Classroom Etiquette and Academic Experiences Survey Presentation

Mark Hanin
Vice-Chair of Student Voice Committee
10/21/20
Introduced Survey to the Committee

11/18/20
Survey was sent out to the Student Body

11/30/20
Survey collection stopped

02/21
Case Studies will begin and end

Spring
Inclusivity Training begins
# About the Survey

<table>
<thead>
<tr>
<th>Basic Information</th>
<th>Purpose</th>
<th>Goal</th>
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<tbody>
<tr>
<td>20 Questions</td>
<td>Gather feedback on UCR students’ academic experiences and on related topics such as inclusivity and classroom etiquette</td>
<td>Ensure that UCR students are able to succeed in the classroom while having the best experience possible</td>
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<td>Partnered with ASUCR Senate</td>
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<td>Fall 2020</td>
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<tr>
<td>139 Respondents</td>
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<tr>
<td>Survey Questions</td>
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<tr>
<td>● How do you rate your academic experience at UCR on a scale of 1 to 5, with 1 being poor and 5 being excellent?</td>
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<tr>
<td>● Please provide more details on how you rated your academic experiences.</td>
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<td>● Have you ever had negative experiences while taking a course at UCR?</td>
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<td>● If so, what kind of experiences have you experienced?</td>
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<td>● Did these negative experiences regard any aspect of inclusivity?</td>
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<tr>
<td>● Please rate your inclusivity experience at UCR on a scale of 1 to 5, with 1 being poor and with 5 being excellent.</td>
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<td>● Have you ever felt discriminated against by an instructor or academic staff?</td>
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<td>● What was the course/class in which you have felt discriminated against? [OPTIONAL]</td>
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Survey Questions (Continued)

- Who was the academic instructor/staff with whom you have felt discriminated against? [OPTIONAL]
- Describe the situation if you are comfortable. [OPTIONAL]
- Have you ever experienced an instructor or staff display any of the following to you or others
  - Engage in discriminatory behavior (microaggression, bias, ableism etc.)
  - Not be considerate of gender identity
  - Mock students in class
  - Say insensitive comments/jokes or remarks
  - Other
  - Nothing of the sort
Survey Questions (Continued)

- Have you ever felt unwelcome in a UCR classroom due to a way a professor has handled issues?
- What was it that made you feel unwelcome? [OPTIONAL]
- How accepted do you feel in a UCR classroom as a whole on a scale of 1 to 5, with 1 being poor and 5 being excellent?
- Do you feel that your instructors have been able to maintain an inclusive environment?
- How well do you feel that your instructors have been able to maintain an inclusive environment on a scale of 1 to 5, with 1 being poor and 5 being excellent?
- Do you feel that additional staff/TAs/faculty/administration training is needed in areas involving etiquette such as: pronouns, disability, anti-blackness, microaggressions, etc.?
<table>
<thead>
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<th>Question</th>
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<td>What do you think is an effective way to have this training?</td>
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<td>To your knowledge, have any of your professors and/or fellow students taken a training course on inclusivity?</td>
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<td>Would you like to leave your email to further discuss these issues for a case study research?</td>
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What we learned?

Academic Experiences:
A majority of UCR students rate their Academic Experiences at least a 4 out of 5.

Negative Experiences:
53% of UCR students reported having Negative Experiences while taking a UCR course.

Inclusivity Experiences:
A majority of UCR students rate their Inclusivity Experiences at least a 4 out of 5.
What we learned?

- **Discrimination**: 5% of students report that they felt discriminated against.

- **Acceptance in Classroom**: A majority of UCR students rate their feeling of acceptance in a classroom at least a 4 out of 5.

- **Maintaining Inclusivity**: A majority of UCR students rate their Instructor’s ability to maintain an inclusive environment at least a 4 out of 5.
What we learned?

53.27% of UCR students feel that faculty and staff need additional training in areas involving etiquette.
Main Point

A majority of UCR students believe that faculty/staff need additional training in areas of etiquette

53.27 % responded “Yes” to our Main Point
Solution

What can be done?

SR-W21-007 Declaration of Support for Mandatory Inclusive Language Trainings
Thank you
Questions?