

Senator Reports December 2020

** For specific questions, please contact the Elected Representative via email**

Hello Highlanders:

Below you will find the information pertaining to the works of the various Senators within ASUCR for the month of **December 2020.**

This report was finalized on Monday, January 4th 2021 @ 5:00 PM.

All Senators were contacted to submit their reports with adequate time. Any report column that states "Failed to Report" means that the Senator failed to report by the appropriate deadline or did not submit a report.

If you have any questions, please contact <u>asucrcommittees@ucr.edu</u>.

Best Regards,

Sean Nguyen (He/Him) '20-'21 Personnel Director Office of the Personnel | Associated Students - ASUCR

College of Humanities, Arts and Social Sciences (CHASS)

Name	Report
Orlando Cabalo	I. Legislation
President Pro Tempore	A. <u>SR-F20-010 ASUCR Resolution in Support of a Midterm Teacher Evaluation</u>
asucrprotempore@ucr.edu	Survey
asuerprotempore@uer.edu	B. <u>SB-F20-014 Removal of Chapter 38 and Amendments to Chapter 16</u>
	C. <u>SB-F20-010 ASUCR Townhall Act</u>
	D. <u>SB-F20-008 Amendments to Orders of Business and Regulations for the</u> Meetings
	of the Student Senate
	E. SB-F20-007 General Clarifications of Chapter 53 ASUCR Email Policy
	II. Committee Assignments
	A. Legislative Review Committee
	1. Brief Summary:
	a) The LRC has been hard at work over the past month, ultimately passing 22 pieces of legislation and tabling 2 others for later
	review. In the last month, we have not rejected any legislation.
	B. Labor Committee
	1. Brief Summary:
	a) As a member of the Labor Committee, I can report that we have
	been discussing how to help expand the knowledge of labor unions
	and how to be better allies to them. Also, we have discussed different ways we can be better on-the-ground organizers when it
	comes to unions.
	C. Student-Parent Ad Hoc Committee
	1. Brief Summary:
	a) I am a member of the Student-Parent Ad Hoc Committee, which is
	primarily tasked with determining the # of student-parents at UCR
	and how much financial support ASUCR can/should provide during this difficult time. Currently we are discussing trying to
	allocate \$20k for student-parents' basic needs.
	III. Administrative Work
	A. Meeting with CALPIRG
	1. Brief Summary:
	a) Met with student organization CALPIRG in order to discuss how
	we can mutually support each other's work, to aid students. B. Student Voice Committee Meeting
	1. Brief Summary:
	a) Met with members of the Student Voice Committee early in the
	month to discuss a joint survey that we put out about
	Student-workers.
	C. Meetings with the MESC
	1. Brief Summary:
	a) MESC senators have bi-weekly meetings with MESC leadership, in order to discuss what we're all doing and how we (as ASUCR
	senators) can support their efforts.
	D. Meetings with CHASS Dean
	1. Brief Summary:
	a) VP of External Affairs Rasso and myself recently met with
	CHASS Dean McMullin (and CHASS leadership) in order to
	discuss how we can get more funding from UCOP.

Alyssa Marchan amarc012@ucr.edu	 I. Legislation A. Primary Author: 1. <u>CA-F20-005 Flexibility in Understanding Being a Full-Time Student</u> a) Tabled during LRC due to time met B. Secondary Author to: 1. <u>SR-F20-010 ASUCR Resolution in Support of a Midterm Teacher Evaluation Survey</u> 2. <u>SR-F20-011 Greek Life Racial Discrimination Training</u>
	 <u>SR-F20-012 Mandatory Racial Equity and Anti-Black Racism Training</u> <u>SR-F20-013 Proposition to Raise The Unit Maximum to 18 Units</u>
	II. <u>Committee Assignments</u>
	A. Legislative Review Committee
	1. Brief Summary:
	a) For our final LRC meeting we had 10 pieces of legislation and President Pro Tempore Cabalo called for a quorum of extending the meeting time by 30 minutes in order to make sure we can go over all legislation. Eight passed and two were tabled, mainly due to the time being met and members had other responsibilities to adhere too. As vice chair, I took note of the voting count and moved it into the senate floor folder for EVP Hernandez to put into our senate meeting agenda. This week had great discussion and general questions answered as many primary authors were able to attend.
	B. Diversity Council
	1. Brief Summary:
	a) We had our final meeting with several Costo Hall directors, and were able to gain information regarding the sources of funding for Costo Hall through LGBTQ Director Tubbs. As vice chair I took notes on the presentation and other significant information in order for members to come back to it when necessary. During Diversity Council working hours, we heard positive news that the Chancellor funds went through for Costo Hall and wouldn't need to take further action. We talked about the Equity Opportunities Referendum committee action items and the future event we are planning in Winter, in collaboration with The R'Pantry.
	C. Lobby Corps
	a) Our final meeting was cancelled, in order to attend the forums VPEA Rasso and external directors were having for Lobby Corps. It was a week of action talking about important policies and needs for college students across the state. We have been active through the Groupme in following up with events and helpful sources for one another.
	III. <u>Administrative Work</u>
	A. EVP 1 on 1
	1. Brief Summary:
	a) EVP Hernandez had asked me about having a possible training for Senators during Winter break about the Slack channel with VPEA Rasso. I spoke with VPEA Rasso on this and he was in agreeance, so we may be presenting that. I followed up with the work I have been doing about international students efforts and any concerns about the position. I will be passing legislation this upcoming quarter and hopefully hear back from my respective ethnic and gender programs in order to collaborate on events. Overall, we had a great discussion and I felt positive about my role as a senator and the work I've done.
	B. HUB Governing Board 1. Brief Summary:

	 a) Our HUB board president allowed me space to talk about a physical space for student-parents within the HUB when in-person instruction returns, as I believe it is extremely important to further our success in higher education. The HUB director, Brendan O'Brien, then followed up with me to set up an individual meeting with other student-parents in order to talk about this more in depth. I have reached out to the R'Kids board in order to set this up for Winter quarter. C. Ad-Hoc Committee for Student Parent Funding Brief Summary: President Pro Tempore Cabalo, Diversity Council Co-Chair Marquez, Transfer/Nontraditional Director Hall, and I attended this meeting in regards to the emergency funding allocation by President Huerta. We came up with ideas on where the money can go towards and a list of action items that include research, meetings with other student-parents, legislation, etc to further this process and help student-parents in need. IV. Events N/A Brief Summary: My intern has been able to attend weekly meetings with me such as LRC, Senate meetings, and Diversity Council. I am working on an agenda for
	winter quarter, as we set up biweekly meetings one on one, and I want to be better prepared for them. Our last meeting we went over possible legislation ideas and would like to get a collaborative piece in by Winter quarter.
	B. Ethnic/Gender Programs
	1. Brief Summary:
	a) I've sent an email to Chicano Student Program Directors in hopes of setting up a meeting for the beginning of winter quarter. We haven't heard back from Undocumented student Programs yet either, so we will be reaching out via social media platforms.
	C. Weekly Reports
	1. CHASS Senator Marchan Reports
Christopher Kent ckent004@ucr.edu	 I. <u>Legislation</u> A. <u>Make Voting Day a School Holiday</u> (Primary) B. <u>Raise the First Unit Pass Maximum to 18 Units</u> (Secondary) C. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> (Secondary) II. <u>Committee Assignments</u> A. Civic Engagement 1. Brief Summary: a) Authored a bill on behalf of CE leadership to mandate November 3 a school
	 a) Authored a bin on behan of CE readership to mandate November 5 a school holiday. Reached out to school organizations to join the Highlander CE Coalition. Helped respond to DM's received on the committee's social media accounts. B. Legislative Review Brief Summary: Attended all but 2 meetings. Asked questions of primary authors when discussing legislation on the table. Analyzed and saw perspective of both sides when viewing bills and resolutions.

	 III. <u>Administrative Work</u> A. 1 on 1 with EVP Hernandez 1. Brief Summary: a) Met with EVP Hernandez several times throughout the quarter to discuss goals and targets. EVP was very encouraging and helpful in answering questions I had, as well as giving out great ideas to use in my legislation. IV. <u>Events</u> A. Black Student Union Financial Literacy 1. Brief Summary: a) Hosted by Aalani Richardson and Elysha Castillo, Senator Assaf and I sponsored the December 11 event. Attendees learned about the importance of diversifying income streams as well as the different ways to invest savings. V. <u>Other</u> A. Senate Intern 1. Brief Summary: a) I was introduced to Demetrius Eulingbourgh midway through the quarter and invited her to attend a senate meeting to get acquainted with the process of ASUCR. She has already been involved with AS through the Transfer / Non Traditional Committee so we discussed potential legislation that we could author and pass next quarter. B. Senator Reports Week 9 Week 10
David An jan039@ucr.edu	 I. Legislation A. Greek Life Racial Discrimination Training Secondary author I. Committee Assignments A. Labor Committee Throughout the first week of December, the labor committee focused on supporting the, "Double The Pell" week of action. On December 11th we had the last meeting of the quarter. This meeting was focused on reflecting and discussing the double the pell event. The committee shared personal information on how the increased aid would help and what could be done to support the movement. B. Lobby Corps Lobby Corps Lobby Corps Double the Pell Community Forum under the external office was conducted during the first week of December. Many organizations including the Labor Committee showed support and attended the events. Multiple speakers from the lobby corps spoke at the event and educated us in actions we could take. III. Administrative Work A. Pell Grant Advocacy Attended the doubling of Pell Grant action week from December 1st to December 4th to learn and advocate for increasing the pell grant for students who need financial assistance. B. ASUCR Winter Retreat Attended the 2020 ASUCR winter retreat where senators, senate interns, other ASUCR members as well the student body came together to go over responsibilities and goals for the upcoming quarter and get to know the

	A.	ASUCR members. The mock senate meeting was successful in showing the interns what is expected from senators and how the legislative process works. Other Senate Intern Was assigned senate intern Jaylin Alvayero on December 3rd and set up a zoom meeting on December 20th to discuss responsibilities and goals for the year. Weekly Reports Week 9 Report Week 10 Report
Juan Morales jmora083@ucr.edu	I.	Legislation A. Chapter 53 ASUCR Social Media Guidelines
Jilloluoos Wuol.edu		B. General Clarifications of Chapter 53 ASUCR Email Policy
	II.	Committee Assignments
		A. Transfer/ Non-traditional Committee
		1. T/NT committee met with Director Katylyn Hall to establish guidelines for the committees and task force under her direction. We hope to work
		with the students selected from the application process once we resume
		in January to begin working on subjects concerning transfer students and
		establishing what a nontraditional student is.
		B. CHASS Executive Committee
		1. The CHASS Executive Committee met for the last time of the year on
		December 16 and discussed a variety of confidential items. The
		committee is dedicated to bringing about student satisfaction in the
		college of humanities, while also working to solve any issues that have
		been pending in regards to the academic schedule and the incorporation of new minors. The committee will resume its monthly meetings in
		January to further comment or discuss the stability of CHASS.
		C. Legislative Review Committee
		1. Due to the rescheduling of the Legislative Review Committee, I was
		unable to attend the Monday, November 30th meeting as there was a
		conflict with one of my lectures. However, I made the effort to not miss
		the last LRC meeting held on Friday, December 4th. With 10 pieces of
		legislation to review, it was unfortunate that we could only get through
		nine out of the ten. I would like to extend the appreciation to all
		members of the LRC for taking the time to stay over the scheduled hour and reviewing so many pieces of logislation this quarter. Excited to
		and reviewing so many pieces of legislation this quarter. Excited to resume in 2021!
	III.	Administrative Work
		A. One-on-One with Senator Nelson Aguiar
		1. Senator Aguiar, his senate intern-Sam Habibi, and I met on December
		11th to discuss upcoming legislation for the Winter quarter. We focused
		on legislation centralized to the School of Business and senator bylaws.
		He would also like to work with Senator Lui and me on future legislative
		ideas to write legislation for a greener and more sustainable UCR.
		B. One-on-One with Senator Barry Liu

	 Senator Liu and I met on Sunday, December 20th to discuss a collaboration during the winter quarter in regards to legislation and working with CALPIRG. Senator Liu and I share similar interests in working for sustainability issues on our campus and creating legislation that reflects our passion to help UCR greener. W. <u>Other</u> A. Spotlights Fall spotlights were concluded by the last two candidates– Adelmo Lopez and Nooriya Gunja. Spotlights will be receiving a care package and will join all together for a private Zoom to get to know each other and establish a line of network for future spotlights yet to come.
Lizbeth Marquez-Torres lmarq017@ucr.edu	I. <u>Legislation</u> A. <u>Proposition to Extend S/NC Measures Offered in Spring 2020 through</u> <u>Spring 2021</u>
	 I. Committee Assignments A. Academic Affairs Committee Brief Summary: The academic affairs committee hosted an event with the Vietnamese Student Association. We met a couple of times to discuss our finals giveaway and the events we have planned for the upcoming winter quarter. B. Personnel Committee Brief Summary: The personnel committee was finally able to meet and assign the role of vice chair to a committee member. Esch committee member was designated someone to work with regarding the monthly reports. I. Administrative Work A. Senator One-on-One with EVP Hernandez Brief Summary: Met with EVP Hernandez to recap fall quarter and discuss improvements for winter quarter. IV. Events A. No events hosted yet aside from the collaboration between the academic affairs committee and VSA. V. Other A. Senate Intern Brief Summary: I was assigned an intern late in the quarter and was able to have one meeting before the term ended. The meeting was just an introductory meeting to establish communication between me and her. B. Weekly Reports Week 10
Mufida Assaf massa008@ucr.edu	I. <u>Legislation</u> A. <u>SR-F20-011 Greek Life Racial Discrimination Training (Primary)</u>

]	B. <u>SR-F20-XYZ ASUCR in Support of a Midterm Teacher Evaluation Survey</u>
		(Primary)
		C. <u>SR-F20-013 Proposition to Raise The Unit Maximum to 18 Units</u> (Primary)
		D. <u>SR-F20-012 Mandatory Racial Equity and Anti-Black Racism Training</u>
	1	(Primary) E SP E20.018 Addition of the Violations Officer Position in Chapter VII
	-	E. <u>SB-F20-018 Addition of the Violations Officer Position in Chapter VII</u> <u>Elections Director Bylaw</u> (Secondary)
	II.	<u>Committee Assignments</u>
		A. Academic Affairs
		1. Summary:
		a) Discussed event ideas pertaining to remote student life,
		productivity, academics, and grad school prep
	1	b) Discussed legislation pertaining to simplifying remote education
		B. Personnel 1. Summary:
		a) Director assigned committee members to ASUCR officials
		b) Contacted ASUCR officials
		C. CHASS Executive
		1. Summary:
		a) Discussed CHASS budget cuts
	1	 b) Discussed proposals from various colleges D. Committee on Educational Policy
		1. Summary:
		a) Discussed education policy changes relating to remote education
		b) Prepared proposals to be sent to academic senate
		c) I emailed the CEP the legislations that i helped create in order
		for them to be approved by them and then the Academic Senate
	III.	<u>Administrative Work</u> A. ASP
		1. Summary:
		a) Created four pieces of legislation with ASP's student staff
		b) Brainstormed event ideas
]	B. MESC
		1. Summary:
		a) Discussed potential event collaborations
		Legislation information ASUCR town hall
	0. 1	b) Brainstormed legislation ideas with student staff and we are
		setting up a meeting over winter break to create legislation
	IV.	Events
		A. Financial Literacy Part 2
		1. Summary:
		a) I sponsored and hosted this event with BSU's VP Finance
		Aalani Richardson and Elysha Castillob) Created the flyers and took note of member engagement and
		made sure that winners received their prizes
	V.	Other
		A. Senate Intern
		1. Summary:
		a) Discussed various legislations with my intern Josh Moran
		b) Invited him to my committee meetings and senate meetingc) I helped him start his own piece of legislation for the winter
		quarter.
		•
Nelson Salvador-Aguiar	Hello	everyone, I hope you are all having a wonderful week 10! It is crazy to think

nagui028@ucr.edu	how fast this quarter has come to an end. This past week, I continued to attend the Finance Committee meetings on Monday and Wednesday. This Monday, we had an outreach grant meeting where a handful of organizations came in to request funds for their upcoming events. Last week Diversity Council hosted the last meeting of the quarter where we discussed diversity issues within campus and planned upcoming outreach events for next quarter. This Friday, I will be meeting with Senator Morales and Senator Liu where we will go over possible legislation involving a SOBA ASUCR representative. I will also be meeting with my recently assigned intern this week on Friday to be able to discuss upcoming goals and objectives for the Winter and Spring quarter. I hope you all have a wonderful evening and good luck on your finals! Highlanders, I was finally able to meet with Senator Morales and discuss the SOBA legislation we had mentioned. After our discussion, we are planning on meeting with the SOBA Dean to discuss potential options with a Senator representative for this department. Given that the school of SOBA is a school department that there is currently no Senator representative for, we believe this limits the overall representation of all UCR students. Although there are a handful of prerequisites to be able to get into this college, we believe that we will be able to work out potential ideas with the Dean to include a representative in this department. Going into the new 2021 year, I want to praise all the Highlanders for their great adjustment to this unfortunate Covid-19 pandemic that had us transition to a fully remote learning environment. From here on, the circustmance looks quite promising for the overall community and hopefully it will have us back in person by fall quarter. I wish nothing but the best for all the students and if there are any questions for me, please feel free to contact me at nagui028@ucr.edu!
Sebastian Quinteros jquin058@ucr.edu	 I. Legislation A. ASUCR in Support of a Midterm Teacher Evaluation Survey II. Committee Assignments A. Basic Needs Committee 1. Brief Summary: a) Met with the new Basic Needs Committee leadership (Chloe Wells). We discussed the direction the committee needed to take heading into the winter quarter of 2021. B. Lobby Corps Committee Brief Summary: a) The committee and its leadership throughout the quarter helped lay the groundwork for future lobbying efforts. Committee members attended workshops geared towards making members more knowledgeable on California's local government. III. Administrative Work A. Senator 1-1 with EVP Hernandez Brief Summary: a) Summarized completed work with the EVP. Discussed briefly my resolution about teacher evaluations. Also discussed winter quarter prospects and goals. I communicated to the EVP my main goal for the winter quarter: increase my engagement with the student body. B. MESC Brief Summary: a) The program seeks to pursue legislative objectives pertaining to the university's current protocols regarding discrimination. Other efforts for which they request student government help pertains to changing the name of the program, as well as helping commission paintings in order to enhance the

presence of Middle Eastern students C. NASP 1. Brief Summary: a) Currently, not much collaboration has taken to internal reorganization. Looking forward to frequently in the future. IV. Other A. Senate Intern 1. Brief Summary: a) Met with intern Togrul Savalan this quarter discussed his future plans as an ASUCR intern ideas. Furthermore, we hope to add Togrul to a interns. B. Weekly Reports 1. Week 9 2. Week 10	and introduced ourselves. We and briefly discussed resolution
--	---

College of Natural Agricultural and Sciences (CNAS)

Name	Report
Barry Liu zliu@ucr.edu	 I. Legislation A. Greek Life Racial Discrimination Traning B. Proposition to Make Live Participation Non-Mandatory C. Mandatory Racial Equity and Anti-Black Racism Training D. ASUCR Finance Position Additions II. Committee Assignments A. International Student Committee I. Brief Summary: a) In the month of December, we drafted and passed a piece of legislation through the LRC and Senate that would encourage and promote live participation points to be non-mandatory. We have been acting on this legislation by drafting emails that international students can send to their professors to address their issues and concerns. Also, we have met with the TEDx team to coordinate an event in the winter quarter that will consist of guest speakers to talk about succeeding as an international student in a virtual learning environment. B. GCAP Committee Brief Summary: a) For the month of December, we had two meetings in total. In the first meeting of December, we were presented with two Green Grants from two undergraduate students that we needed to review and approve. The general idea of these two green grants was centered around electric vehicles, a racing vehicle that will be built by engineering students in the Highlander Racing FSAE, and the second a solar-powered electric vehicle. And the second committee meeting was a general review/recap of the quarter and an introduction to plans for the winter quarter.
	III. Administrative Work

	A. One-on-One with EVP Hernandez
	1. Brief Summary:
	a) I had a One-on-One meeting with Executive Vice President
	Hernandez to talk about the work that I have done thus far as well
	as plans and ideas that I wish to bring to ASUCR in the future. It
	was a brief meeting that was straight forward.
	B. Meeting with Senator Morales and Senator Aguiar
	1. Brief Summary:
	a) In week 10, Senators Morales, Aguiar, and I met to discuss some changes and ideas that we would like to bring to UCR. The first
	topic that we discussed was the implementation of a School of
	Business Senator to UCR. The thought process for this was that the School of Business is one of the largest colleges in UCR by student
	population size, but yet, it still does not have proper representation in ASUCR. Especially with the SPP and GSOE senator being
	newly added to ASUCR, we feel that it is only right for a School of
	Business senator to represent in ASUCR. The second topic that we
	discussed was a possible collaboration with CALPIRG and GCAP
	to reach our goal of zero-emissions in UCR by 20
	IV. Other
	A. Senate Intern
	1. Brief Summary:
	a) In the month of December, I did not meet with my senate intern,
	but we did stay in contact through email. She helped look over all
	the legislations that I wrote and fixed any grammatical errors as
	well as suggested her own ideas.
Sandra Do	I. Legislation
ldo015@ucr.edu	A. ASUCR External: Amendments to Ch. 8 and Ch. 12 of the ASUCR Bylaws to
luoo ie Guorieuu	Expand VPEA Staff
	II. <u>Committee Assignments</u> A. International Student Committee
	1. Brief Summary:
	a) The International Student committee just had their last meeting with us
	Senators tonight, we talked about our upcoming plan for next quarter and their
	upcoming tik tok event.
	B. Highlander Pride Committee
	 Brief Summary: a) On the other hand, the Highlander Spirit committee has been put on hold as
	no students signed up to be a part of the committee.
	IV. <u>Events</u>
	A. International Student committee collaboration with the Well
	1. Brief Summary:
	a) Talking about Covid-19 and mental health issues and how to fix them.
	V. <u>Other</u>
	Report #1
	Report #2
Abigail Nguyen	I. Legislation
anguy342@ucr.edu	A. Public Forum and Public Comment Time Extension
5, 0	

	B. Inclusive Language Training Resolution (not submitted yet)
	II. Committee Assignments
	A. Marketing Committee
	1. Brief Summary:
	 a) I went to two Marketing Committee meetings after emailing with Director Chew to be included with the activities and events of the office. They are working on interviews/ features with Highlanders starting with the ASUCR Cabinet. They will be working on projects B. Women's Rights Committee Brief Summary:
	a) The committee had one meeting to elect the Chair and Vice-Chair. Will be holding more meetings in the future to discuss events and projects.
	III. Administrative Work
	A. Senator 1-on-1
	1. Brief Summary:
	 a) We discussed my upcoming projects and legislation. We went over my progress with the committees and Ethinc and Gender Programs. I am involved with. B. Women's Resource Center Event
	1. Brief Summary:
	a) I am currently planning a Defense Workshop in collaboration with
	the WRC and trying to get into contact with a person who can host
	the event and teach the defense portion of the workshop.
	C. Inclusive Language Training Working Group
	 Brief Summary: a) Recruiting and meeting with Senators to collaborate on this
	resolution to ready possible training and work with the Ethnic and
	gender Programs on campus.
Lina Nguy	I. Legislation
lnguy342@ucr.edu	A. General Updates to Chapter X Executive Vice President
inguj 5 i 2 couciliouu	B. Proposition to Make Live Participation Non-Mandatory
	D . <u>I toposition to Make Diver a trepation i von Manadory</u>
	C. Greek Life Racial Discrimination Training
	C. <u>Greek Life Racial Discrimination Training</u>D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u>
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u>
	C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments
	C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee
	C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary:
	C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee.
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary:
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary: a) This committee was formed throughout the fall quarter so we met
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary: a) This committee was formed throughout the fall quarter so we met once during week 10 and introduced everyone that applied to be
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary: a) This committee was formed throughout the fall quarter so we met once during week 10 and introduced everyone that applied to be apart of the committee as well as nominations and ratifications for
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary: a) This committee was formed throughout the fall quarter so we met once during week 10 and introduced everyone that applied to be apart of the committee as well as nominations and ratifications for Chair and a Vice-Chair. The committee ratified the Vice-Chair
	 C. Greek Life Racial Discrimination Training D. Mandatory Racial Equity and Anti-Black Racism Training E. Proposition to Raise The Unit Maximum to 18 Units II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary: a) This committee was formed throughout the fall quarter so we met once during week 10 and introduced everyone that applied to be apart of the committee as well as nominations and ratifications for Chair and a Vice-Chair. The committee ratified the Vice-Chair candidate, but not the Chair candidate.
	 C. <u>Greek Life Racial Discrimination Training</u> D. <u>Mandatory Racial Equity and Anti-Black Racism Training</u> E. <u>Proposition to Raise The Unit Maximum to 18 Units</u> II. Committee Assignments A. Legislative Review Committee 1. Brief Summary: a) In December, we met weekly on Friday afternoons to discuss legislation, constitutional amendments, and resolutions that people submit to the committee. B. Women's Rights and Gender Equity Committee 1. Brief Summary: a) This committee was formed throughout the fall quarter so we met once during week 10 and introduced everyone that applied to be apart of the committee as well as nominations and ratifications for Chair and a Vice-Chair. The committee ratified the Vice-Chair

	 Brief Summary: a) Throughout December, the other senators and I met with Dr. Jamal Myrick during Week 9 for our last meeting of the fall quarter. We focused our discussion on the legislation we worked on: Greek Life Racial Discrimination Training and Mandatory Racial Equity and Anti-Black Racism Training . Furthermore, we're aiming to help bring transparency and recognition towards Black scholars at UCR and hope these two pieces of resolutions will push UCR to be more knowledgeable and aware. B. Native American Student Program Brief Summary:
	 V. Other A. Senate Intern 1. Brief Summary: a) I've been getting to know my Senate intern, Kali Krishnan, and her interest in being in ASUCR. On top of this, I invited her to all my committee and program meetings as well as assigning her tasks
Akanksha Sancheti asanc087@ucr.edu	I. Legislation A. SR-F20-004 Proposition to Mandate Recorded Lecture B. SR-F20-006 ASUCR Stands in Solidarity Against Sexual Violence Recognizing its Prevalence within Greek Life Communities

C. SR-F20-009 Proposition to Mandate Syllabus Resources
D. SR-F20-010 ASUCR in Support of a Midterm Teacher Evaluation Survey
II. Committee Assignments
A. Women's Resource Center
1. Fellow Senators and I had the opportunity to meet with the directors of the WRC, Denise Davis, Katie Estrella, and Monuque Franklin, on a biweekly basis during which we discussed the events the center hosts as well as how
we can support them as senators.
B. LGBT Resource Center
1. Fellow Senators and I met with the directors of the center in order to discuss the events they provided by the center, as well as a potential legislative piece which focuses on the mandating members of ASUCR to go through a virtual training module regarding pronouns.
III. Administrative Work
A. COVID-19 Town Hall
1. During this town hall, our campus leaders answered questions regarding on-campus testing, the status of Winter quarter, as well as the free resources available to students.
B. Senator 1-1 with EVP Hernandez
1. During the meeting with EVP Hernandez, we went over updates regarding my committees, and I had the opportunity to ask any questions regarding new legislation and projects.
IV. Events
A. COVID-19 Wellness Event 1. This event hosted by Senator Zhang showcased the various resources available on campus for COVID-19 and overall health wellness, such as the WELL, Golden Arches, and Active Minds.
V. Other
A. Senate Intern
 The quarter I began fostering a relationship with my Senate Intern, Ridwan, so that we could have a productive working relationship. In order to keep in touch with one another and our projects we met biweekly with one another. During our first meeting, we introduced ourselves to one another, and I explained to him the structure of ASUCR as well as the projects and committees I am currently working with. Our second meeting, we went over the legislation-writing process. Next quarter we plan to continue having biweekly meetings. B. Weekly Reports Week 9
2. Week 10

Bourns College of Engineering (BCOE)

Name	Report
Leonardo Ballesteros lball009@ucr.edu	 I. Legislation A. <u>SR-F20-012 Mandatory Racial Equity and Anti-Black Racism Training</u> B. <u>SR-F20-011 Greek Life Racial Discrimination Training</u> II. Committee Assignments A. GCAP 1. Brief Summary: a) Met every other week to discuss initiatives in sustainability. B. LRC 1. Brief Summary:

	 a) Met weekly to discuss and review submission. III. Other A. Senate Intern 1. Brief Summary: a) Met with Senate Intern Pillai on multiple occasions to discuss the role of a Senator for ASUCR
Connley Neufeld cneuf001@ucr.edu	I have unfortunately been dealing with a family emergency that has been dominating my time and life for the last few weeks, so I have not been able to as much work as I would have liked. I will be back to work this winter quarter and will make up for lost time.

Graduate School of Education (GSOE)

Name	Report
Stephanie Zeng szeng009@ucr.edu	Report I. Legislation A. Removal of Chapter 40 and amendments to Chapter 12 (Primary) B. Removal of Chapter 41 (Primary) C. Removal of Chapter 38 and amendments to chapter 16 (Secondary) II. Committee Assignments A. LRC 1. Brief Summary: a) Continued to meet with LRC every Friday. We met 2 times on week 9 just to make sure we have each legislation review and voted on. We were able to review all but just 1 piece which will be reviewed next quarter. B. WRC 1. Brief Summary: a) WRC met week 9 where we gave an update to each other. WRC told us the events they are planning next quarter. I will be helping Senator Nguyen with an event she is planning with WRC on self-defense. We were able to get onto the WRC newsletter so we can be aware of their events going on! III. Administrative Work A. Town Hall 1. Brief Summary: a) Currently brainstorming ideas for GSOE town hall next quarter. Hope to have
	it during week 4 so I can plan it adequately and have the dean or interim dean there.
	IV. <u>Other</u>
	A. Senate Intern
	 Brief Summary: Met with my intern, Fiona Nguyen! We got to know each other more and I was able to invite her to LRC and senate meetings to have her shadow them. We also went over logistics and goals that she has next quarter. We will strive to have her write 1 piece of legislation and help assist an event.

School of Public Policy (SPP)

Name	Report
Nava Majlesi nmajl001@ucr.edu	LATE SUBMISSION I. Legislation

 A. SB-F20-016 CHAPTER 41 Sexual Violence and Sexual Assault Student Advisory Council B. SB-F20-017 Chapter 40 Associated Students Chancellors Committee on Sex Harassment and Sexual Violence Prevention Bylaw C. SB-F20-009 Adding Budget to Chapter XLVII Student Voice Committee D. SR-F20-005 Standing in Solidarity with School of Public Policy (SPP) II. Committee Assignments A. Finance Committee Brief Summary: Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps Brief Summary: Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work SPP Dean + Administration Meeting 	<u>ual</u>
 B. <u>SB-F20-017 Chapter 40 Associated Students Chancellors Committee on Set Harassment and Sexual Violence Prevention Bylaw</u> C. SB-F20-009 Adding Budget to Chapter XLVII Student Voice Committee D. <u>SR-F20-005 Standing in Solidarity with School of Public Policy (SPP)</u> II. Committee Assignments A. Finance Committee 1. Brief Summary: a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps B. Lobby Corps Brief Summary: a) Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. 	ual
Harassment and Sexual Violence Prevention Bylaw C. SB-F20-009 Adding Budget to Chapter XLVII Student Voice Committee D. SR-F20-005 Standing in Solidarity with School of Public Policy (SPP)II. Committee Assignments A. Finance Committee 1. Brief Summary: a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. 	<u>ual</u>
 C. SB-F20-009 Adding Budget to Chapter XLVII Student Voice Committee D. <u>SR-F20-005 Standing in Solidarity with School of Public Policy (SPP)</u> II. Committee Assignments A. Finance Committee 1. Brief Summary: a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps Brief Summary: Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 D. <u>SR-F20-005 Standing in Solidarity with School of Public Policy (SPP)</u> II. Committee Assignments A. Finance Committee 1. Brief Summary: a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps B. Lobby Corps Brief Summary: a) Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 D. <u>SR-F20-005 Standing in Solidarity with School of Public Policy (SPP)</u> II. Committee Assignments A. Finance Committee 1. Brief Summary: a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps B. Lobby Corps Brief Summary: a) Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 II. Committee Assignments A. Finance Committee Brief Summary: a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps Brief Summary: Brief Summary: Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 A. Finance Committee Brief Summary: Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps Brief Summary: Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps Brief Summary:	
 a) Attended biweekly (twice per week) meetings and voted on organization budgets and grant allocations. B. Lobby Corps Brief Summary:	
organization budgets and grant allocations. B. Lobby Corps 1. Brief Summary: a) Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work	
 B. Lobby Corps B. Event Bill Brief Summary: Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 Brief Summary: Brief Summary: Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
 a) Attended biweekly (every other week) meetings and discussed lobbying activities and how to get involved with the local community. III. Administrative Work 	
lobbying activities and how to get involved with the local community. III. Administrative Work	
community. III. Administrative Work	
III. Administrative Work	
1. Brief Summary:	
a) Met with Dean Deolalikar, Assoc. Dean Kurt Schwabe, Marketing	
and Promotional Director Mark Manalang, Dean's Brand Ambassador M	ıddie
Bunting, Academic Advisor Deisy Vaca, and Sean Nguyen and Fay Boya	
Peer Academic Advisors at the beginning and the end of the quarter. We	,
discussed goals of the quarter as well as ways to improve and further way	s to
promote SPP involvement.	,
B. SPP Dean + Administration BAC Meeting	
1. Brief Summary:	
a) Met with the Dean and his administration regarding the budget cuts	
proposed by the BAC and how students could held combat the	
issue. I gave a quote to the Highlander on a piece they did, wrote a	
piece of legislation, and encouraged students to participate in an	
email campaign.	
IV. Events	
A. Potential Event with SPP	
1. Brief Summary:	
a) This is in the very early stages of discussion. Not quite sure what	
will come of it but I have brought it up to my Dean and staff. Will	
possibly be a town hall event.	
V. Other	
A. Senate Intern Meeting	
1. Brief Summary:	
a) I held a meeting with my Senate Intern, Promise Jaballas, to	
introduce myself and to get to know her and her goals a little bit. I	
told her about my responsibilities and how I intend on getting her	
involved, and what her position would entail.	
B. Weekly Reports	
1. Week 9 Report	
2. Personnel Report	