Covid-19/Return to Campus Survey

Student Voice Committee

Total Responses: 1288
Question 7: How many of your Fall 2021 classes are on-campus?
How many of your Fall 2021 classes are on-campus?

- 39.2% of respondents have 1 on-campus class.
- 29.7% have 2 on-campus classes.
- 22.8% have 3 on-campus classes.
- 6% have 4 on-campus classes.
- 2.2% have 5 or more on-campus classes.
Question 8: Do you believe UCR took adequate steps to return to campus (including hybrid/remote classes, vaccine requirements, test availability)
Do you believe UCR took adequate steps to return to campus? (including hybrid/remote classes, vaccine requirements, test availability)*

85.6 %

14.4 %

*85.6% of responding students believe that UCR took adequate steps for the return to campus
Question 9: How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable)
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [ALL RESPONDING STUDENTS]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [CHASS]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [CNAS]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [BCOE]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [School of Business]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [School of Education]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [School of Public Policy]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [First-Year Students]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Second-Year Students]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Third-Year Students]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Fourth-Year Students]
How comfortable do you feel regarding UCR’s decision to return to in-person? (1 being not comfortable at all, 5 being completely comfortable) [Fifth-Year+ Students]

- 1: 6.5%
- 2: 12.9%
- 3: 14.5%
- 4: 32.3%
- 5: 33.9%
Question 11: What additional resources do you want available on campus? (Select all that apply)
What additional resources do you want available on campus? (Select all that apply)
**Question 13:** Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[ALL RESPONDING STUDENTS]*

*59.4% of responding UCR students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [CHASS]*

*59.2% of responding CHASS students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [CNAS]*

*64.7% of responding CNAS students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [BCOE]*

*57.3% of responding BCOE students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)

[School of Business]*

- Yes: 49.8%
- No: 50.2%

*49.8% of responding School of Business students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health.
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [School of Education]*

- 44.2% Yes
- 55.8% No

*44.2% of responding School of Education students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health.
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [School of Public Policy]*

*68.4% of responding School of Public Policy students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
School of Business

School of Education

School of Public Policy

CHASS

CNAS

BCOE
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [First-Year Students]*

*68.4% of responding first-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)
[Second-Year Students]*

*63.1% of responding second-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.)

[Third-Year Students]*

63.3% Yes
36.7% No

*63.3% of responding third-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health.
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [Fourth-Year Students]*

*66.1% of responding fourth-year students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
Has remote learning and/or Covid-19 restrictions negatively impacted your mental health (including feelings of sadness, depression, loneliness, stress, etc.) [Fifth-Year+ Students]*

*60.6% of responding fifth-year+ students believe that remote learning and/or Covid-19 restrictions have negatively impacted their mental health
**Question 15:** To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.).
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [ALL RESPONDING STUDENTS]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [CHASS]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [CNAS]
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To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Second-Year Students]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Third-Year Students]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Fourth-Year Students]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my education (including GPA, Major, higher education decisions, etc.) [Fifth-Year+ Students]

- Unsure: 9.2%
- Not at all: 18.3%
- Somewhat: 41.5%
- A lot: 31%
Question 16: To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.).
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.)

[ALL RESPONDING STUDENTS]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [CHASS]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [CNAS]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [BCOE]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [School of Business]

- Unsure: 4.7%
- Not at all: 18.7%
- Somewhat: 48.6%
- A lot: 28%
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [School of Education]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [School of Public Policy]
To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [First-Year Students]
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To what extent do you agree with the following statement: Covid-19 Restrictions (including online classes, remote learning, staying isolated) have impacted my future career plans (including career interest, job/internship availability, networking opportunities, etc.) [Fifth-Year+ Students]