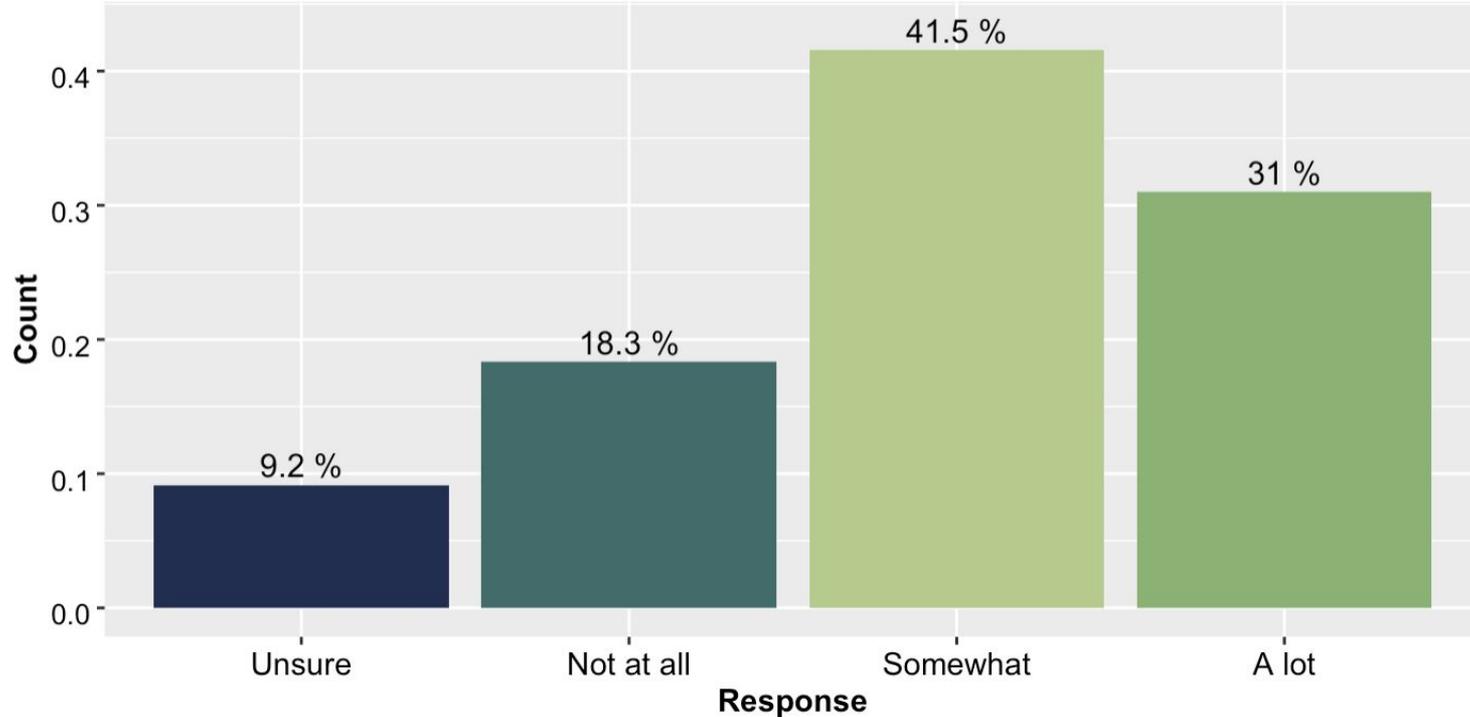
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Third-Year Students]



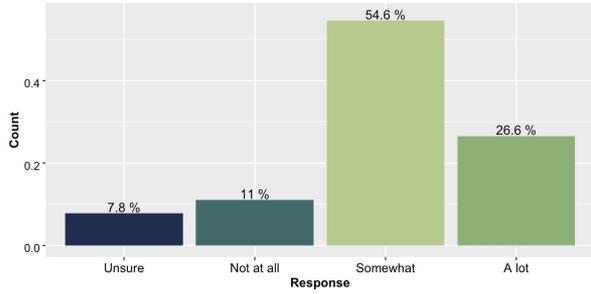
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Fourth-Year Students]



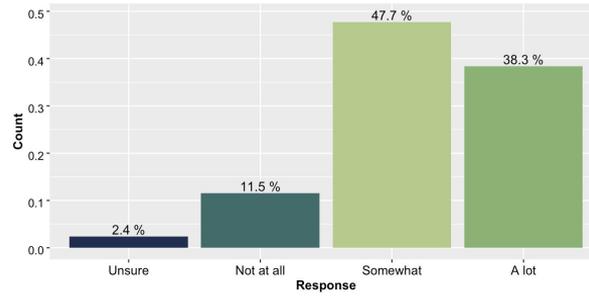
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Fifth-Year+ Students]



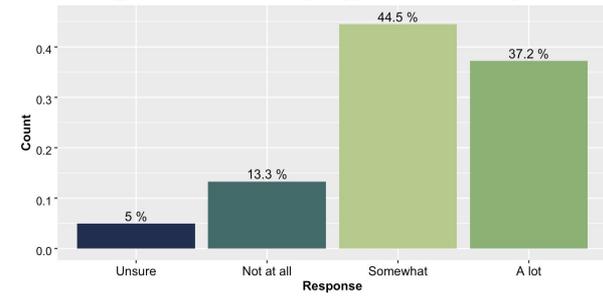
First-Years



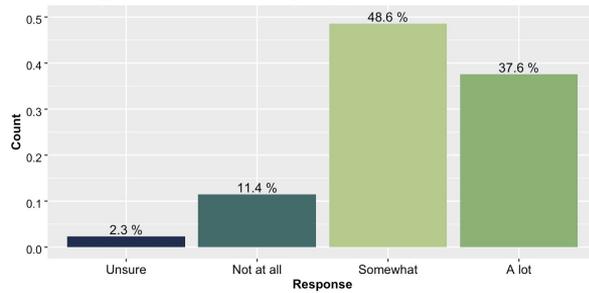
Second-Years



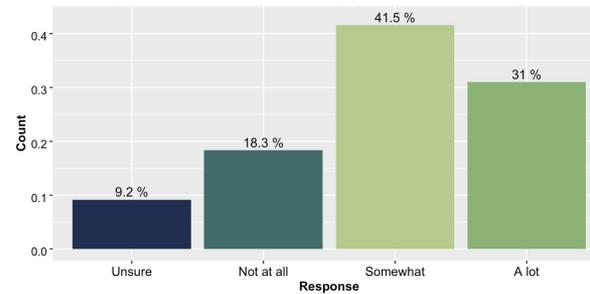
Third-Years



Fourth-Years

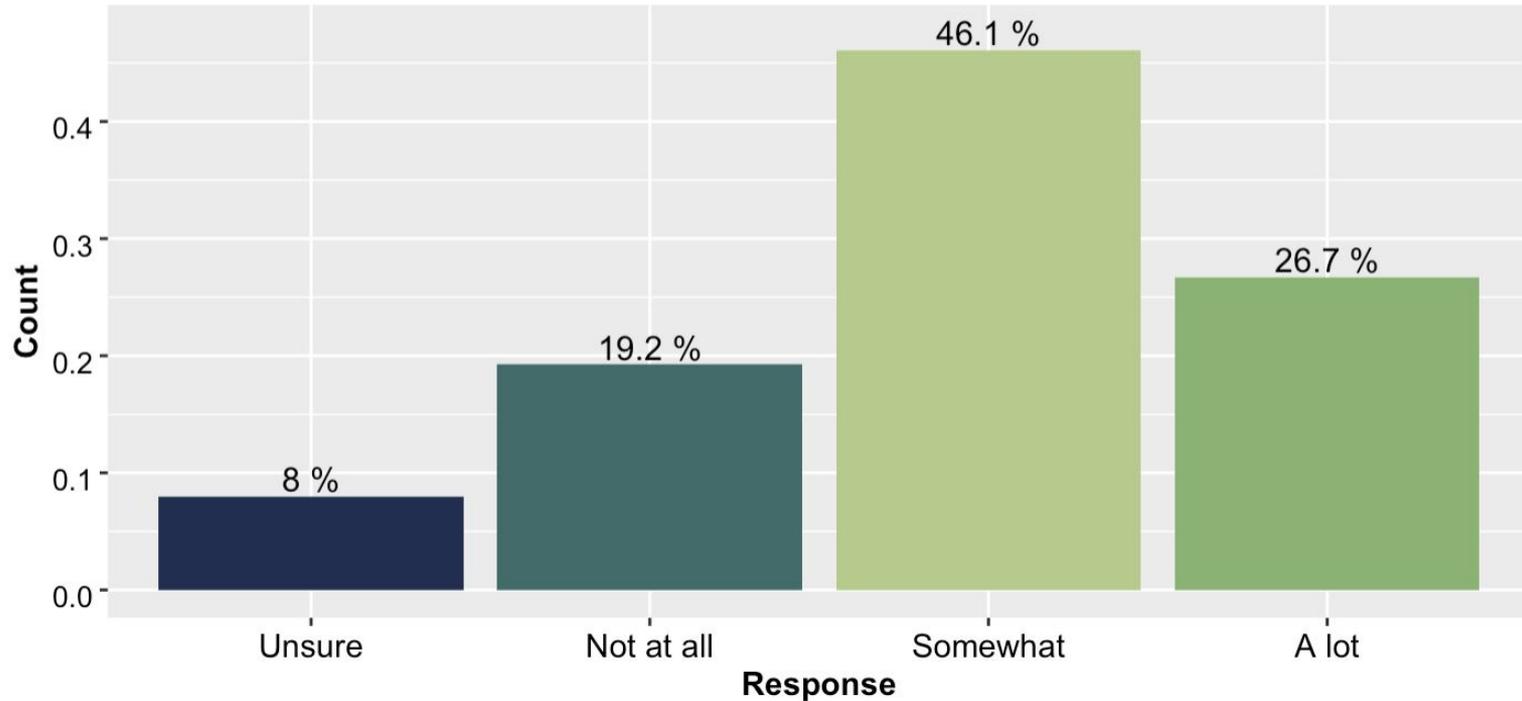


Fifth-Years+

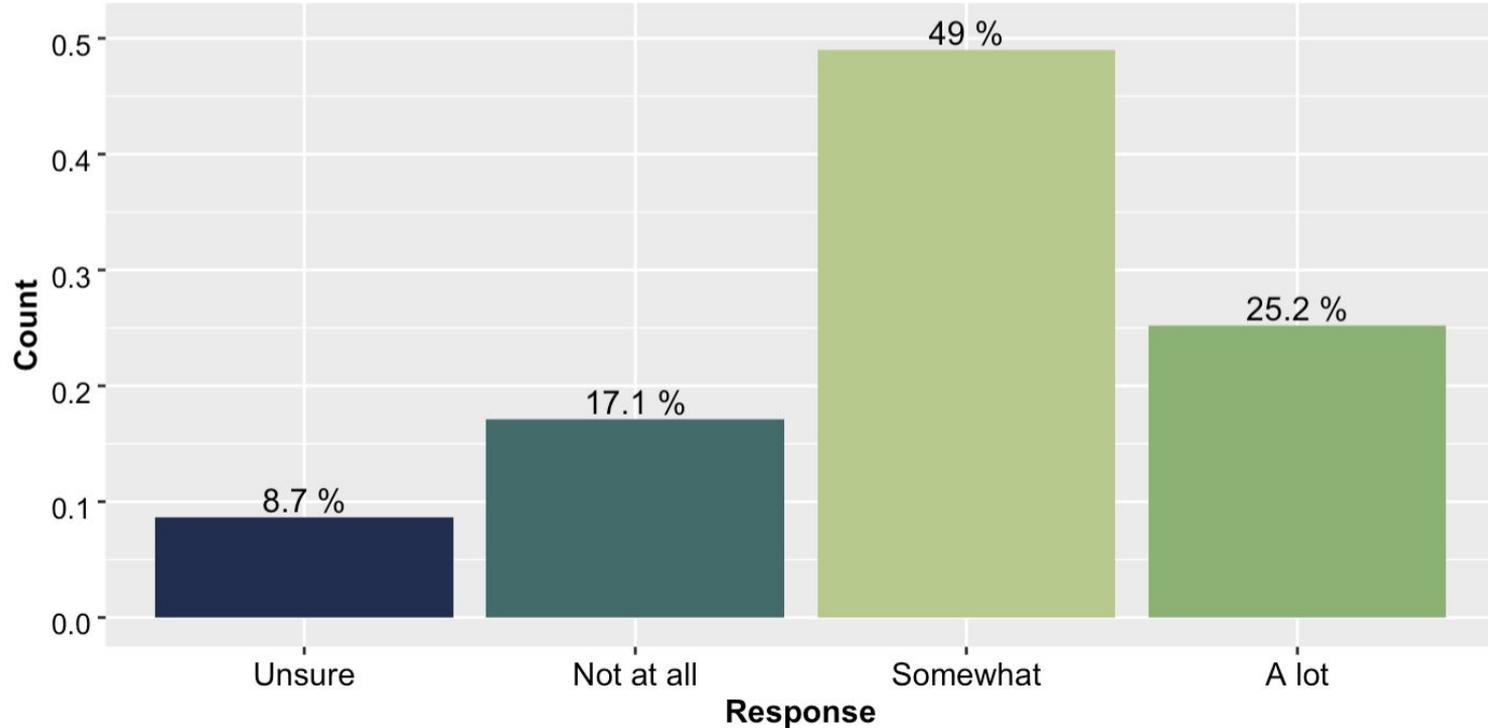


Question 16: To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.).

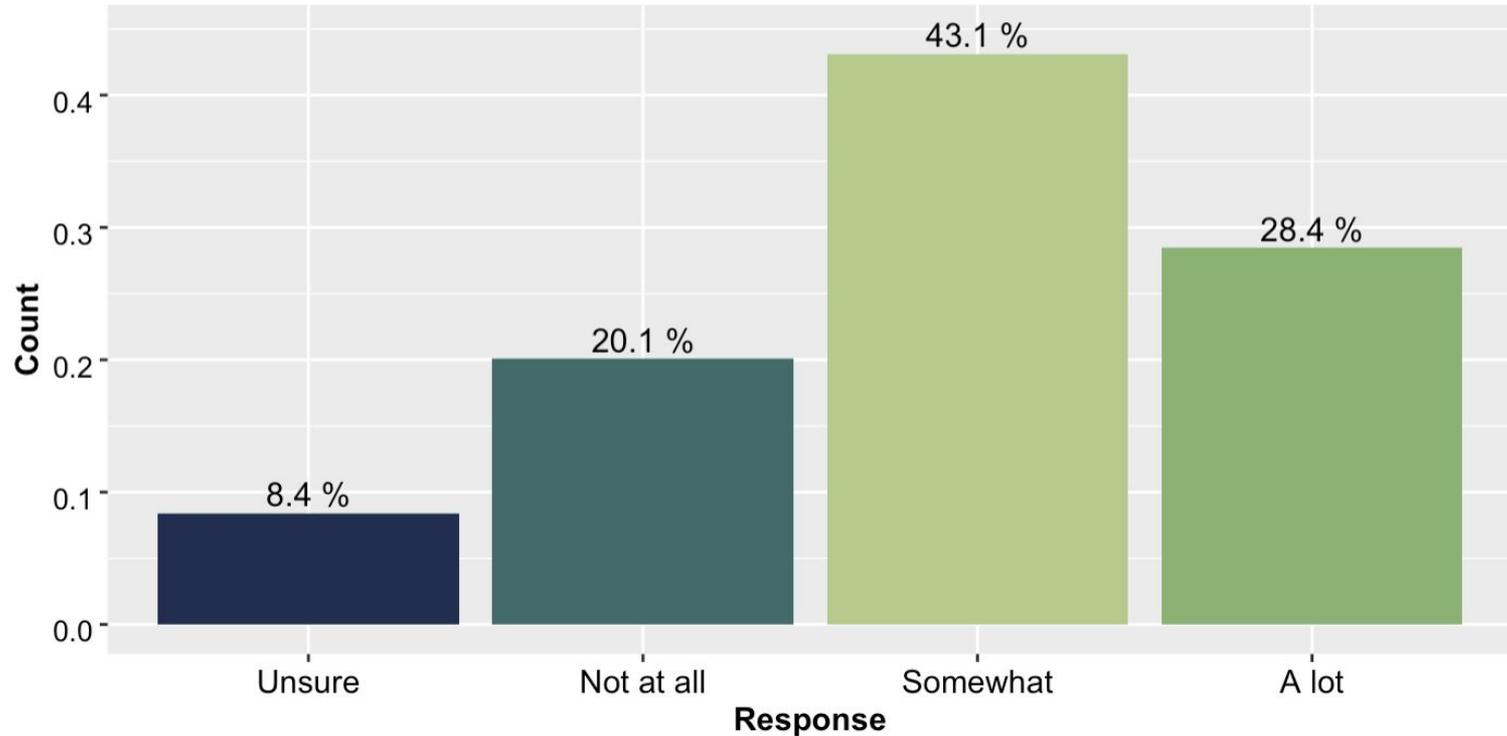
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.)
[ALL RESPONDING STUDENTS]



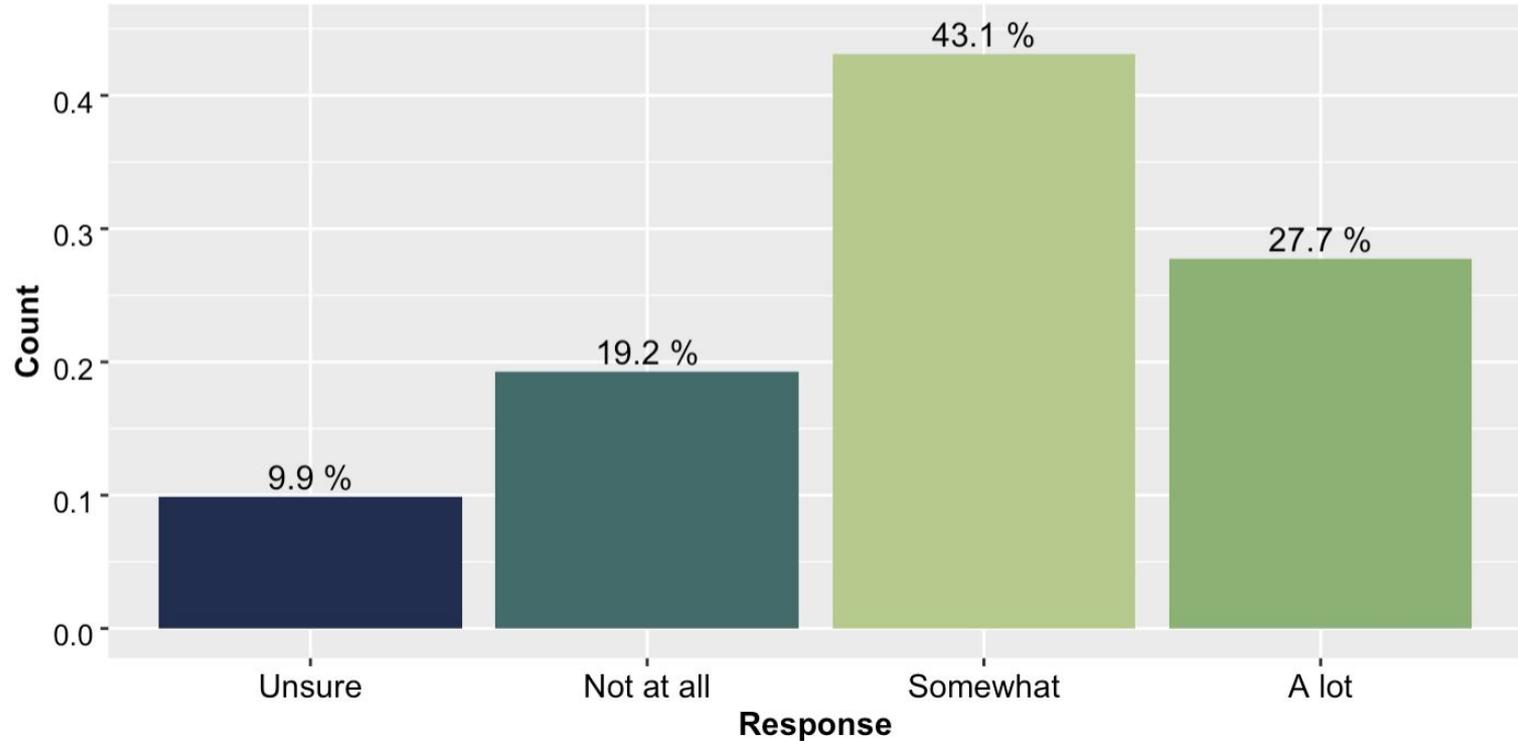
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [CHASS]



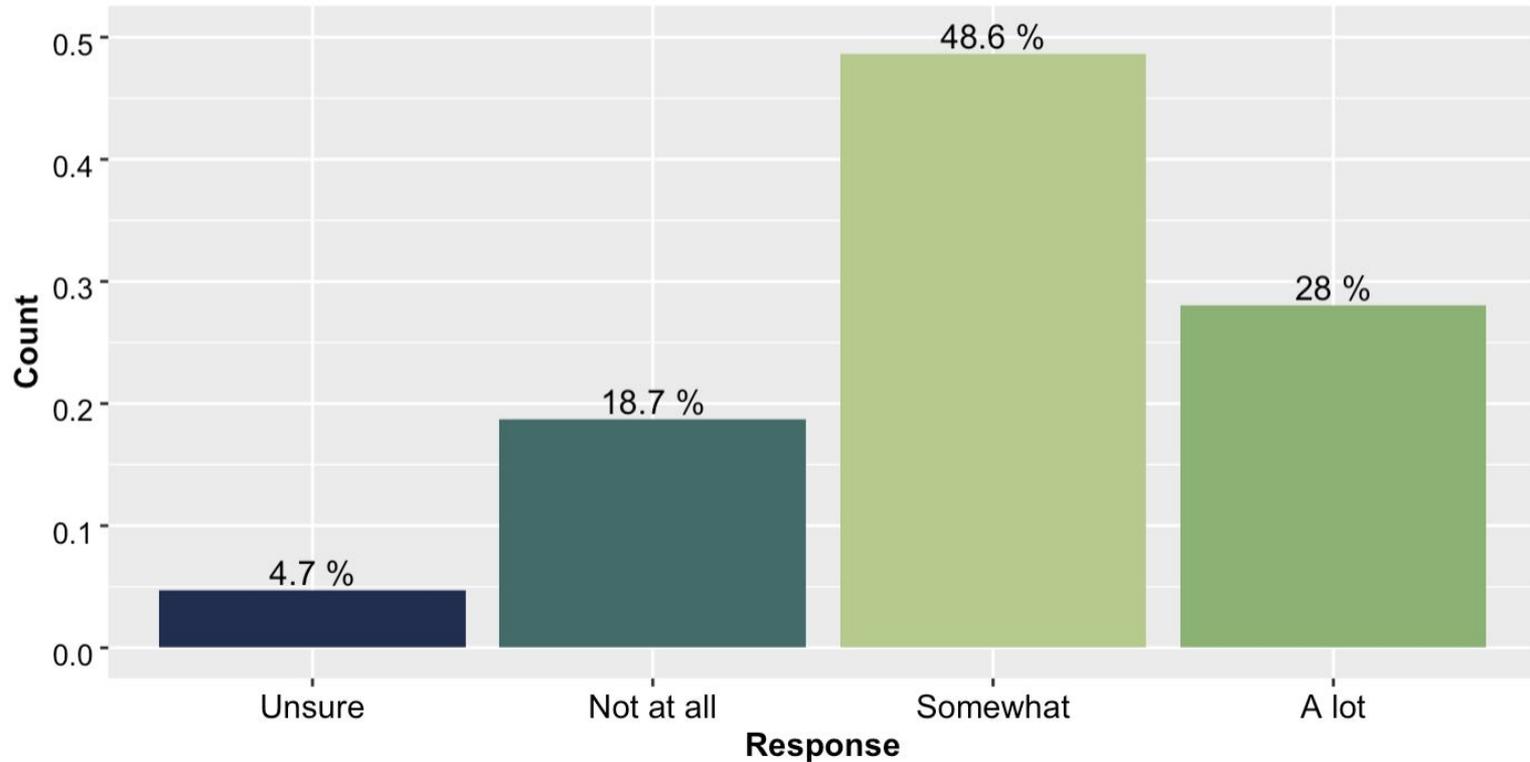
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [CNAS]



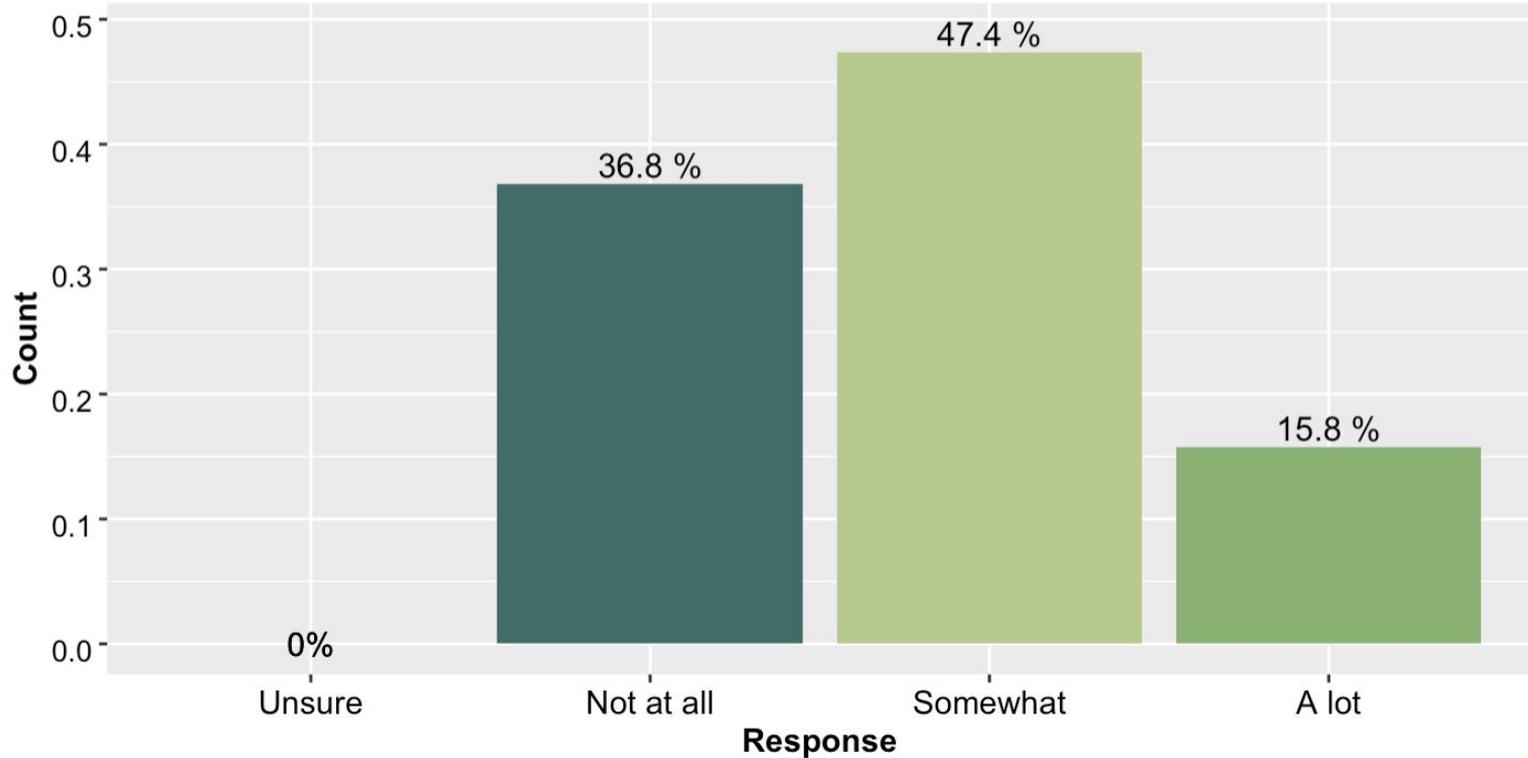
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [BCOE]



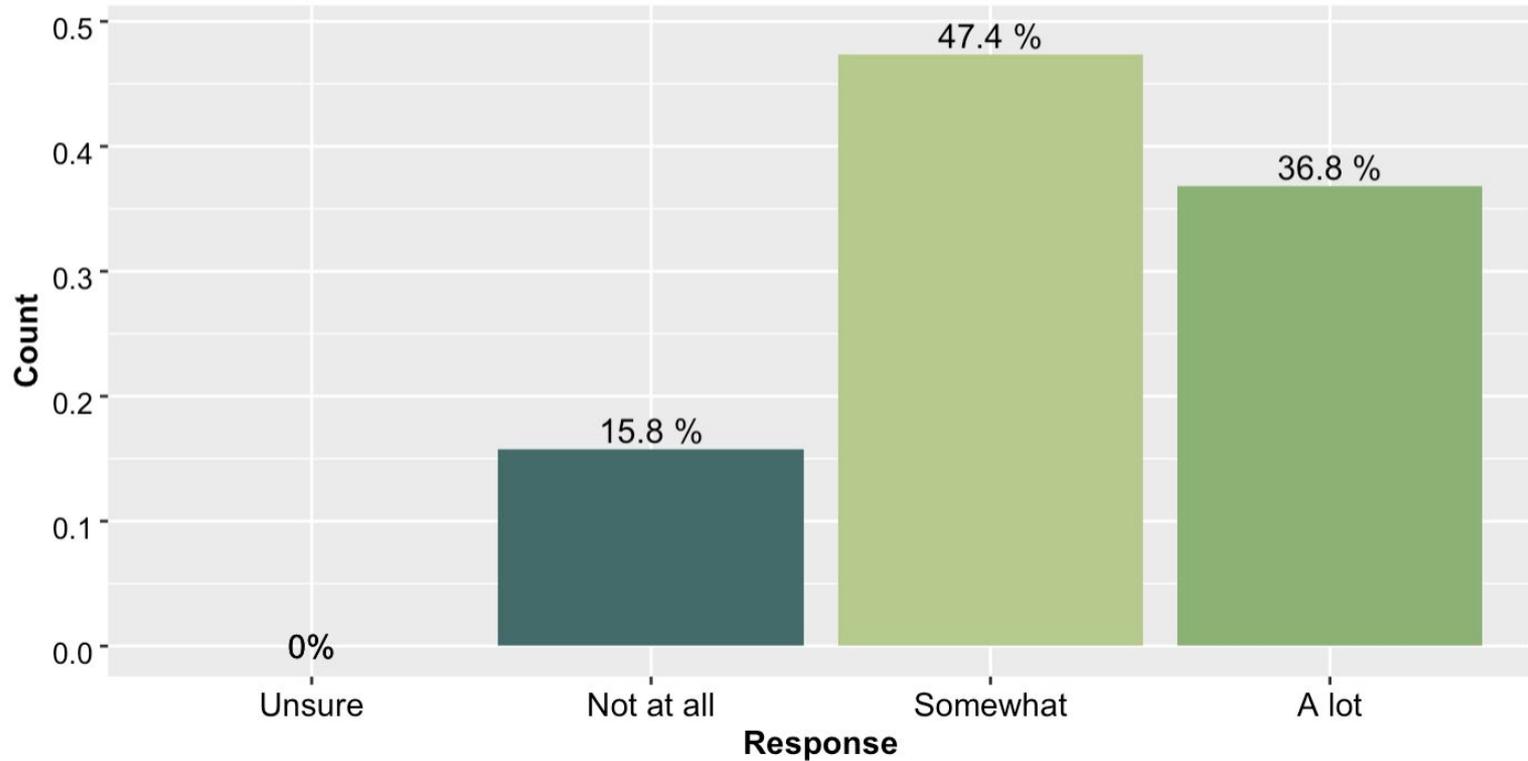
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [School of Business]



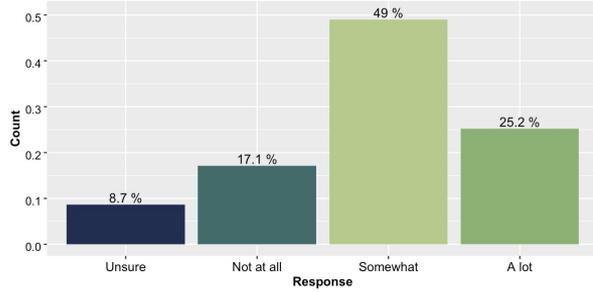
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [School of Education]



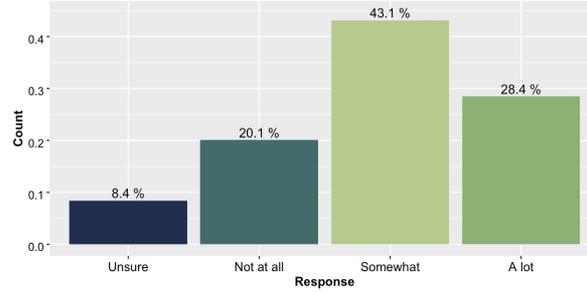
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [School of Public Policy]



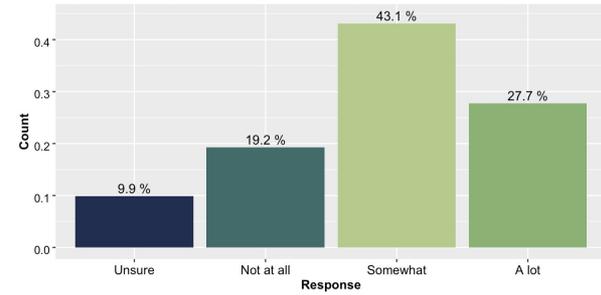
CHASS



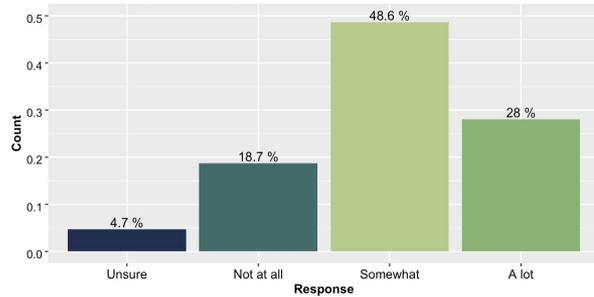
CNAS



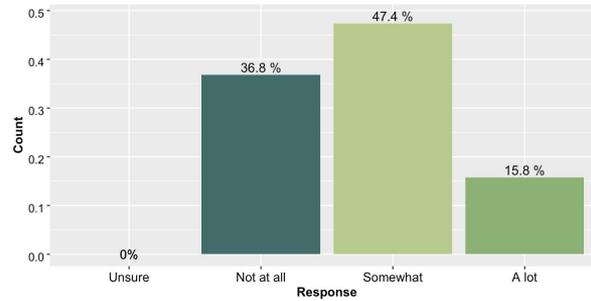
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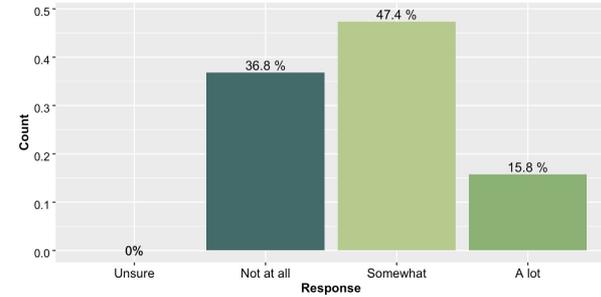
School of Business



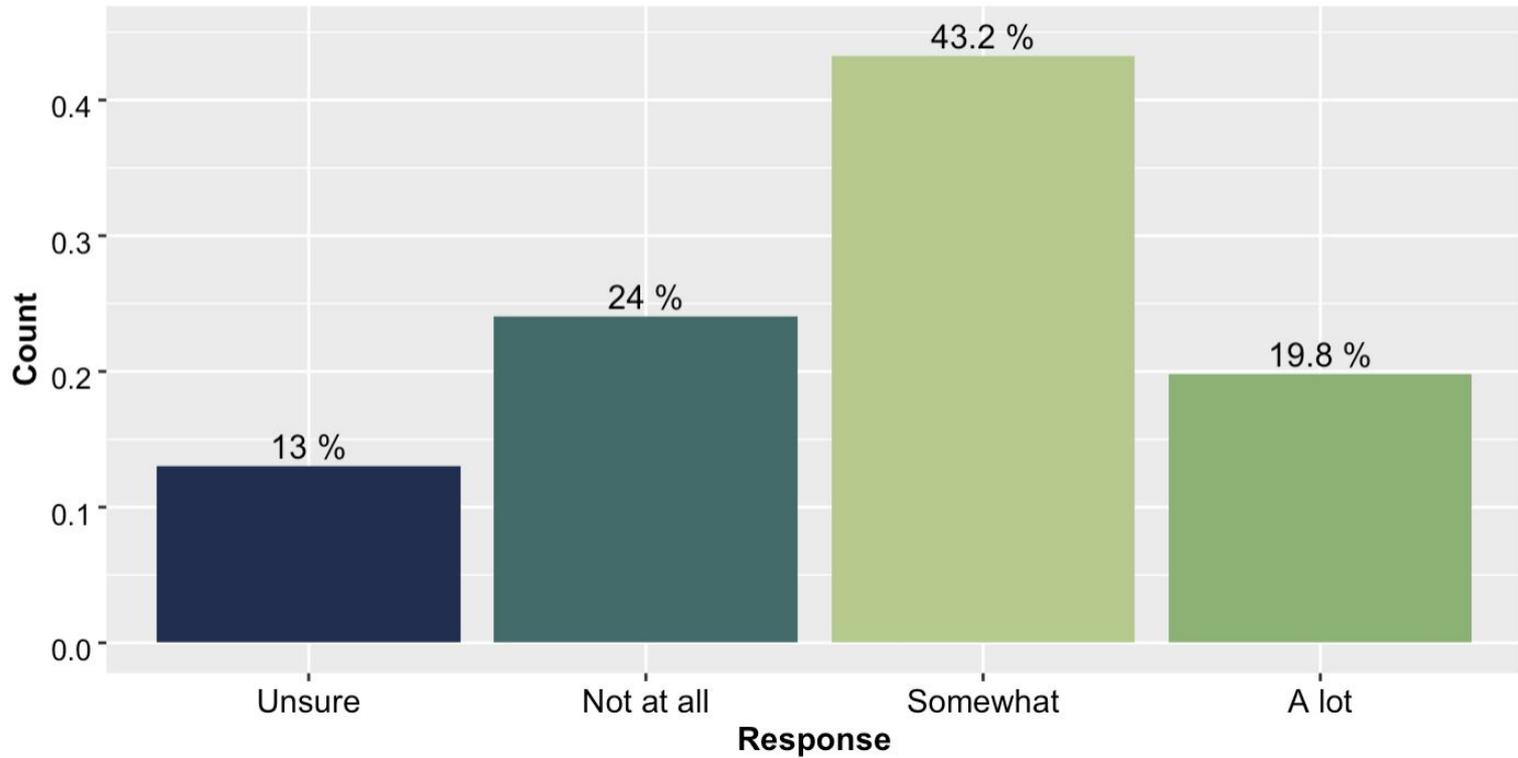
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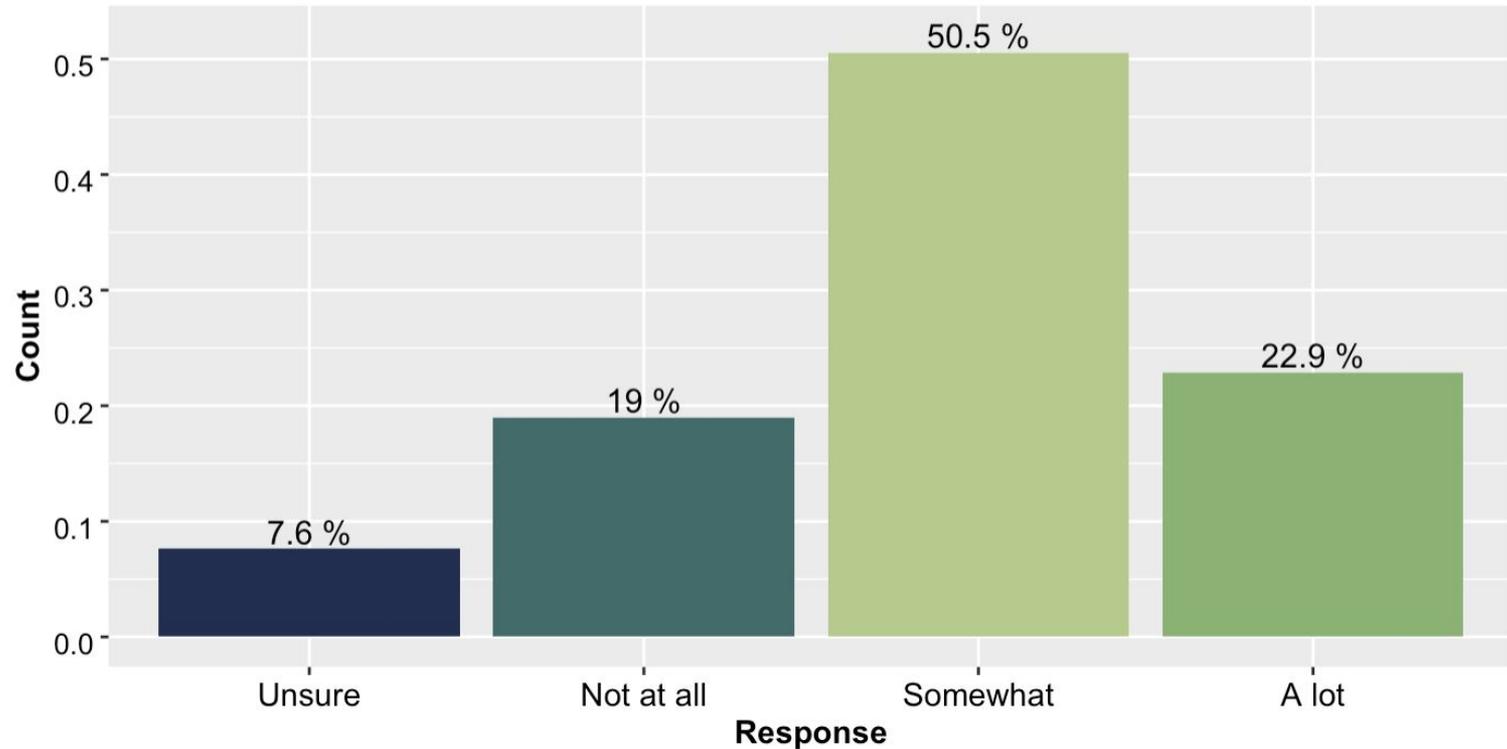
School of Public Policy



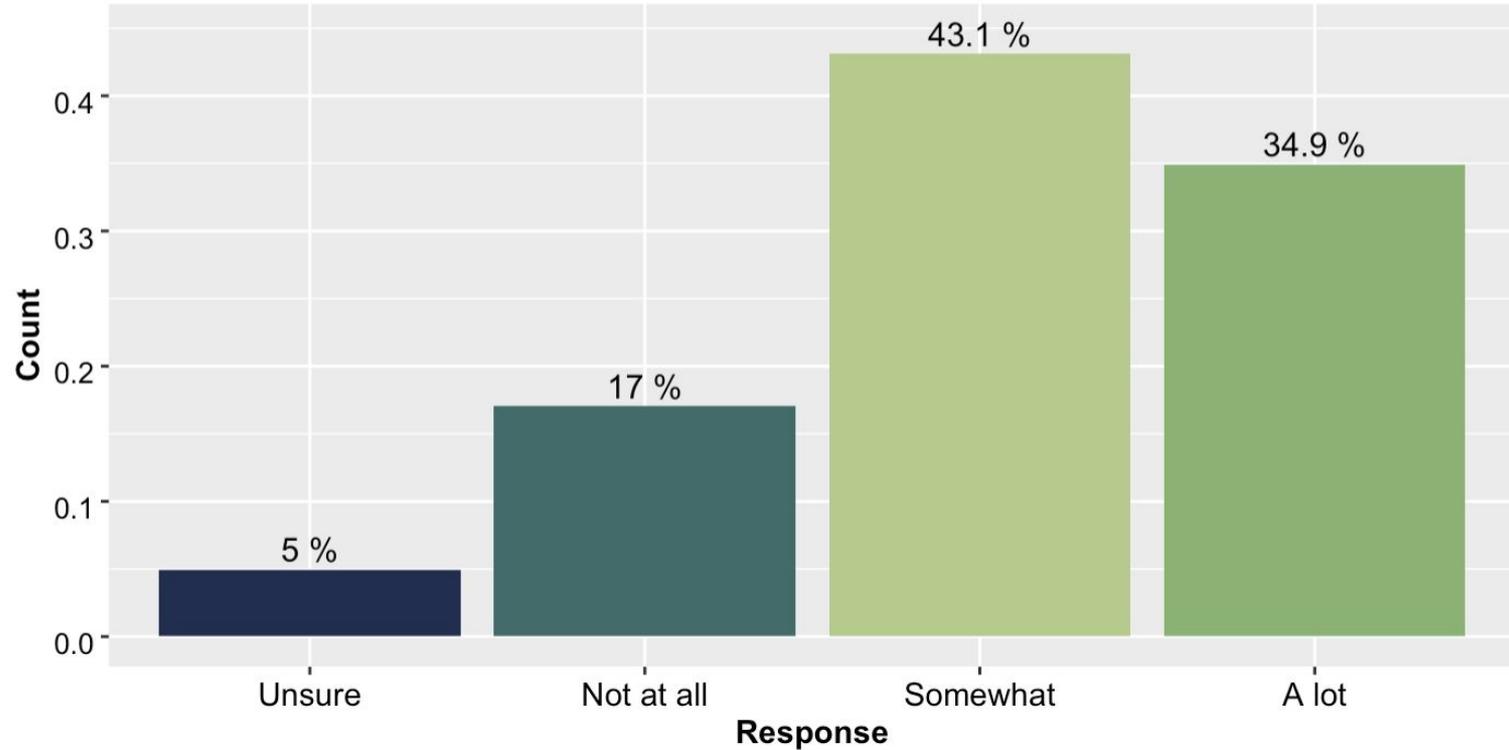
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [First-Year Students]



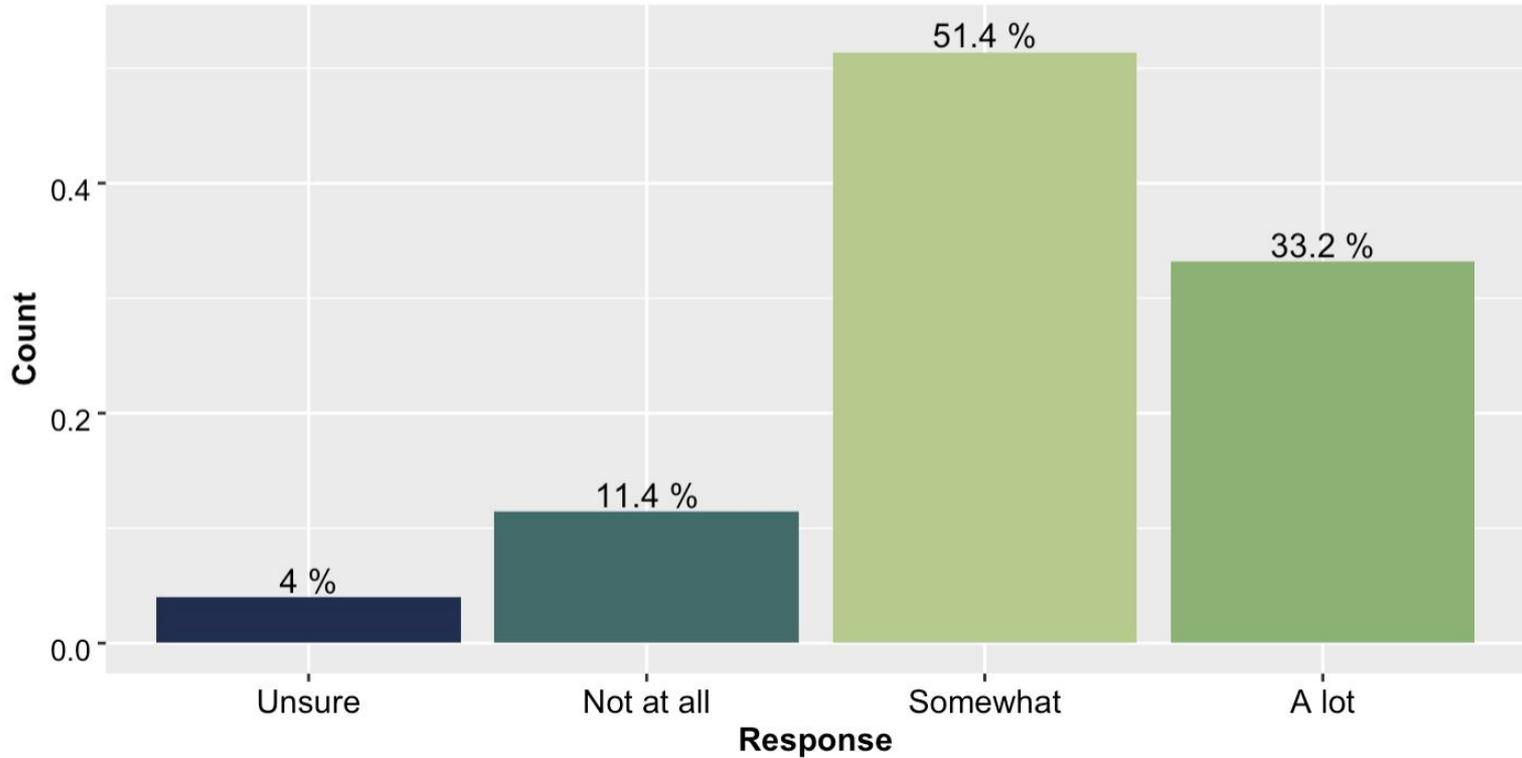
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [Second-Year Students]



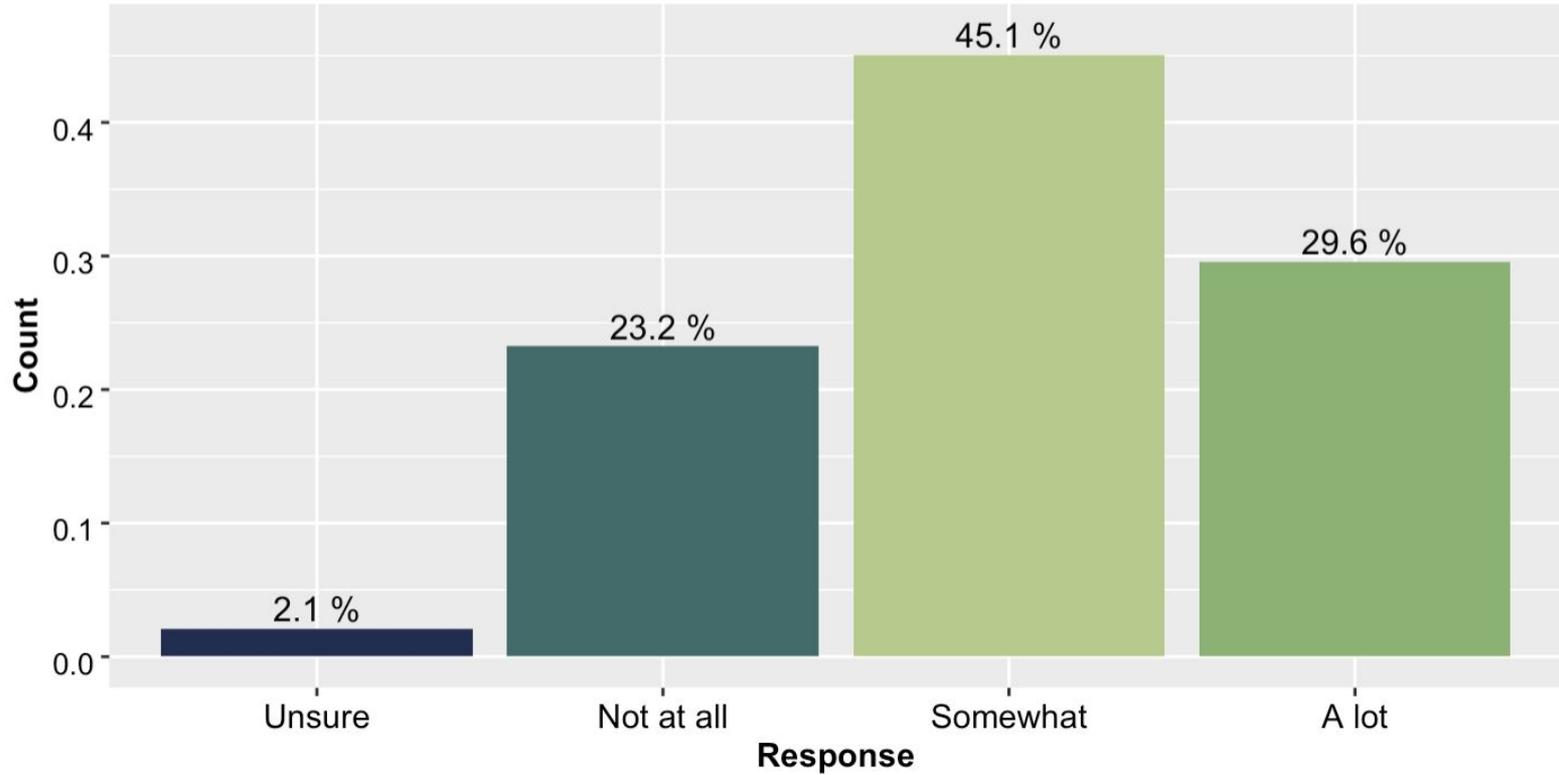
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [Third-Year Students]



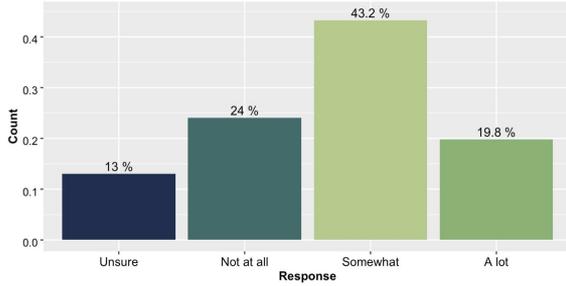
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [Fourth-Year Students]



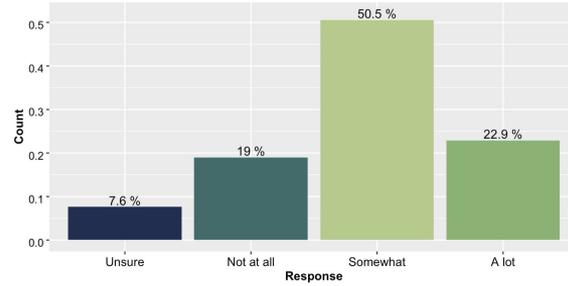
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [Fifth-Year+ Students]



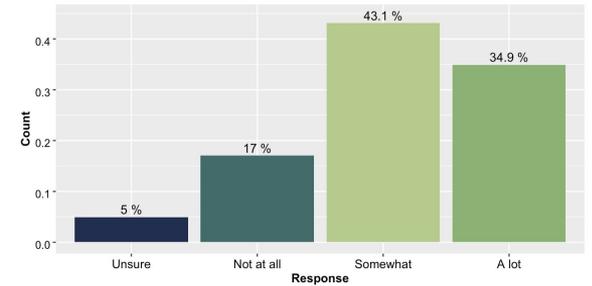
First-Years



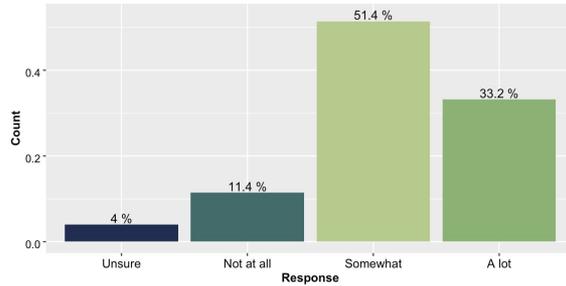
Second-Years



Third-Years



Fourth-Years



Fifth-Years+

