



Senate End of the Year Report 20-21

**** For specific questions, please contact the Elected Representative via email****

Hello Highlanders:

Below you will find the information pertaining to the works of the various Senators within ASUCR for the **2020-2021 Term**.

This report was finalized on Monday, June 14th 2021 @ 5:00 PM.

All Senators were contacted to submit their reports with adequate time. Any report column that states “**Failed to Report**” means that the Senator failed to report by the appropriate deadline or did not submit a report.

If you have any questions, please contact asucrcommittees@ucr.edu.

Best Regards,

Sean Nguyen (He/Him)

'20- '21 Personnel Director

Office of the Personnel | Associated Students - ASUCR

College of Humanities, Arts and Social Sciences (CHASS)

Name	Report
Orlando Cabalo President Pro Tempore asucrprotempore@ucr.edu	
Alyssa Marchan amarc012@ucr.edu	
Christopher Kent ckent004@ucr.edu	
Sarah Dhaou sdhao001@ucr.edu	<p>I. Legislation</p> <p>A. Fall: 0 B. Winter: 0 C. Spring: 1</p> <p>1. Legislation Highlight: Legislation to create an ASL course that counts as a foreign language was passed this quarter. We created it and I worked on it the year prior as a senate intern.</p> <p>II. Projects, Events, and/or Collaborations</p> <p>A. Fall: 0 B. Winter: 0 C. Spring: 2</p> <p>1. First Gen Event</p> <p>a) Brief Summary: (1) I worked alongside my fellow senators and their interns as well as incoming senators to create a weeklong event catered to first generation students. I organized a faculty panel made up of three guest speakers. We created questions for them and accepted questions from the audience. Over 50 students were in attendance.</p> <p>2. CHASS Town Hall</p> <p>a) Brief Summary: (1) CHASS senators hold a quarterly town hall meeting to allow students to provide feedback and a space to communicate with elected officials. We planned the event over a couple weeks and I introduced myself to the student body. I told them about what I had accomplished during my short time as senator and senate secretary.</p> <p>III. Committee Meetings</p> <p>A. Fall: 0 B. Winter: 0 C. Spring: 20</p> <p>1. Sexual Harrasment and Sexual Violence Prevention Committee 2. Women’s Rights and Equity Committee</p> <p>IV. Administrative Work</p> <p>A. N/A</p> <p>V. Other</p> <p>A. N/A</p> <p>VI. Improvements</p> <p>A. Increase activities and events for senate interns. Create socials for them to interact with their senators and other senators as well. Maybe have a day where the intern acts as the senator (i.e. attends all their meetings for the day). My</p>

	<p>intern was never in communication with the previous senator and emphasized wanting to interact more with other interns and senators as well.</p>
<p>Juan Morales jmora083@ucr.edu</p>	<p>I. Legislation</p> <p>A. Fall: 2</p> <ol style="list-style-type: none"> 1. ASUCR Social Media Guidelines <ol style="list-style-type: none"> a) Working with Director Sinclair, this legislation ensures only ASUCR approved pages are representing the offices within the organization. 2. General Clarifications of Chapter 53 ASUCR Email Policy <p>B. Winter: 2</p> <ol style="list-style-type: none"> 1. Support for the ASUCR School of Business <ol style="list-style-type: none"> a) Both the school of business and 100% renewable energy legislations were great but the support for ASUCR School of Business developed a relationship with the Business Dean that will be crucial with the incoming administration. 2. Support for UCR 100% Renewable Energy <p>C. Spring: 3</p> <ol style="list-style-type: none"> 1. Support for In-Person Commencement 2. Support for Guests at In-Person Commencement <ol style="list-style-type: none"> a) This legislation is the highlight of my entire ASUCR career. It got the administration to reconsider a plan set in stone with weeks prior to graduation. So much student support was poured onto me after the administration made their changes. Forever grateful for the UC Riverside strong community. 3. Advocacy Against the Data Breach <p>II. Projects, Events, and/or Collaborations</p> <p>A. Fall: 10</p> <ol style="list-style-type: none"> 1. Highlander Spotlights <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) Highlander Spotlights recognized different UC Riverside students and showcased their outstanding job as a leader, scholar, researcher, or even a kind highlander. 10 students were recognized. <p>B. Winter: 2</p> <ol style="list-style-type: none"> 1. CHASS Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) The CHASS Town Hall was spearheaded by myself and Senator Kent. We invited the CHASS Dean and gave away Amazon gift cards to those who provided feedback. 2. School of Business Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) The School of Business town hall was spearheaded by myself and had the help of senators Assaf, Aguiar, An, and Marchan. The event allowed pre-business and business students the space to speak with the Dean and get know any updates about the school. <p>C. Spring: 5</p> <ol style="list-style-type: none"> 1. CHASS Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) Another town hall was hosted. I facilitated the event and had Senator Marquez Torres spearhead the majority of the event. There was a decent amount of attendees and the new cohort of CHASS senators attended as well. 2. First-Gen Event <ol style="list-style-type: none"> a) Brief Summary:

	<p>(1) There were 4 events total in this week-long series. It opened the space to the first-gen community and also allowed them to network with other members of the community.</p> <p>III. Committee Meetings</p> <p>A. Fall: CHASS Executive Committee, Transfer/Non-Traditional Committee, and Legislative Review Committee 14</p> <p>B. Winter: CHASS Executive Committee, Transfer/Non-Traditional Committee, and Legislative Review Committee 24</p> <p>C. Spring: CHASS Executive Committee, Transfer/Non-Traditional Committee, and Legislative Review Committee 24</p> <p>IV. Administrative Work</p> <p>A. In-Person Guests at Commencement & #LETUCRWALK</p> <p>1. Brief Summary: Tons of creative work was poured into the design and execution of this project. Working closely with the ASUCR President, EVP, and Senator Marchan and Marquez, we got this done. I am proud of what we accomplished.</p> <p>V. Other</p> <p>A. Senate Intern</p> <p>1. Brief Summary: My senate intern came in later in the year but I cannot be happier than being able to work with Angelina Chavez. She did a phenomenal job at writing legislation with me, executing the events, and doing administrative work with me. Look forward to her term as CHASS Senator.</p> <p>VI. Improvements</p> <p>A. I wished I would have had the ability to continue working with CALPIRG. My hope is that the incoming administration works with this fierce organization to get the Chancellor to commit to 100% renewable energy at UC Riverside. I hope that resolutions can be reviewed that passed this year and reintroduced next year. My biggest advice to the incoming cohort is to be creative and stand out!</p>
<p>Lizbeth Marquez-Torres lmarq017@ucr.edu</p>	<p>I. <u>Legislation</u></p> <p>A. Fall: 2</p> <p>1. SR-F20-007 Proposition to Extend S/NC Measures Offered in Spring 2020 through Spring 2021</p> <p>B. Winter: 2</p> <p>1. SR-W21-014 ASUCR Declaration of Support for USP</p> <p>C. Spring: 3</p> <p>1. SR-S21-002 Advocating for a Safe, In-Person Graduation Ceremony</p> <p>II. <u>Projects, Events, and/or Collaborations</u></p> <p>A. Fall: 1</p> <p>1. Gram Exams Presentation with the ARC</p> <p>a) Brief Summary:</p>

	<ul style="list-style-type: none"> (1) Hosted a workshop in collaboration with Jason Chou from the ARC to teach students about the LSAT, GMAT, GRE, and MCAT. We gave away a set of study materials for each exam. B. Winter: 2 <ul style="list-style-type: none"> 1. Around the World Trivia Night <ul style="list-style-type: none"> a) Brief Summary: <ul style="list-style-type: none"> (1) Hosted an event in collaboration with the Education Abroad department to spread awareness about study abroad programs. C. Spring: 3 <ul style="list-style-type: none"> 1. CHASS Town Hall <ul style="list-style-type: none"> a) Brief Summary: <ul style="list-style-type: none"> (1) Hosted the last town hall for CHASS where we introduced the next year's cohort and gave away gift cards. <p>III. <u>Committee Meetings</u></p> <ul style="list-style-type: none"> A. Fall: 10 B. Winter: 10 C. Spring: 10 <p>IV. <u>Administrative Work</u></p> <ul style="list-style-type: none"> A. DACA Funding Project <ul style="list-style-type: none"> 1. Worked with staff from the Education Abroad department to write a proposal to secure funding for 30 DACA and Advance Parole applications for the 2021-2022 school year. Will be passing the project onto another ASUCR CHASS Senator to be implemented. <p>V. <u>Other</u></p> <ul style="list-style-type: none"> A. NA <p>VI. <u>Improvements</u></p> <ul style="list-style-type: none"> A. For next year, perhaps the committee can host more events where we can highlight the work ASUCR does and promote ways to get involved. Part of the event would include incentives. If virtual, this could be gift cards. If hosted in person, this could entail food. B. As a member of the personnel committee, I feel like there were times we didn't need to meet. The information presented at meetings could've been sent over through email.
<p>Mufida Assaf massa008@ucr.edu</p>	<p>I. <u>Legislation</u></p> <ul style="list-style-type: none"> A. Fall: 8 <ul style="list-style-type: none"> 1. Legislation Highlight: SR-F20-012 Mandatory Racial Equity and Anti-Black Racism Training B. Winter: 5 <ul style="list-style-type: none"> 1. Legislation Highlight: SR-W21-001 Protocol to Report Discrimination on Campus C. Spring: 1 <ul style="list-style-type: none"> 1. Legislation Highlight: SR-S21-010 Proposition to Diversify Food Options for Various Dietary Needs <p>II. <u>Projects, Events, and/or Collaborations</u></p> <ul style="list-style-type: none"> A. Fall: 1 <ul style="list-style-type: none"> 1. Two-Part Financial Literacy Event with BSU and ASP

- a) Brief Summary:
 - (1) Event to teach Black scholars about investing, budgeting, and credit ratings.

B. Winter: 4

- 1. Graduate School Application Workshop Event with the ARC and HPAC
 - a) Brief Summary:
 - (1) The purpose was to teach students about the various components of graduate school applications.
- 2. ASP First-year Students Welcome Baskets
 - a) Brief Summary:
 - (1) Contributed to ASP's initiative to welcome incoming UCR first-year students by giving them ASUCR merchandise to include in the baskets
- 3. School of Business Town Hall:
 - a) Brief Summary:
 - (1) Co-hosted the first School of Business town hall with the School of Business dean and ambassadors.
- 4. CHASS Town Hall:
 - a) Brief Summary:
 - (1) Co-hosted CHASS town hall with CHASS Senators and dean.

C. Spring: 1

- 1. First-Generation Event:
 - a) I was a part of the Resources Committee which was one of the committees that hosted an event in the week-long series led by Senator Morales

III. Committee Meetings

A. Fall: 28

- 1. Academic Affairs Committee: once a week (10)
- 2. CHASS Executive: (3)
- 3. Committee on Educational Policy: (2)
- 4. Advisory Committee on Campus Art: (1)
- 5. MESC: Biweekly meetings (6)
- 6. ASP: Biweekly meetings (6)

B. Winter: 33

- 1. Academic Affairs Committee: (10)
- 2. Personnel: (5)
- 3. CHASS Executive: (2)
- 4. Committee on Educational Policy: (3)
- 5. R'Courses: (1)
- 6. MESC: Biweekly meetings (6)
- 7. ASP: Biweekly meetings (6)

C. Spring: 29

- 1. Academic Affairs Committee: (5)
- 2. Personnel: Biweekly meetings (5)
- 3. CHASS Executive: (3)
- 4. Committee on Educational Policy: (3)
- 5. R'Courses: (1)
- 6. MESC: Biweekly meetings (6)

	<p>7. ASP: Biweekly meetings (6)</p> <p>IV. <u>Other</u></p> <p>A. Senate Intern: I met with my senate intern once a week to discuss ways for him to contribute to ASUCR and learn more about how it works with the student body. He attended multiple meetings with me, as well as assisted me in co-hosting events.</p> <p>V. <u>Improvements</u></p> <p>A. Stay organized and learn how to manage time to be productive. And always feel free to ask questions</p>
<p>Nelson Salvador-Aguiar nagui028@ucr.edu</p>	<p>I. Legislation</p> <p>A. Fall: 1 SB-F20-009 Adding Budget to Chapter SB-F20-009 Adding Budget to Chapter XLVII Student Voice Committee</p> <p>1. Legislation Highlight: This piece of legislation was a senate bill that outlined an enactment of a bylaw to Chapter XLVII. The bill would essentially have the Student Voice Committee's budget transfer out from the ASUCR President's budget into their very own independent STV budget.</p> <p>B. Winter: 1 SB-F20-006 Stipends and Regulations Bylaw Change</p> <p>1. Legislation Highlight: This piece of legislation outlines the stipend budget amount that would be moved out of from the Historian position to the new elected Executive Secretary position.</p> <p>C. Spring: 1 SB-S21-021 Amending Chapter XXXVI: Diversity Council</p> <p>1. Legislation Highlight: This senate bill is to update the bylaws for the Diversity Council. Diversity Council currently holds additive members that are not presented within these bylaws so we made that adjustment. Additionally, we added further transparency between VPCIA and the Diversity Council co-chairs when legislation is to be presented upon the ASUCR Senate.</p> <p>II. Projects, Events, and/or Collaborations</p> <p>A. Fall: 1</p> <p>1. Entrepreneurship Club Intro</p> <p>a) Brief Summary:</p> <p>(1) The Entrepreneurship presentation was for new students to get involved on campus. As a co-founder of this club we presented basic information about who we are and what we aim to do as a club.</p> <p>B. Winter: 1</p> <p>1. Landing The Internship, CHASS TownHall with Dean McMullin</p> <p>a) Brief Summary:</p> <p>(1) This event was in collaboration with BAP and Accounting Society hosted by Vice-President elect Jeffrey Tran. The presentation was an opportunity for different Accounting students from different organizations to explain their journey on landing an internship with well-known accounting firms across the country.</p> <p>(2) This TownHall was for the CHASS students to be able to have any questions, comments, or concerns for us Senators or with CHASS Dean McMullin.</p> <p>C. Spring: 1</p> <p>1. Executive Convention</p> <p>a) Brief Summary:</p> <p>(1) This convention organized by the Elections Director was a chance for all the executive nominees to present our campaigns and answer any questions, comments, or concerns from the UCR community.</p>

	<p>III. Committee Meetings</p> <p>A. Fall: 30 B. Winter: 30 C. Spring: 25</p> <p>IV. Administrative Work</p> <p>A. HUB Governing Board</p> <p>1. Brief Summary: For the HUB Governing Board, I was responsible for voting on many different factors that affect the HUB such as budgets, projects, and even bylaws. I was also appointed the Secretary position so I was responsible for taking meeting minutes for all our monthly meetings.</p> <p>V. Other</p> <p>A. Student Technology Fee Advisory committee</p> <p>1. Brief Summary: In the STFAC committee, I was one of the few students to add input and vote on specific budgets and project ideas presented to our committee. As we transition back to an in-person setting, we were presented with many budget allocation requests that we had to analyze, question, and potentially approve in order to create a better and sustainable environment for the UCR students.</p> <p>VI. Improvements</p> <p>A. For next year, some improvements that can be made to help out the new Senate is to increase communication and collaboration between all. I felt like this year with all of us being online, it made it very challenging to get close to the rest of the Senators. I am confident that once the new Senate transitions into in-person, the connection between all will be much better due to everyone being in the same setting. I think the Senate Intern position should be a bit more specific as adding more detail and obligations for all the interns. Although we are supposed to assign them work, there should be a list of tasks they are responsible to complete or attend on a weekly basis. One task could be to have them write a weekly intern senator report to their respective Senator or the EVP.</p>
Melanie Grigorian mgrig008@ucr.edu	

College of Natural Agricultural and Sciences (CNAS)

Name	Report
Barry Liu zliu@ucr.edu	<p>I. <u>Legislation</u></p> <p>A. Fall: 4</p> <p>1. Legislation Highlight: The legislation to make live participation non-mandatory is an essential part to ensuring that academic equity and fairness is kept up to standard due to the circumstances that the pandemic has created. Many students have moved back to their countries across the world where there are time zone differences as well as work and familial obligations from students providing for themselves and their family.</p> <p>https://docs.google.com/document/d/1x_FieYvNrEI4R1JJWJ-VaKT4eysY1cQ5ONNV0Es3ZME/edit</p> <p>https://docs.google.com/document/d/16IIKDg3E559SyWm_yqh6mLZGCx1VBJL5ntmezROhW5M/edit</p>

https://docs.google.com/document/d/1u0YWt5faILEKWChqIh4AB6p_KYyoPdaPdE4bYe7jeVg/edit
<https://docs.google.com/document/d/1eKtriUcfe8DjNKDwk2vzA4HwsqnVg6deOTv0BV50c5g/edit>

B. Winter: 4

1. Legislation Highlight: This legislation adds three new paid positions to the Extended Cabinet which are the International Student Director, Non-Traditional Student Director, and First-Year Student Director. These positions and committees were created to increase representation to these underrepresented communities of UC Riverside.

<https://docs.google.com/document/d/1Gjt3s0Mu6g-eHYrdRaOncWoCkbCURcTmliErZdoL6DE/edit>

<https://docs.google.com/document/d/1kRvU6cD3lmsyQf2v2PDiKmUFLgyaxfXDCN6YIC6ds94/edit>

<https://docs.google.com/document/d/1dkXMLpw8oFb8bdBJKNHTceTl0Ld-VsUzOTVYvNhHF5O/edit?usp=sharing>

https://docs.google.com/document/d/1lo4c8IX8F9D9711WlQHwY9dpg1ZuqWfCkeIgp_0Mqxc/edit

C. Spring: 1

1. Legislation Highlight: This By-Law creation is to create the By-Laws for the newly created International Student Director and Committee.

<https://docs.google.com/document/d/1x7aWFQRMTO1VEitHUSlOwChFztNawtbzI97pOxPlimM/edit>

II. Projects, Events, and/or Collaborations

A. Fall: 1

1. Fall CNAS Town Hall

- a) Brief Summary: The CNAS Senators, CNAS Dean, and CNAS Executive Board held a town hall meeting with students of CNAS to give administrative updates, address students' concerns, and answer students' questions. To increase the number of attendees, we held a gift card giveaway.

B. Winter: XX

1. Winter CNAS Town Hall

- a) Brief Summary: The CNAS Senators, CNAS Dean, and CNAS Executive Board held a town hall meeting with students of CNAS to give administrative updates, address students' concerns, and answer students' questions. To increase the number of attendees, we held a gift card giveaway.

C. Spring: XX

1. Spring CNAS Town Hall

- a) Brief Summary: The CNAS Senators, CNAS Dean, and CNAS Executive Board held a town hall meeting with students of CNAS to give administrative updates, address students' concerns, and answer students' questions. To increase the number of attendees, we held a gift card giveaway. This town hall meeting was a great success with over 35 students joining in and conversing with the Dean and the Senators.

III. Committee Meetings

A. Fall: 25

	<p>B. Winter: 25 C. Spring: 21</p> <p>IV. <u>Administrative Work</u></p> <p>A. Legislations with Deantor Marchan, Morales, Assaf, and many others</p> <ol style="list-style-type: none"> 1. Brief Summary: I had the opportunity to meet and work with many of my fellow senators to introduce new legislation ideas to bring representation, equity, and accommodation to the students, especially in such an unprecedented year due to all the things that have happened. <p>V. <u>Other</u></p> <p>A. One-on-One Meetings with EVP Hernandez</p> <ol style="list-style-type: none"> 1. Brief Summary: I had One-on-One meetings with EVP Hernandez multiple times a quarter to make sure that I stay on track, discuss goals for the future, legislation ideas, and what we have accomplished this far. <p>VI. <u>Improvements</u></p> <p>A. As for improvements, next year elected officials should definitely reach out to the underrepresented communities more and be more proactive and representative of them. Communities such as non-traditional students, international students, and many communities in the Ethnic and Gender Programs lack representation from ASUCR and these communities are who need representation the most.</p>
<p>Sandra Do ldo015@ucr.edu</p>	<p>I. Legislation</p> <p>A. Fall: 1</p> <ol style="list-style-type: none"> 1. Legislation Highlight: <- Highlight only 1 Legislation/Quarter This senate bill is aimed to allow students that purchase a meal plan for UCR Dining Halls, to donate the remainder of their meal swipe allocation to organizations that help combat food waste, food insecurity 2. https://docs.google.com/document/d/1PrdNT4iGOqs4T3OtdrnOtt4AtXrK4w4iq6bWLLXVldM/edit?ts=60304aed <p>B. Winter: 1</p> <ol style="list-style-type: none"> 1. Senate bill ERFAS is intended to address the problem that many students face, academic discrimination. Many on-campus organizations require a certain GPA to be considered for eligibility to participate in that organization. Many students deal with external factors out of their control, that nevertheless affect their academic performance. 2. https://docs.google.com/document/d/1Re3VT7KKJwkDI8wUtnGgzZnc5jRapuLFEoGPqCEaJAK/edit <p>C. Spring: 1</p> <ol style="list-style-type: none"> 1. Legislation HighlightAs UCR returns to in-person instruction in the fall, we wish to show our unwavering support for the students that work on and off campus who face additive barriers on top of being a full-time student. 2. https://docs.google.com/document/d/11sr5hdIT4sBXP17bVOSeXD2eh-07vyS-Nn_-ZwIHSyO/edit?ts=609da76c <p>II. Projects, Events, and/or Collaborations</p> <p>A. Fall: 1</p> <ol style="list-style-type: none"> 1. CNAS Townhall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) CNAS townhall for fall quarter (mandatory) <p>B. Winter: 1</p> <ol style="list-style-type: none"> 1. CNAS Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) CNAS townhall for winter quarter(mandatory)

	<p>C. Spring: 1</p> <ol style="list-style-type: none"> 1. CNAS Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) CNAS townhall for spring quarter(mandatory) <p>III. Committee Meetings</p> <ol style="list-style-type: none"> A. Fall: 15 B. Winter: 17 C. Spring: 20 <p>IV. Administrative Work</p> <ol style="list-style-type: none"> A. Meeting with CNAS executive board members <ol style="list-style-type: none"> 1. Brief Summary: CNAS senators meet with CNAS professors and executive board members to discuss what students need and current affairs on campus. <p>V. Other</p> <ol style="list-style-type: none"> A. International Student events <ol style="list-style-type: none"> 1. Brief Summary: International students committee stands against racism toward people of colors and those come from outside the US. They held events to discuss racial issues and encourage more students to study abroad. <p>VI. Improvements</p> <ol style="list-style-type: none"> A. I was confused at some meeting times with the international student committee because many members live in Asia and time differences can be confusing to follow. Sometimes I was not sure if we used Pacific time. So I think clarification and emphasis on American time would be better.<-Summary of what can be improved for next year’s committee. Please be as specific and honest as possible.
<p>Abigail Nguyen anguy342@ucr.edu</p>	<p style="text-align: center;">Failed to Report</p>
<p>Lina Nguy lnguy342@ucr.edu</p>	<p>I. Legislation</p> <ol style="list-style-type: none"> A. Fall: 8 <ol style="list-style-type: none"> 1. SR-F20-012 Mandatory Racial Equity and Anti-Black Racism Training B. Winter: 1 <ol style="list-style-type: none"> 1. SR-W21-012 ASUCR in Support of Implementing a Black Studies Department C. Spring: 0 <p>II. Projects, Events, and/or Collaborations</p> <ol style="list-style-type: none"> A. Fall: 0 B. Winter: 2 <ol style="list-style-type: none"> 1. ARC x ASUCR Webinar <ol style="list-style-type: none"> a) I hosted a webinar with the ARC where different faculty members came and presented different topics regarding the ARC’s employment opportunities, ways to get help in SI and tutoring, and information for transfer students. 2. CNAS Town Hall <ol style="list-style-type: none"> a) Held a town hall meeting with CNAS Dean Uhrich and a few members of the CNAS Executive Committee came to answer questions and talk to students in and out of CNAS. C. Spring: 3 <ol style="list-style-type: none"> 1. ASP Merchandise <ol style="list-style-type: none"> a) We were finally able to set up a time and date to give ASP merchandise from the ASUCR storage room. Thank you Laurie for helping drop this off! The items are going to go into welcome kits for prospective students at UCR.

2. CNAS Town Hall
 - a) We held our second town hall of the year and gave away eight (8) \$100 gift cards and one (1) grand prize of \$150 gift card to Amazon and Target. Dean Uhrich also attended the town hall and was able to answer many questions from students and get to know their concerns and comments for improvements in the upcoming year.
3. First-Generation Event
 - a) I was a part of the Student Panel Committee which was one of the days in this week-long event hosted by Senator Morales and his Senate Intern Chavez.

III. Committee Meetings

A. Fall: 16

1. Women's Rights and Equity Committee (WREC) - committee has not been formed at this time (0)
2. Legislative Review Committee (LRC) - met once every week (10)
3. African Student Program (NASP) - met every other week (6)
4. Native American Student Program (NASP) - we could not get a hold of the program director (0)

B. Winter: 23

1. Women's Rights and Equity Committee (WREC) - met once every week midway through the quarter (6)
2. Legislative Review Committee (LRC) - met once every week (10)
3. Student Health Advisory Committee - met once a month (3)
4. Scholarship Committee - met once (1)
5. African Student Program (NASP) - met every other week (1)
6. Native American Student Program (NASP) - we got into contact with the director mid-quarter (2)

C. Spring: 24

1. Women's Rights and Equity Committee (WREC) - met once every week (9)
2. Legislative Review Committee (LRC) - met once every week (10)
3. Student Health Advisory Committee - met once a month (3)
4. African Student Program (NASP) - met every other week (1)
5. Native American Student Program (NASP) - met once (1)

IV. Administrative Work

A. Fall

1. The Well
 - a) I volunteered at The Well Office 2-3 times during Fall quarter and helped them package their Wellness kits for students, faculty, and staff.
2. VPCIA/Student Voice Committee
 - a) I collaborated with the Academic Affairs Commissioner Kaur and Chief-of-Staff Juturu on drafting an anonymous survey to understand student experiences faced in their classes and use that information to create proper etiquette guidelines professors should follow. Then, we contacted the SVC to draft the actual survey.
3. CNAS Executive Committee
 - a) I attended these committee meetings every other week on Tuesdays and gave announcements and updates with ASUCR, the administrative work we've been working on, and the CNAS student body in general.

B. Winter

1. Elections
 - a) I helped Elections Director Yassine present and encourage students to file for candidacy at Costo Hall's department meetings.

	<p>2. Scholarship Committee a) I met with the Scholarship Committee to discuss who we believed were the best candidates for the 2 ASUCR scholarships</p> <p>3. CALPIRG a) I met with Ori Liwanag and discussed ways we can help each other and further outreach for CALPIRG.</p> <p>C. Spring 1. ASP Merchandise a) Helped connect ASP with ASUCR and was able to give ASP ASUCR merchandise for their welcome kits for prospective UCR students.</p> <p>V. Other A. Senate Intern 1. Consistently checked in and stayed in contact with my Senate Intern, Kali Krishnan. She collaborated very frequently with PERIOD at UCR, the Office of Sustainability. Also, she attended the Senate Intern meetings and wrote many pieces of legislation about implementing a GCAP Pop-Up Thrift Shop on Campus, etc.</p> <p>VI. Improvements A. In terms of improvements, I would suggest reaching out to the Costo Hall programs assigned to you before the school year even begins just so that when the quarter does start, you can get into contact with them as soon as possible. Communication and contact with program directors and faculty could be difficult at times, but being persistent will give you results. I found that planning biweekly meetings for about 10-15 minutes really helped me stay updated and to keep consistent contact between both sides. Additionally, make sure to contact the dean with 3-4 set dates and times if you all are trying to meet or to get the dean to attend an event. Overall, being persistent with your ideas and work and being honest with yourself and values has really helped me get through the tough times. Please reach out if you need help or have any questions; we are all a team! Last thing, always remember why you chose to run for office and the reason why the students voted for you! <3 :)</p>
Akanksha Sancheti asanc087@ucr.edu	Failed to Report

Bourns College of Engineering (BCOE)

Name	Report
Leonardo Ballesteros lball009@ucr.edu	<p>I. <u>Legislation</u> A. Fall: 2 (+8 Secondary) 1. Mandatory Racial Equity and Anti-Black Racism Training B. Winter: 0 (+2 Secondary) 1. Legislation Highlight: Resolution in Support of Affordable Textbooks Across The UC C. Spring: 1 (+7 Secondary) 1. Legislation Highlight: Resolution for UC Data Breach/Cyber Attack</p> <p>II. <u>Projects, Events, and/or Collaborations</u> A. Fall: 0 B. Winter: 0 C. Spring: 1</p>

	<p>1. First-Gen Student Event Series</p> <p>a) Brief Summary:</p> <p>(1) 4 day event surrounding involving resources, opportunities, and testimonials associated with the First-Generation Student experience.</p> <p>III. <u>Committee Meetings</u></p> <p>A. Fall: ~25</p> <p>B. Winter: ~25</p> <p>C. Spring: ~20</p> <p>IV. <u>Administrative Work</u></p> <p>A. Senator 1-1 with EVP Hernandez</p> <p>1. Brief Summary: Discussed obligations and opportunities for future collaborations</p> <p>V. <u>Other</u></p> <p>A. Meetings with Senate Intern Pillai</p> <p>1. Brief Summary: Met and coordinated with Senate Intern Pillai to discuss her many ideas for legislation</p> <p>VI. <u>Improvements</u></p> <p>A. I suggest that Senators collaborate often with those in and outside of ASUCR to gain perspective. Avoid burnout through effective communication and planning. Voice your concerns and opinions respectfully, but as loudly as you see fit. Listen to the concerns of others, especially those from the student body.</p>
<p>Connley Neufeld cneuf001@ucr.edu</p>	<p>I. Legislation</p> <p>A. Fall: 01</p> <p>1. Legislation Highlight: CA-F20-004 (Secondary Author)</p> <p>B. Winter: 01</p> <p>1. Legislation Highlight: CA-W21-002 (Secondary Author)</p> <p>C. Spring: 01</p> <p>1. Legislation Highlight: SR-S21-006 (Secondary Author)</p> <p>II. Projects, Events, and/or Collaborations</p> <p>A. Fall: 00</p> <p>B. Winter: 00</p> <p>C. Spring: 01</p> <p>1. Senator Morales's First Generation Student Event</p> <p>a) Brief Summary:</p> <p>(1) Student event held to educate first generation students, or any student who wished to join, about campus resources available to them that they might not otherwise know, and how to achieve academic success. It was separated into four different days: Keynote Speaker, Faculty Panel, Resources, and Student Panel. I predominantly worked on the resources day, as I provided key BCOE specific resources such as free software and scholarship information.</p> <p>III. Committee Meetings</p> <p>A. Fall: 03</p> <p>B. Winter: 04</p> <p>C. Spring: 14</p> <p>IV. Administrative Work</p> <p>V. Other</p> <p>A. Senate Intern</p> <p>1. Brief Summary: My intern this year was David Kiroloss, who also happens to be a BCOE Senator elect! He absolutely killed it this year and it was such a pleasure being able to guide him and teach him about ASUCR and UCR in</p>

	<p>general. He put in so much work, and I cannot wait to see what he will do next year during his term, because I know he will absolutely kill it.</p> <p>VI. Improvements</p> <p>A. Unfortunately, much of my term was impacted by family obligations as well as school work, so I wish I could have improved the amount of work I was able to put in. I took my position part way through fall quarter, and unfortunately this meant I found it somewhat hard to establish connections with people as they had begun to already develop. If I could do it over again, I would try to establish some deeper relationships, as I saw that happen with plenty of other people in ASUCR, something that is so great about it.</p>
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Graduate School of Education (GSOE)

Name	Report
<p>Stephanie Zeng szeng009@ucr.edu</p>	<p>I. Legislation</p> <p>A. Fall: 4</p> <ol style="list-style-type: none"> 1. Chapter 40 Creation of Sexual Assault Prevention Committee under VPCIA <p>B. Winter: 1</p> <ol style="list-style-type: none"> 1. Solidarity with International Students Resolution <p>C. Spring: 0</p> <p>II. Projects, Events, and/or Collaborations</p> <p>A. Fall: 1</p> <ol style="list-style-type: none"> 1. COVID 101 Event with The Well <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) I collaborated with The Well on an event on how to stay physically and mentally safe during COVID. I was able to raffle two \$50 gift cards and donate \$70 to The Well which matched the number of participants. <p>B. Winter: 1</p> <ol style="list-style-type: none"> 1. GSOE Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) I held the first town hall ever for GSOE undergraduates. It was a great turn out and a lot of students appreciated the space provided. <p>C. Spring: 4</p> <ol style="list-style-type: none"> 1. GSOE Town Hall <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) I held the second town hall ever for GSOE undergraduates which was centered around how to help students transition. I had the deans and faculty attend again and it was extremely informative for the students there. 2. WRC x CARE x ASUCR Self-Defense workshop <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) CNAS senator Nguyen and I collaborated with WRC and CARE to put on a virtual self-defense workshop. This workshop was able to focus on both the mental and physical aspect of self-defense. 3. TnT Career 101 Workshop <ol style="list-style-type: none"> a) Brief Summary: <ol style="list-style-type: none"> (1) TnT collaborated with the Career Center to put on an informative workshop on helping build one's LinkedIn and resume! 4. First-Generation Student Panel Event <ol style="list-style-type: none"> a) Brief Summary <ol style="list-style-type: none"> (1) Various senators and I collaborated with Senator Morales and his senate intern to help put on one of the four events during his first-gen event week. I was able to have two GSOE students be a part of the panel to give insightful advice!

	<p>III. Committee Meetings</p> <p>A. Fall: 15 B. Winter: 23 C. Spring: 18</p> <p>IV. Administrative Work</p> <p>A. GSOE Undergraduate Education Committee</p> <p>1. Brief Summary:</p> <p>a) I was able to be a part of the GSOE UEC where I served as a non voting member and sat in during their meetings every month. It was extremely helpful for me to sit in those meetings so I'm more aware of what's going on behind the scenes for undergraduates. I was also able to offer advice on how undergraduates may feel.</p> <p>V. Improvements</p> <p>A. Nothing to note for improvements.</p>
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School of Public Policy (SPP)

Name	Report
<p>Zara Ali zali009@ucr.edu</p>	<p>I. <u>Legislation</u></p> <p>A. Fall: N/A</p> <p>1. Legislation Highlight:</p> <p>B. Winter: 1</p> <p>Legislation Highlight:</p> <p>1. SR-W21-011 Solidarity with International Students Resolution</p> <p>C. Spring: 2</p> <p>Legislation Highlight:</p> <p>1. SB-S21-004 Amending the Student Voice Chapter Bylaw</p> <p>2. SR-S21-013 Resolution in Support of Increased Transparency of UCPD</p> <p>II. <u>Projects, Events, and/or Collaborations</u></p> <p>A. Fall: N/A</p> <p>1. N/A</p> <p>a) Brief Summary:</p> <p>B. Winter: 2</p> <p>1. ASUCR Legislation Writing Workshop collaboration with Muslims Student Association and Middle Eastern Student Assembly</p> <p>a) Collaboration on teaching students what is legislation, how to write it, and what to do to make sure legislation successfully passes the Senate</p> <p>2. Townhall collaboration with School of Public Policy and SPP Peer Academic Advising</p> <p>C. Spring: 2</p> <p>1. First Generation Student Resource Week</p> <p>a) Collaboration with multiple offices in ASUCR to provide resources to students to first generation students</p> <p>2. SPP Senator Town Hall</p> <p>III. <u>Committee Meetings</u></p> <p>A. Fall: N/A</p> <p>B. Winter: ASUCR External Affairs Committee: Bi-weekly on Mondays (4)</p>

ASUCR Basic Needs Committee: Weekly on Thursday (6)

C. Spring: ASUCR External Affairs Committee: Bi-weekly on Fridays (4)

ASUCR Basic Needs Committee: Weekly on Tuesday/Thursday (6)

IV. Improvements

A. Calcification and training for interim senators

- Before I had accepted my position as an incoming senator, I had spoken to my predecessor about her experience but never got full details so coming into the position there were already agreements in place that I was unaware of because I was not informed of it. So possibly when a senator leave the position, having them give a list of what already happened and agreed to so the upcoming one does not have to scramble and figure out the puzzle pieces to a never ending puzzle